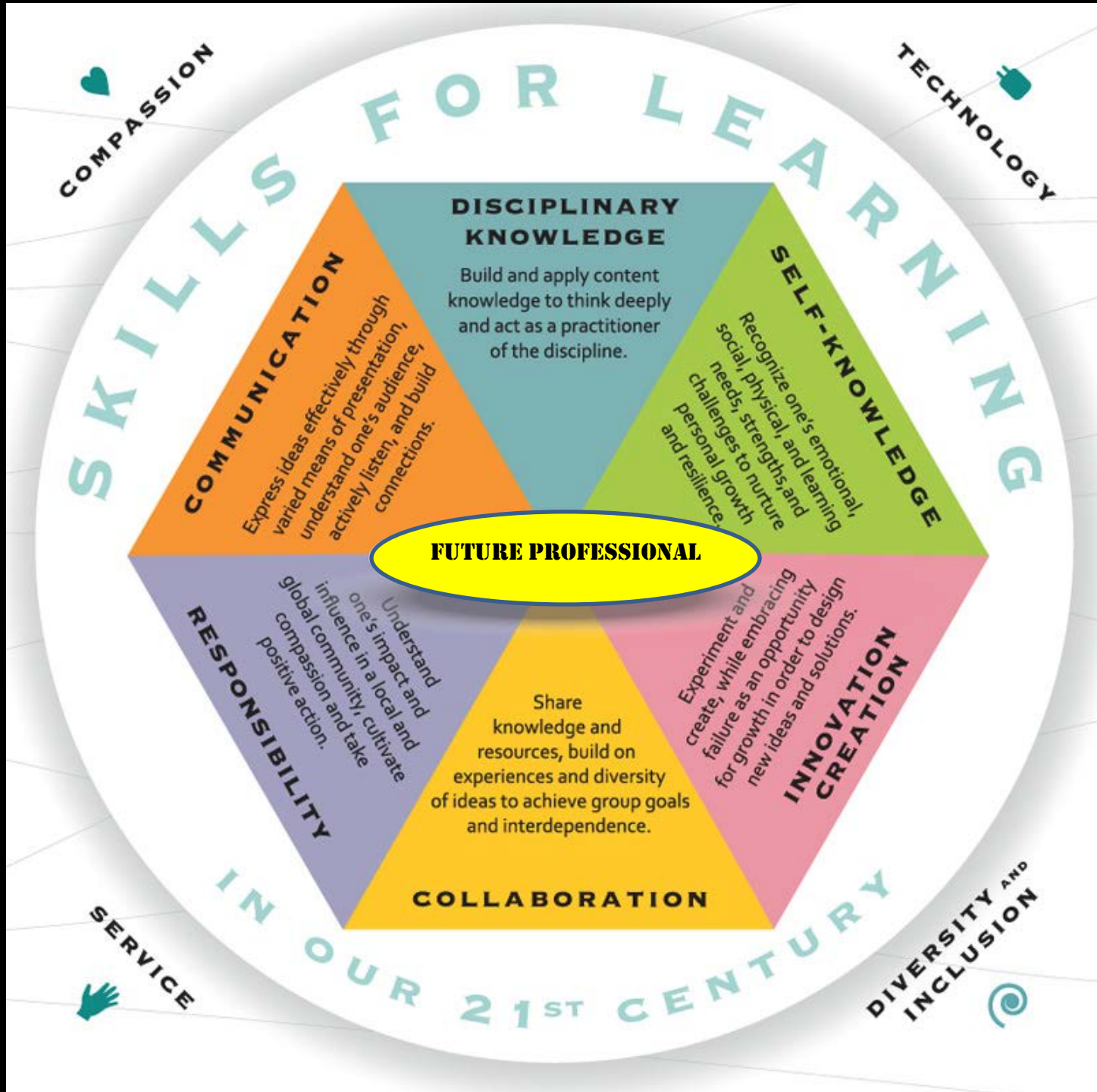


THE 21ST CENTURY SKILLS OCCUPATIONAL THERAPY STUDENTS LEARNED ON AN INTERNATIONAL AND INTERPROFESSIONAL MENTAL HEALTH COURSE



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21st century skills



Participating universities



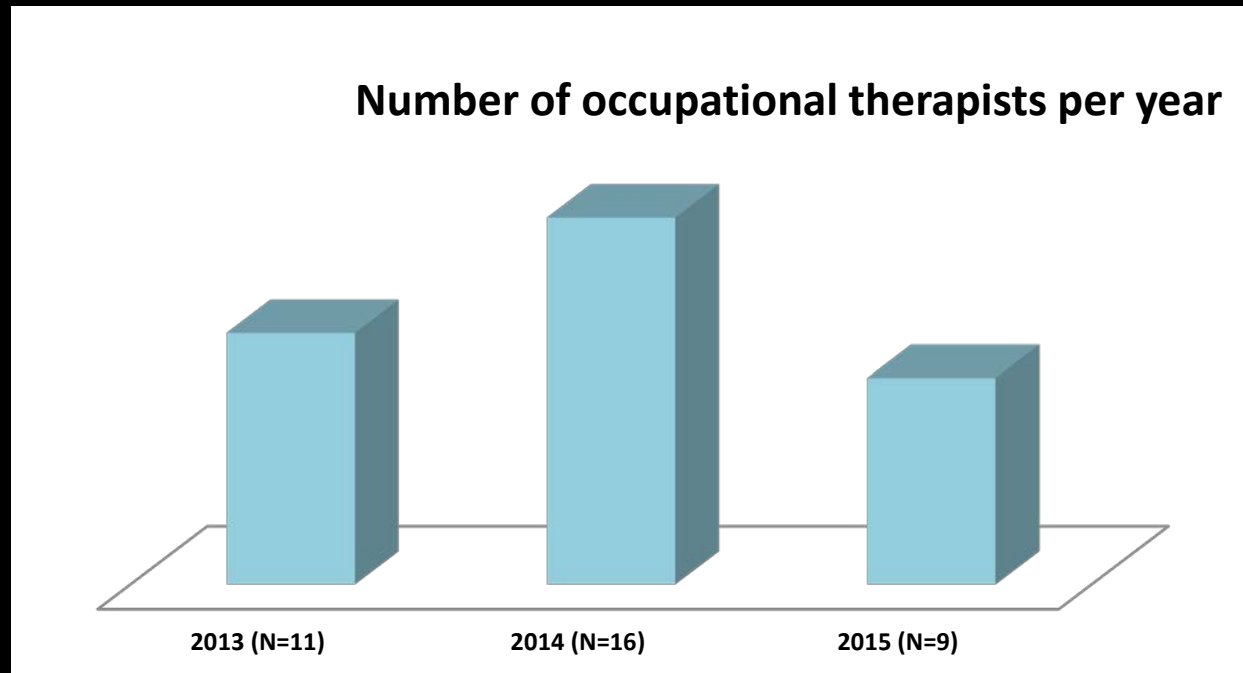
Raising awareness about mental health in general

Learning different models and tools used in community based mental health

To be prepared to work in the changing society in community based mental health-context as a part of interprofessional team

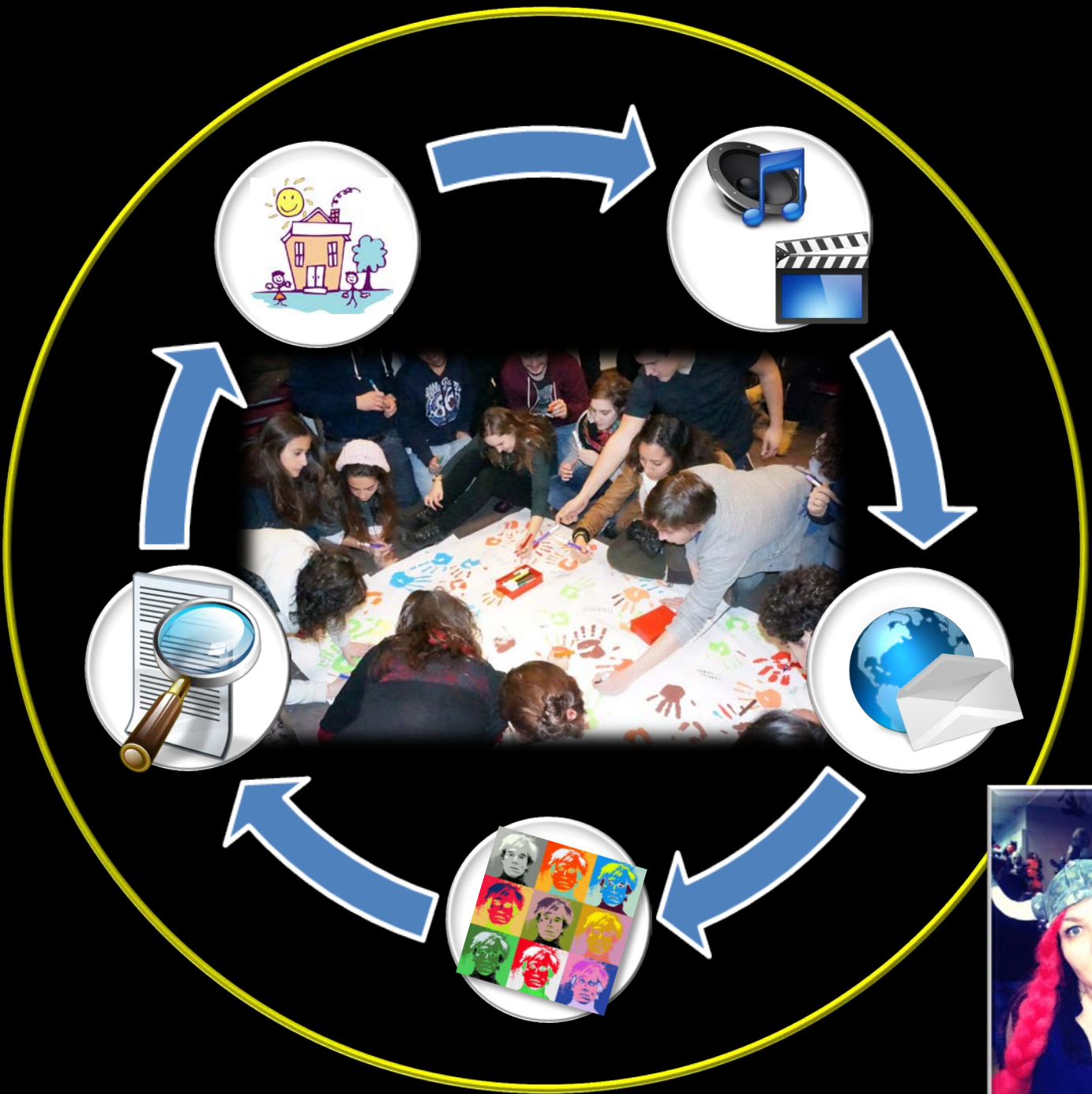
All students 115 2013- 2015

Country	Number of occupational therapists per year		
	2013 (N=11)	2014 (N=16)	2015 (N=9)
Belgium	4	4	5
Finland	0	1	0
Latvia	2	5	3
Poland	2	4	1
Portugal	0	0	0
Romania	2	2	0
The Netherlands	1	0	0

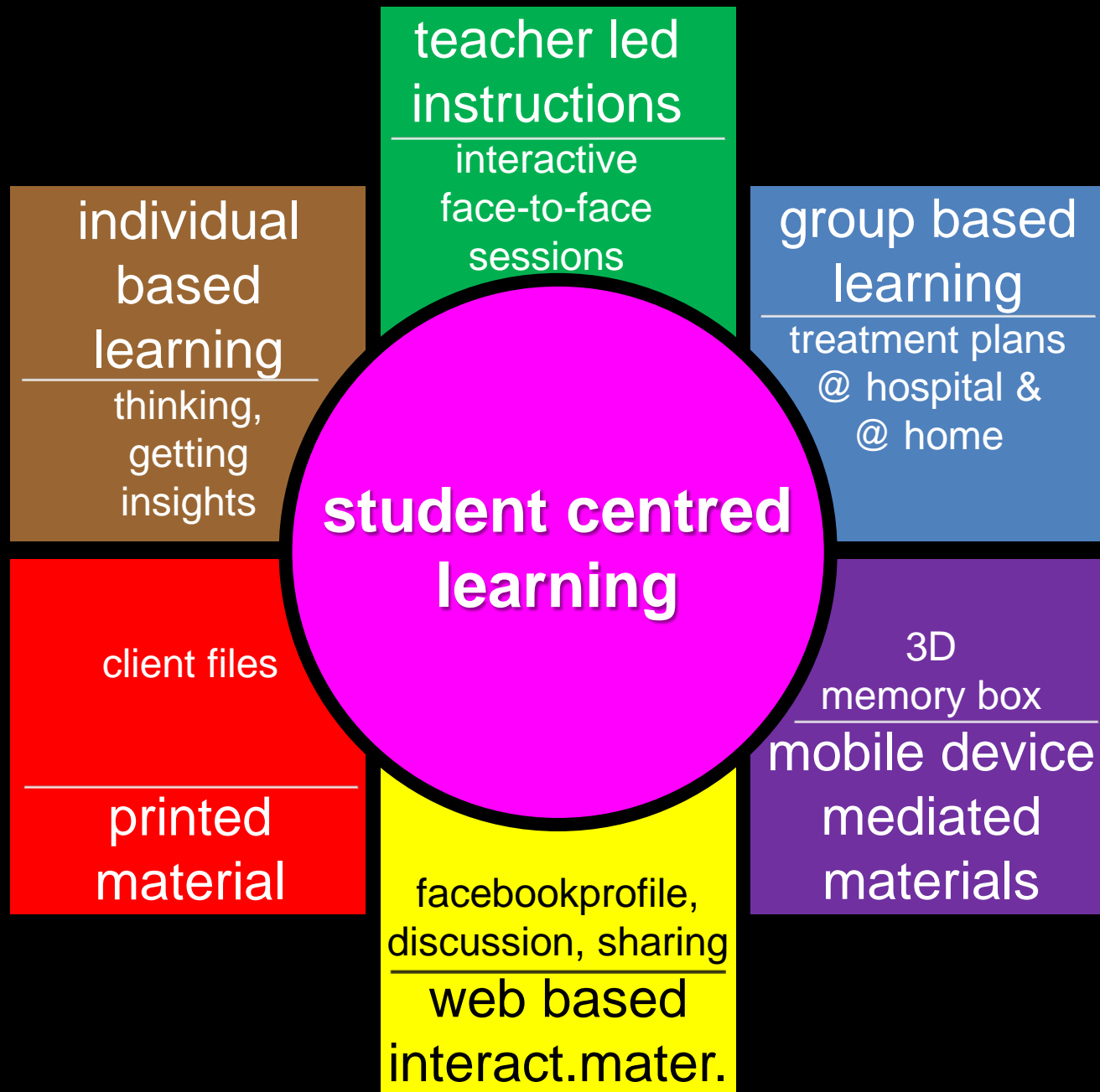


Number of students who
gave feedback

General mindset of the course



Learning in CBMH-course



2010
1997
1989
1979
1976
1974
1972
1969
1964
Born

Learning methods

paper cases



interprofessional and intercultural groupwork

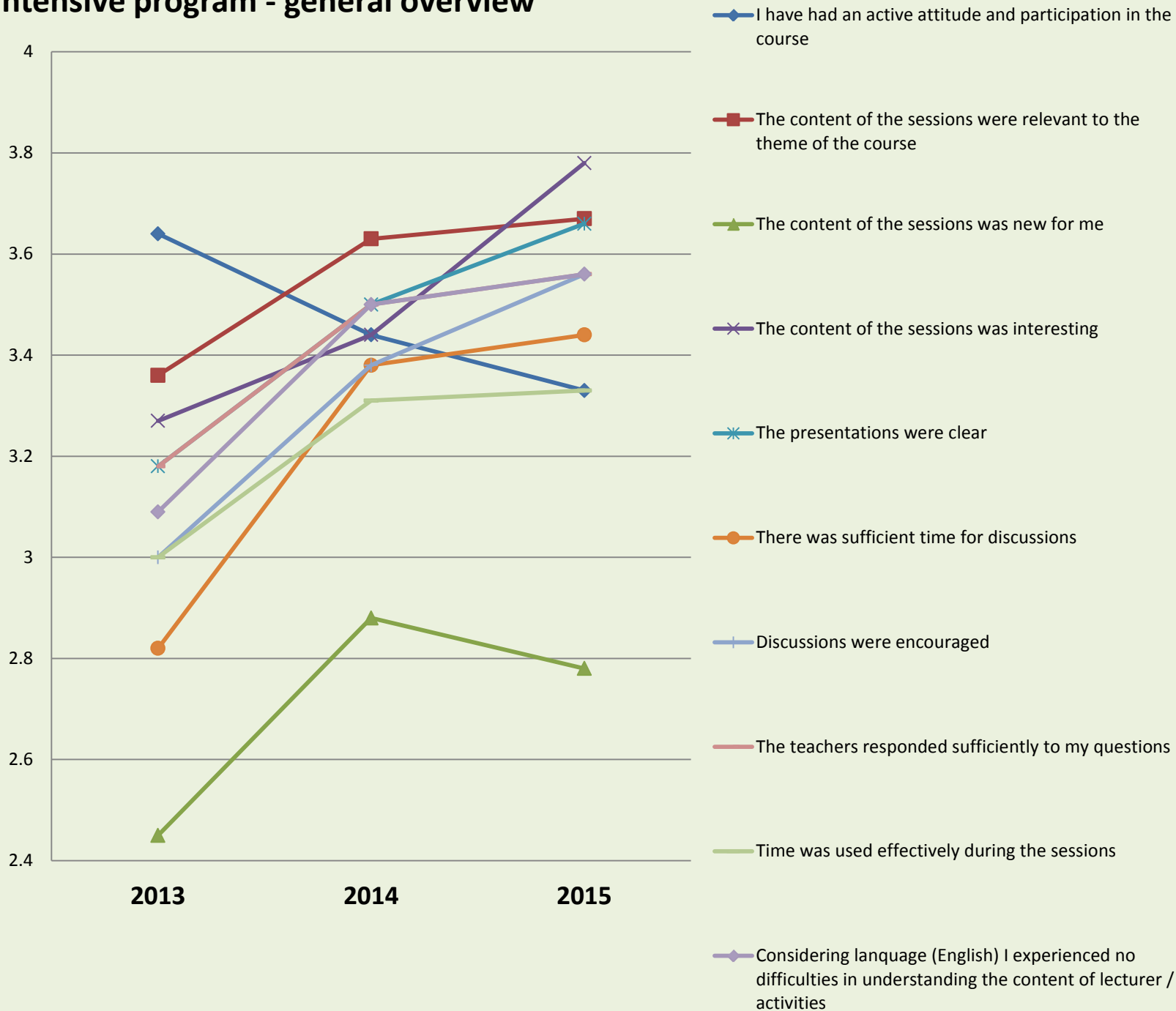
Electronically collected feedback (qualitative and quantitative data) about Community based mental health-course



Data collection

Intensive program - general overview	2013	2014	2015
I have had an active attitude and participation in the course.	3,64	3,44	3,33
The content of the sessions were relevant to the theme of the course.	3,36	3,63	3,67
The content of the sessions was new for me.	2,45	2,88	2,78
The content of the sessions was interesting.	3,27	3,44	3,78
The presentations were clear.	3,18	3,5	3,66
There was sufficient time for discussions.	2,82	3,38	3,44
Discussions were encouraged.	3	3,38	3,56
The teachers responded sufficiently to my questions.	3,18	3,5	3,56
Time was used effectively during the sessions.	3	3,31	3,33
Considering language (English) I experienced no difficulties in understanding the content of lecturer / activities.	3,09	3,5	3,56
Avarage	3.10	3.40	3.47

Intensive program - general overview



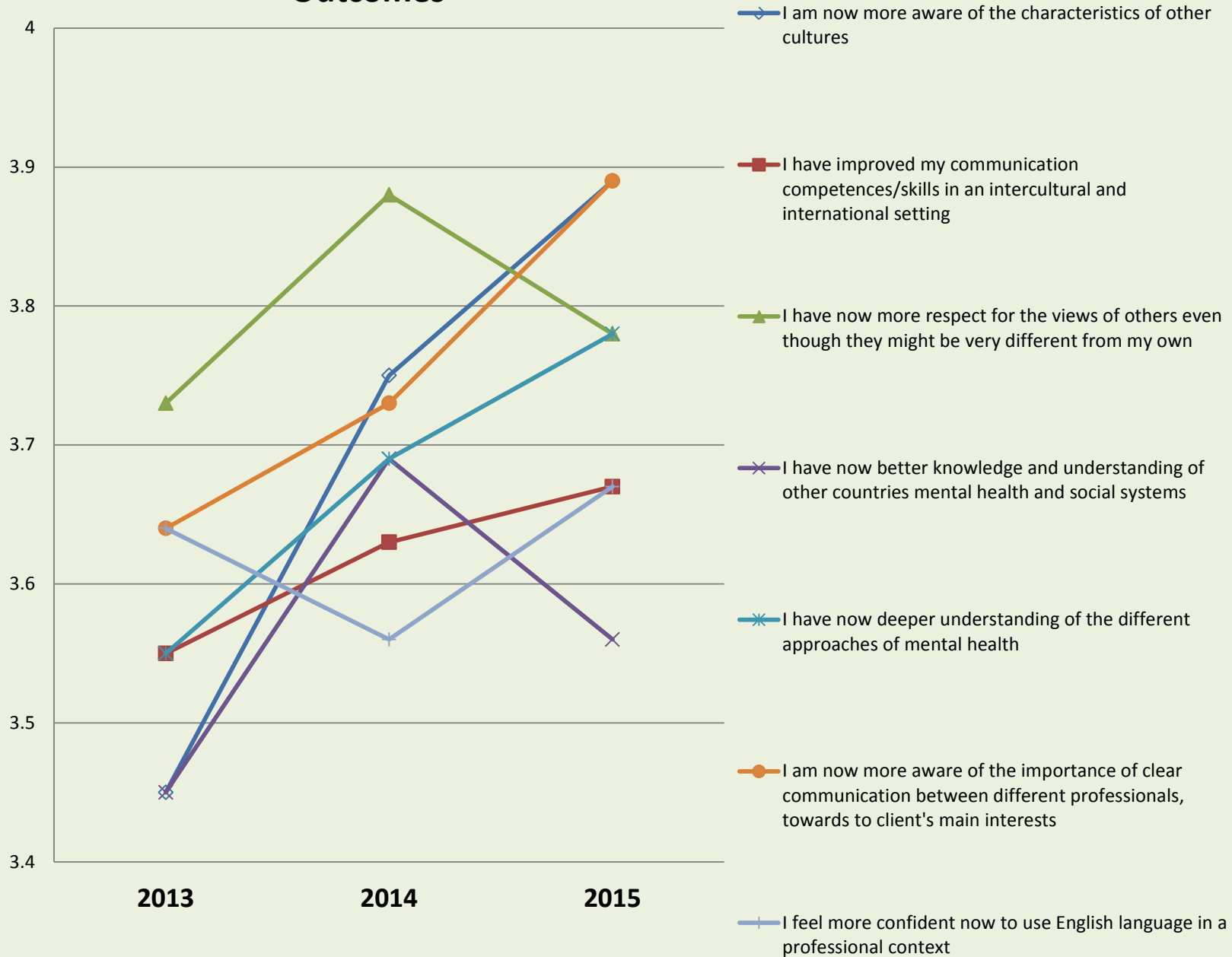
General overview

Outcomes	2013	2014	2015
I am now more aware of the characteristics of other cultures.	3,45	3,75	3,89
I have improved my communication competences/skills in an intercultural and international setting.	3,55	3,63	3,67
I have now more respect for the views of others even though they might be very different from my own.	3,73	3,88	3,78
I have now better knowledge and understanding of other countries mental health and social systems.	3,45	3,69	3,56
I have now deeper understanding of the different approaches of mental health.	3,55	3,69	3,78
I am now more aware of the importance of clear communication between different professionals, towards to client's main interests.	3,64	3,73	3,89
I feel more confident now to use English language in a professional context.	3,64	3,56	3,67
Avarage	3.57	3.70	3.75

Learning outcomes

Learning outcomes

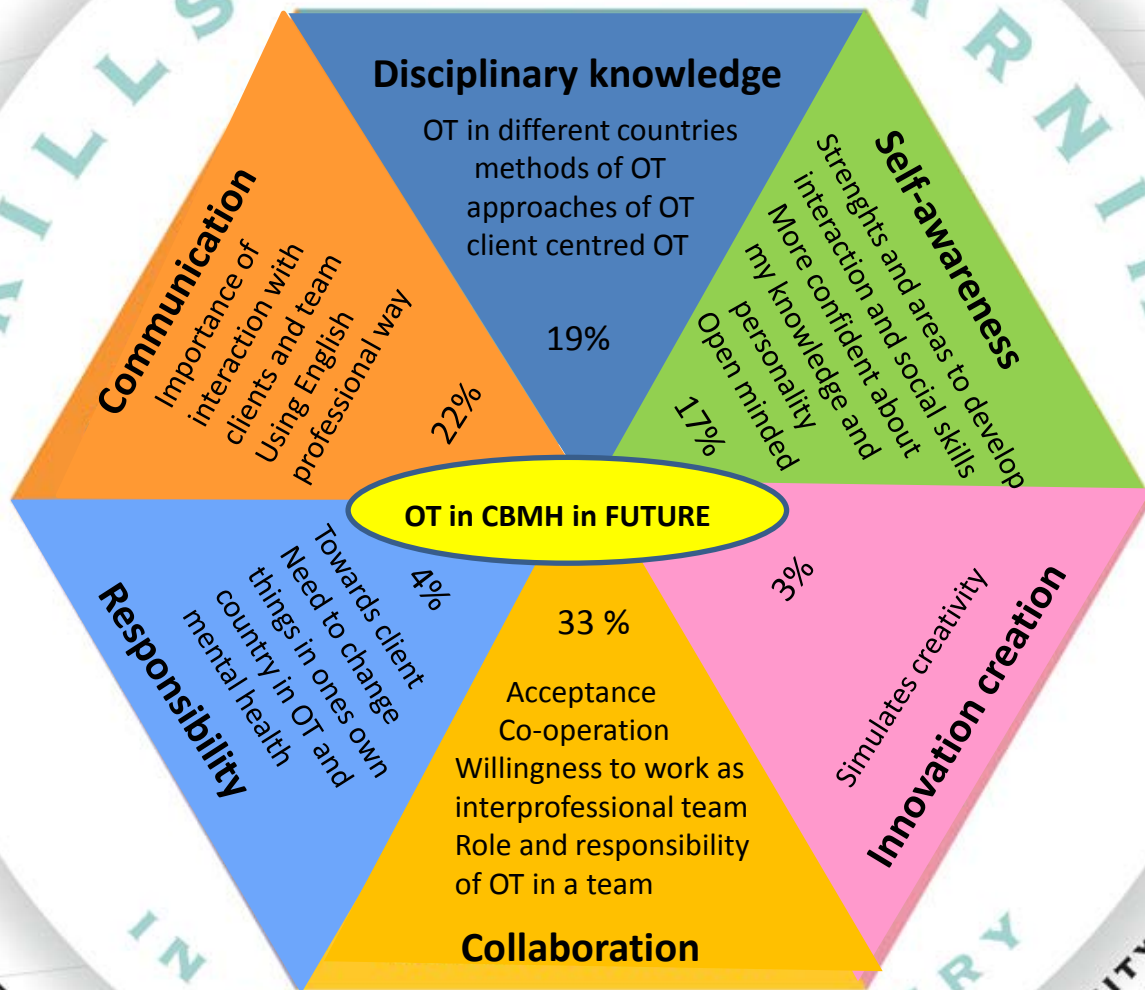
Outcomes



COMPASSION

TECHNOLOGY

SKILLS FOR LEARNING



Open questions

SERVICE

DIVERSITY AND INCLUSION

IN OUR 21ST CENTURY

- a) focus on real-world problems and processes
- b) support inquiry-based learning experiences
- c) provide opportunities for collaborative project approaches to learning
- d) and focus on teaching students how to learn (above “what” to learn)
- e) have to take conscious efforts to communicate and collaborate with each other and with students
- f) become flexible with managing new classroom dynamics
- g) be able to support and enable independent student learning
- h) be willing to adapt their teaching styles to accommodate new pedagogical approaches to learning

For the [redacted] teachers will need professional development [redacted] and strong support systems (Pacific [redacted] Center, 2010).

WHAT IF...?

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