



2014 Year of Reconciling Work and Family Life in Europe



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December
2014

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New ENOTHE Board

The new board was voted in at the General Assembly in Nijmegen on October 24th

20TH ENOTHE ANNUAL MEETING

Welcome to our ENOTHE newsletter.

October 23 – 25 2014 we met in Nijmegen in the Netherlands. Our excellent hosts, Hogeschool van Arnhem en Nijmegen (HAN) helped us celebrate our 20th Annual Meeting. The team from HAN facilitated an excellent time of learning, socialising and networking.

It was clear from the positive evaluation responses the Annual Meeting held in Nijmegen was well received. Our keynote speakers were interesting, informative, thought provoking and highlighted some of the challenges that occupational therapists must meet in future health and social care.

Professor Jan de Maeseneer clearly set out and demonstrated that occupational therapists have a unique set of skills, abilities and knowledge needed in primary care.

In this edition we have highlighted the 2014 Hanneke van Bruggen Lecture which was delivered by Professor Gaynor Sadlo. She had a fascinating presentation on 'Preparing Students for Health 2020 and Beyond'. We thought that members would like to hear more about Gaynor and key points from her lecture so we have created a detailed 'special feature' for you.

We have also included a summary of the 'Tuning' workshops, the Citizenship project and Marije Bolt's report from attending the EFCEP Conference.

The call for abstracts for the Annual Meeting in Ruse, Bulgaria 2015 (22 – 24 October) will be coming out in early January and will close 31st March. This is much earlier than in previous years as we do not want to confuse members with the call for abstracts for the 2016 Joint ENOTHE/COTEC Congress which will be open from the 1st April 2015.

Has someone you know made a significant contribution to Occupational Therapy education? Remember to look out for nominations for the next Hanneke van Bruggen Lecture taking place at the 2015 Annual Meeting in Ruse, Bulgaria.

Mandy Boaz is the ENOTHE Office Coordinator
Mandy helped to organise our 2013 Annual Meeting in York.
Mike Batt, ENOTHE Assistant Coordinator works in the ENOTHE office and helped to produce this newsletter



Brian Ellingham

*Brain was re-elected to the ENOTHE Board having served since 2010
Brian works at Oslo and Akershus University College in Norway*



Inés Viana Moldes

*Inés was re-elected to the ENOTHE Board having served since 2010
Inés also helped to organise our 2009 Annual Meeting
Inés works at Universidade da Coruña in Spain*



Johanna Stadler-Grillmaier

*We welcome Johanna on her first term on the ENOTHE Board
Johanna works at the University of Applied Sciences Vienna in Austria*



ENOTHE Tuning Workshop Summary

By Marie-Antoinette van Kuyk-Minis
& Johanna Stadler-Grillmaier



Eight Tuning Workshops ran simultaneously at our Annual Meeting, each for 1.5 hours. During this time ENOTHE & HAN Hogeschool staff helped to facilitate participants to discuss and review the Tuning Competencies.

These were:-

- Knowledge of OT
- OT and Professional Reasoning
- Research and Development in OT
- Professional Autonomy and (Social) Accountability
- Research and Development in OT Science
- Management and Promotion of OT
- Competencies at PHD Level

It is clear that there is a need to work on the competencies at various levels and the Board will come up with more concrete ideas for working groups in the New Year.

If you are interested in joining a working group or if you have any ideas or comments please contact the ENOTHE office

enothe@yorks.ac.uk

The office will collate the responses on behalf of the Board.

11 initial outcomes arose from the initial workshops, they are:-

1. All Tuning Competencies need to be updated in light of the societal and political changes in Europe
2. The Competencies need to be more focused on population, needs of society, health and human rights
3. A shift from hospital based OT (Performance) to Community Based OT (Participation) however respect national differences thus include both perspectives.
4. The unique perspective of OT in both medical and social content needs to be presented
5. Keep the core and evolve the competence in critical reasoning, collaborating and being entrepreneurial
6. Gap between research and praxis. Students need curiosity to go into research. We need them to become innovative
7. Levels of learning outcomes in the years of education must be formulated
8. We need to be more focused on partnership, both inside-outside thinking
9. How to deal with being "invisible"- we should be able to express what, why and how. Information about occupational therapy should be given by the government instead of the care facilities and universities of applied sciences
10. Teaching business skills, entrepreneurship and leadership is something very important
11. Cultural, political and social awareness is important because effective promotion depends on knowing the audience

New ENOTHE Board continued...

Marie-Antoinette van Kuyk-Minis

Has been with the ENOTHE Board since 2013

Marie-Antoinette also helped to organise our 2014 Annual Meeting

Marie-Antoinette works at Hogeschool van Arnhem en Nijmegen in the Netherlands
Tweet Marie-Antoinette @MAH_Minis



Alma Cirtautas

We welcome Alma on her first term on the ENOTHE Board

Alma also helped to organise our 2012 Annual Meeting

Alma works at Vilnius University in Lithuania



Anne Lawson Porter

Anne is a past ENOTHE Board President

Anne continues her role on the Board as ENOTHE-COTEC link
Tweet Anne @Annelp1



We will be presenting profiles of the Board Members and their activities in greater depth on our new website

Project in Focus

ENOTHE Citizenship Group

Project Members:

Hetty Jaibi-Fransen, Sarah Kantartzis,
Nick Pollard and Inés Viana-Moldes



How the project began....

2013 was the European Year of Citizens. On behalf of ENOTHE Board and Office, the project group was founded to explore the position of occupational therapy research, education and practice in relation to citizenship, from October 2012 to October 2013.

In November 2013 the project group successfully submitted a new 2 year proposal 2014 – 2015

A statement entitled "**Citizenship: exploring the contribution of Occupational Therapy**" has been developed and was available on the ENOTHE website in three different languages -English, French and Spanish- to inspire ENOTHE members to explore and develop this issue at their own educational institutions and also for stimulate the participation with abstracts in the 19th ENOTHE Annual Meeting in York.

In continuation, the group developed a questionnaire related to the statement which was distributed in these same languages, and also in Greek and Dutch (supported by an informal translation of the statement).

Through open questions, this questionnaire explored:

1. Personal understanding and experience of citizenship
2. How is citizenship supported by the policies and practices of the places in which you work, study and/or participate?
3. The relationship between citizenship and occupational therapy
4. Examples of good practice in citizenship which are relevant to your experience of occupational therapy
5. In what way do you believe citizenship should be included in the education of occupational therapists
6. How is citizenship included in the occupational therapy curriculum which you are currently studying or have previously studied?

Different stakeholders were invited to participate in the consultation. The participants were: ENOTHE members, students, service users (ELSiTO members), COTEC members, ECOTROS members and staff from diverse disciplines.

The group process, findings and conclusions were presented in a Keynote lecture at the 19th ENOTHE Annual Meeting. At the same meeting a workshop with 20 Participants discussed key dilemmas and issues around the subject of occupational therapy and citizenship and discussed the future work of the group.

The outcomes of this first year of the work of the project group, indicate the importance of considerations of citizenship throughout occupational education and practice.



Documents produced:

- Citizenship: exploring the contribution of Occupational Therapy (statement and questionnaire)
- Citoyenneté: explorer la contribution de l'ergothérapie (projet de déclaration avec questionnaire)
- Ciudadanía: explorando la contribución de Terapia Ocupacional (posicionamiento y cuestionario)

So what has been happening on the Project?

Complete the analysis from the first consultation-questionnaires

Prepare a journal article/report: **Background of the group process, statement and results of analysis with discussion**, which will provide supporting information for the education of occupational therapy students.

Undertake a **scoping review** of the occupational therapy/occupational science literature related to citizenship. Include a critique of the position of OT /OS in relation to the wider literature (e.g. disability studies/ international organisations)

Presentation of a workshop for the WFOT Congress in Japan 2014 entitled: "**Doing citizenship and being a citizen**".

Develop a research proposal, based on: Exploring local experiences of citizenship. Possible methodologies – focus groups/ discussions/ photovoice. Participants: services users/community members and professionals.

Present the research proposal for Ethical approval to the four European Universities involved.

Workshop delivered at the 20th ENOTHE Annual Meeting in 2014 ([click here for a copy of the .ppt](#)) and abstract submitted for the 21st ENOTHE annual meeting in 2015.

Hanneke van Bruggen

Lecture 2014

Preparing students for Health 2020 and beyond:
distinctive, occupational science-based
curricula with a European twist ~Gaynor Sadlo

Gaynor's Bio

A European Australian of English and German heritage, Gaynor graduated with a Diploma in Occupational Therapy from the University of Queensland in 1968. Conditions of her Commonwealth Scholarship led to three years work in vocational rehabilitation in Adelaide, where she also studied and exhibited sculpture. After travels around Europe she settled in England, she worked on acute and long term hospital wards, including stroke rehabilitation and hand therapy, becoming later a community therapist specializing in housing adaptations across the age range.

Joining the London School of Occupational Therapy in 1983 and she worked with colleagues to pioneer the introduction of problem-based learning into UK occupational therapy education during the mid 1980's.

Gaynor developed an early MScOT at Brunel University, using PBL and based on occupational science. She gained a PhD in occupational therapy education part-time at the University of Queensland in 1997, when there were few such opportunities in Europe. These experiences brought her to foundation (and present) membership of the design and teaching team for ENOTHE's European Master of Science in Occupational Therapy.

In 1999 she became head of occupational therapy at the University of Brighton. She led the "Teaching Practical Skills" ENOTHE project during the early 2000's; 2007 brought a National Teaching Fellowship from the UK Higher Education Academy; 2009 she became Professor of Occupational Science; 2011 brought a Fellowship of the College of Occupational Therapists UK. Working to support occupational therapy education in the Czech republic, Charles University granted her a rare official Visiting Professorship in 2014.

Key points of Gaynor's Lecture

At ENOTHE we meet to share our best educational methods and pedagogical ideas building collaborations and international friendships to enhance health and equality across nations. Two outstanding features of occupational therapy education within our ENOTHE area support the development of the most distinctive, most occupation-focused programmes in the world.

The first feature is the innovative way Tuning uses occupational science and public health terminology to express the knowledge competencies for occupational therapy, as in knowledge of "the nature of occupation.....the complex relationship between health and occupation.....the population's needs and rights for everyday occupations..." (Tuning 2006:58).

The second, more distinctive feature is the importance European programmes still give to manual and creative skills, when in the rest of the world craft workshops have been largely replaced by additional theoretical classes. The skills/theory hallmark of European programmes represents important, experiential, lived-body and historical aspects of the pedagogy of occupation.

The European Master of Science in Occupational Therapy shows how a carefully crafted, student-centred, problem-based and practical curriculum based on occupational science has brought its graduates high employer ratings, promotions to leadership, research and publications. Their implementation of occupational science within bachelors programmes around Europe supports health promoting, sustainable occupation towards 2020.

A selection of
presentations from this
year's Annual Meeting can
be found [here](#)

If you're interested in submitting an abstract to be a part of our 2015 Annual Meeting, Bulgaria then make sure to check ENOTHE media sources at the beginning of January. **Abstract submission window will be January to the end of March** (slightly earlier than previous years because of preparations for the ENOTHE-COTEC joint congress 2016)



Look out for nominations for the next Hanneke van Bruggen Lecture taking place at the 2015 Annual Meeting in Ruse, Bulgaria 22 – 24 October 2015.



Marije Bolt's report from 5th EFPC Conference, Barcelona

Marije Bolt is a member of the Advisory Board of the European Forum for Primary Care (EFPC) www.euprimarycare.org

Earlier this year Marije represented ENOTHE in association with COTEC by attending the 5th EFPC Conference in Barcelona entitled "Twinning Population Health and Primary Care". The following are abstracts taken from her report given to both ENOTHE and COTEC.

What's coming up for ENOTHE?

A new WordPress site for sharing up-to-date information with members

Early January Abstracts Submission Open for 21st Annual Meeting in Ruse Bulgaria. More information to follow.

We will also be welcoming the theme for 2015; European year for Development #eyd2015

"... in Barcelona, 260 delegates from 30 countries joined together for interesting plenary sessions, workshops, debates, multimedia presentations and poster sessions around the theme "Twinning Population Health and Primary Care".

There were several OT's who all had interesting workshops and posters about OT in primary care. OT was more visible at the Barcelona conference (in comparison to previous conferences) and OT was more valued as an important profession in primary care".

A keynote speaker of the EFPC Conference was Dr. Hernan Montenegro, a Senior Health Advisor at the World Health Organization (WHO). He spoke about the WHO Health System Strategy which focuses on Person-Centered and Integrated Health Services. Dr. Montenegro also spoke about the challenges of pursuing this strategy for both education and professionals. There was a panel session after, which Marije was on the panel for, that Marije felt 'very proud to be part of this panel and to inform, not only Dr. Montenegro, but also all participants of the EFPC conference about OT'.

Why this is significant for ENOTHE and COTEC?

The WHO is running a project called Coordinated/Integrated Health Service Delivery (CIHSD) which both ENOTHE and COTEC have been invited to join at the Stakeholder Consultation Meeting earlier in the year. It has been a good project at a high level for raising the profile of OT and Marije recommends to continue to contribute to this project 'because it really makes OT visible at a European level'. More information about CIHSD can be found at www.euro.who.int/en/health-topics/Health-systems/health-service-delivery

Marije also reports on the significance of the formal incorporation of OT in the definition of Primary Care published by an expert panel of the European Commission. Jan de Maeseeneer (EFPC Chairperson) was a member for this expert panel and many will know him also as one of our great keynote speakers this year at our Annual Meeting in Nijmegen. This new OT inclusive definition will be translated into several languages to help enhance both implementation and knowledge. The consequences of this as Marije points out are ENOTHE and its supporters can use this definition to raise awareness of primary care and the role of OT's within that. Which could be very beneficial as she points out some 'European Counties have no financing structure for OT's who work in primary care' at the current time.

Marije who represented EFPC at the first meeting of ProFouND, a thematic network of the European Commission focused on prevention of falls earlier this year. At the conference in Barcelona she recommended that both ENOTHE and COTEC are invited to further meetings because of the importance of OT in fall prevention which had a positive reception. The relationship with the ProFouND could be very significant if cultivated and supported by OT's throughout Europe with also a potential use in OT education. More information on the ProFouND project can be found at www.profound.eu.com

Marije was very proactive throughout the conference; leading workshops, sitting on panels, giving presentations and hosting sessions all at the same time as representing the OT profession.

'It stays important for ENOTHE and COTEC to attend European congresses and to share knowledge about the profession because this increases the visibility of OT. A lot of professions still don't know what a difference we can make'

Contact Us:-

Twitter: @ENOTHE1

Facebook page: European Network of Occupational Therapy in Higher Education (ENOTHE)

Email: enothe@yorks.ac.uk

Post: ENOTHE, Faculty of Health and Life Sciences, York St John University, Lord Mayors Walk, York, YO31 7EX, United Kingdom

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Newsletter

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