

WORKSHOP: Sustainable projects: Challenges for the visitor!



Partners in learning Nepal and Bali

Ton Satink
Bea van Bodegom
Yvonne Janssen
Marlies Nijenhuis



Workshop: Challenges for the visitor!

- Exchange of experiences
- Learning from a diversity on cultural perspectives
- Regarding professionalization and occupational performance
- Outcome: learning issues for all participants
- In sustainable projects Nepal and Bali



Working method workshop:

- **Open space dialogue:**

- Start plenary
- Generate the topics
- Deepening the topics in small groups
- Sharing results
- Plenary closing

- **Keep it short and simple!**



reference-guides.com

Ferry to Java
(Indonesian
Mainland)

SteppingStonesBali



Bali Tourist Map



JARI HATI

Slide Show
Click Here

YPK BALI
Rehabilitation for Physically Disabled

Bali





The core question and preparation at HAN University

• How to enable students in the development of their professional role, attitude and communication skills within a project abroad?

- Language course
- Preparations course project abroad
- Occupational performance skills preparation
- Cultural awareness
- Long distance coaching / no access to real time workshops
- Living and working 24/7



Experiences of our students

• The students' voices on three issues:

1. Learning impact on personal level
2. Communication with teacher and client / project leader
3. Implementability of their results.....



Student voices.....

- Impact on learning
- Research and therapeutic skills
- Communicate, self independent, more confident



Student voices.....

- Communication
- Locals / colleagues
- The supervisor of the HAN
- Supervisor abroad



Student voices.....

- Implementability of results.....
- Knowledge and capabilities
- Another level of thinking



Four topics that really matter.....

1. **Impact on personal development**
2. **Long – distance learning and communication**
3. **Cultural awareness in communication**
4. **Implement ability of results and sustainable projects.**

“During the project I got to know myself and what I’m capable of.”

I would not be the same, independent and confident OT without this project abroad."



Step 1 Write and doodle.....

- Take 5 minutes to write down your own ideas, experiences regarding the 4 topics
- Contribute your thinking to the group by pasting your ideas.....
- One idea – one paper - one topic



Step 2: Link and connect.....

- **Group per topic (4 groups)**
- **What is the connection of ideas? What is the learning issue!**
- **Formulate a one sentence pitch on your topic and write down.....**
(collective knowledge)

Step 3: deepening the topics

- We need educational actions... !
- Make a mind map; share and discuss

Possibilities for educational actions
emerge.....



Step 4: sharing results

- 4 topics – 4 mind maps of ideas?
- Prepare a pitch about the topic of your group
- What is your main idea for educational change / action learning project in a student project abroad?

THANK YOU FOR BEING A FRIEND

We share the
photo report if you like.....

