



NIJMEGEN 2014

Making internationalization possible

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Structure of the workshop

- 1) Introduction to the workshop with a short presentation of our Nordplus network.
- 2) Working together around the theme.
- 3) Summary of the mutual work.
- 4) Sharing an example from our Nordplus network.
- 5) Final comments and questions.

Occupational Therapy in the Nordic and Baltic Countries – since 1992

Our 10 members:

- **Denmark** (University College Sjælland & University College of Northern Denmark)
- **Finland** (Arcada UAS & Helsinki Metropolia UAS)
- **Iceland** (University of Akureyri)
- **Latvia** (Riga Stradins University)
- **Lithuania** (Vilnius University)
- **Norway** (Høgskolen i Sør-Trøndelag)
- **Sweden** (Karolinska Institutet & Umeå University)



Occupational Therapy in the Nordic and Baltic Countries

What we work for:

- Increasing student mobility within our “neighborhood”: the Nordic and Baltic countries.
- Increasing cooperation between the partner institutions.
- Bringing together teachers and students from countries involved to enhance education and develop occupational therapy.
- Developing new activities within the network to more effectively be able to work towards our goals.

Workshop – Using the Fishing Bowl

The outcome is to formulate this group's version of a so called "good practice" in doing international work.

The results will be summarized in a written paper to share with everyone.



A mutual intensive course

- The work behind the course.
 - Several years of planning
- The decisions made.
 - Theme of the course
 - Who will be in charge of the first course?
 - Circulation of the course!
- Barriers needed to overcome.
 - Differences in curriculums
 - Time for planning & participating
- The importance of trusting one another!

The intensive course in creativity Helsinki October 2013

The implementation had its base in three major modules:

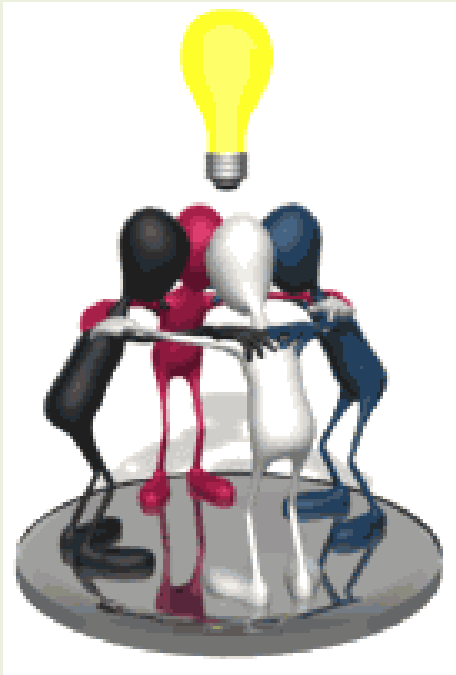
- Focused leadership
- Cooperation
- The educational perspective

The Host of the Week

- Practical arrangements around the planning of content
- Issues surrounding student mobility
- Organization throughout the week



Cooperation between the network Universities

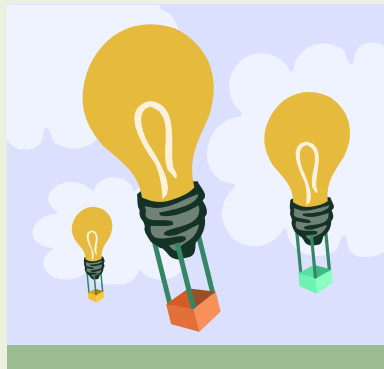


A joint effort for the implementation of the planned content;

- lectures
- workshops
- group tutorials and
- seminars

The constructivist teaching perspective

- The educational perspective should support learning but also enable social interaction between the participating students



Feedback from the students



Questions? Comments?

Please give us your e-mail address and we will
send you the written summary!

Thank you for your attention!

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