

ENOTHE

21st Annual Meeting of ENOTHE

European Network of Occupational Therapy
in Higher Education

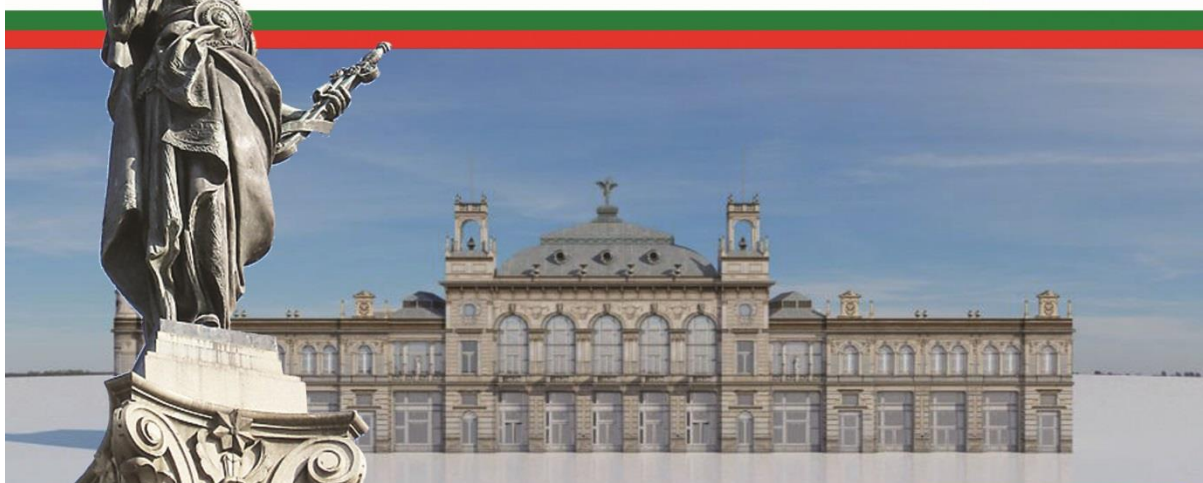
ENOTHE

EUROPEAN NETWORK OF OCCUPATIONAL THERAPY IN HIGHER EDUCATION

Join Us for **the 21st ENOTHE Annual Meeting**
University of Ruse "Angel Kanchev", Bulgaria
22nd - 24th October, 2015



РУСЕНСКИ
УНИВЕРСИТЕТ
"АНГЕЛ КЪНЧЕВ"



**2015 European Year
for Development**

**our world
our dignity
our future**

Our World – Our Dignity – Our Future

This is the first year ever to be devoted to the external actions of the EU.

Firstly it is about informing citizens of the EU what has been done and achieved and what will continue to be done and achieved by highlighting the globally important and leading role played by the EU and member states in combating poverty around the world.

Secondly it is to mobilise citizens to get involved, to engage critically and to take on an active interest in the work and resources that the EU and member states are investing in development cooperation, to encourage citizens to be active participants in debates and in the implementation of development policies.

Thirdly development cooperation should not be seen as a charity, but as an expression of joint responsibility and opportunity between people living in the developing world and people in the developed world including the EU. With the help of the EU, if developing countries succeed to grow their economies and the well-being of their citizens, this in turn will create new markets which will ultimately benefit our economies too.

Simply put it is about development around the entire world.

The Annual Meeting is an opportunity for academics, students and others to share, debate and critically engage with the topic area.

Conference Venue:

Kaneff Centre, University of Ruse“Angel Kanchev”





Dear participants,

I am honoured to welcome you to the 21st ENOTHE Annual meeting on behalf of the University of Ruse “Angel Kanchev”!

It is with great pleasure also to welcome you to Ruse – one of the most elegant cities in Bulgaria, known as the “Small Vienna” due to the imposing *belle époque* architecture constructed by Italian, Austrian, German and Bulgarian architects. Ruse is a place where the first tokens of modernity and the industrial age of Bulgaria were born – the first newspaper, printed in the country, the first railway road, the first navy school, the first weather service and many others.

2015 is a special year for our university, because we celebrate its 70th anniversary. The University of Ruse is a successor of the first higher school outside the capital, established on 12.11.1945. Today the university offers about 50 Bachelor degree programmes, 80 Master degree courses and 43 PhD courses to around 10 000 students enrolled in 8 faculties. International collaboration is a substantial part of our aspiration to be an integral part of the European educational and scientific space.

The University of Ruse is also the pioneer of the OT education– the first and the only bachelor programme in Bulgaria was opened here in 2006 in close collaboration with ENOTHE. In 2014 the programme was approved by the WFOT. For us it is an honour to host the ENOTHE meeting as part of the anniversary festivities.

KANEFF CENTRE – the venue of the meeting, is a multifunctional cultural center, designed to host university events as well as city, national and international forums such as seminars, conferences, symposia, congresses, celebrations and ceremonies, work and student expos, competitions, exhibitions, fairs, festivals, stage performances and concerts.

2015 is a special year for development. For development organisations all over Europe it is an unparalleled opportunity to showcase Europe's commitment to eradicating poverty worldwide and

to inspire more Europeans to get engaged and involved in development. For the University of Ruse this meeting is an extraordinary opportunity to share our development and achievements with the ENOTHE membership.

“Anything I subsequently experienced had already happened in Ruschuk”, said Elias Canetti, the Nobel Prize winner in literature for 1981, about his birthplace, Ruse.

I wish you all a warm welcome and hope that this will be an enriching and memorable meeting for each of you!

Sincerely yours,

Cor. Mem. Prof. Hristo Beloev, DSc

Welcome to Occupational Therapy at the University of Ruse

on behalf of the academic staff

Liliya Todorova, Petya Mincheva, Daniel Bratanov and Ana Ancheva

and students, participating in the organisation of the ENOTHE meeting:

Violina Hristova, Hayat Nedzhmi, Teodora Stoykova, Mirela Panayotova, Mishel Petkova, Maria Novakova, Desislav Nikolov, Alexandar Petrov, Maria Todorova, Ivelina Georgieva, Pavel Petrov, Elvin Yuseinova, Leman Yumit, Nermin Raimova, Ekaterina Petrova, Sofia Markou, Nadezhda Hristova, Atanas Siderov, Margarita Asparuhova, Petar Lazarov

Volunteers from the English Language School, Ruse

Denitsa Prodanova, Slavena Todorova, Boris Yordanov, Nikoleta Tsoneva, Onur Mustafov, Kristofer Shaufler, Tsvetelina Baltadzhieva, Ventsislav Yordanov, Krastyu Kyosev, Pavel Minchev

Thursday 22 October Opening Ceremony and Performance by

HARMONIA

University of Ruse Folk Dance Club

Saturday Closing Ceremony performed by Raliz Day Centre for Children and Young People with Learning Disabilities

‘HOPE’

Wednesday 21 October 2015		
Time		Location
16.00-18.00	Registration	Kaneff Centre

Thursday 22 October 2015		
Time		Location
08.30-09.00	Registration	Kaneff Centre
09.00-10.15	<p>Opening of the 21st Annual ENOTHE meeting Brian Ellingham <i>ENOTHE President</i> <i>(Oslo and Akershus University College of Applied Sciences, Norway)</i></p> <p>Welcome address by the Host Cor. Mem. Prof. Hristo Beloev, DSc <i>University of Ruse</i></p> <p>Ivajlo Kalfin <i>Deputy Prime-Minister of Bulgaria, and Minister of Labour and Social Policy</i></p> <p>Assoc. Prof. Liliya Todorova <i>University of Ruse</i></p>	Kaneff Centre
10.15 - 11.00	<p>Keynote Address 1 Iva Boneva, <i>Director of the Centre for Inclusive Education, Bulgaria</i></p>	Kaneff Centre
11.00-11.30	Coffee Break	Kaneff Centre
11.30-13.00	<p>Panel Session –Full Audience Community and Curriculum Development <i>Facilitators: Inés Viana- Moldes and Johanna Stadler Grillmaier</i> <i>ENOTHE Board</i></p> <p><i>Sarah Kantartzis, Queen Margaret University, United Kingdom</i> <i>Liliya Todorova, University of Ruse, Bulgaria</i> <i>Filip Dejonckheere, COHEHRE Academy, University College Arteveldehogeschool, Ghent, Belgium</i> <i>Hanneke van Bruggen, Dalhousie University, FAPADAG Director, Netherlands</i></p>	Kaneff Centre

Time		Location
13.00 - 14.30	Lunch Poster Presentations & Market Places	Kaneff Centre
14.30 16.00	PARALLEL SESSIONS: WORKSHOPS	
	Workshop 1. JIP: International collaboration on research projects related to health-promotion and self-management <i>Ton Satink, Hogeschool van Arnhem en Nijmegen, Netherlands, Daniela Senn, ZHAW/Zurcher Hochschule Winterthur, Switzerland ENOTHE funded project</i>	2G.104 (2Г.104)
	Workshop 2. Addressing inequalities by strategic reasoning in occupational therapy towards inclusive development <i>Hanneke van Bruggen, FAPADAG / Ivane Javakhishvili Tbilisi State University, Georgia</i>	2G.105 (2Г.105)
	Workshop 3. Relating occupational therapy research /education to the marginalised population of begging EU-migrants <i>Ann Johansson and Petra Wagman Jönköping University, Sweden</i>	2.104
	Workshop 4. Citizenship and professional development: alternative perspectives to client-centred practice <i>Sarah Kantartzis, Queen Margaret University and Inés Viana-Moldes, University of Coruña, Spain ENOTHE funded project</i>	2.203
	Workshop 5. A discussion on trends in modern healthcare and how to prepare students <i>Eva de Boer, Amsterdam University of Applied Sciences, Netherlands</i>	2.114
	Workshop 6. Role emerging occupational therapy placements in the Netherlands <i>Chris van der Molen and Anna Koel, Amsterdam University of Applied Sciences, Netherlands</i>	2.205
	Workshop 7. Panel Forum – Education Topics: Innovation, interdisciplinary and teaching for the future <i>Johanna Stadler-Grillmaier, ENOTHE Board Ulla-Maija Seppänen, Oulu University of Applied Sciences, Finland</i>	2.209
	Workshop 8. Masters Workshop <i>Masters Working Group, ENOTHE funded project</i>	2B.107 (2B.107)
16.00- 16.30	Coffee & Tea Break	Kaneff Centre
16.30- 17.30	Pre - General Assembly <i>Board and Members Information exchange about ENOTHE Strategy 2015-2020 Opportunity for open discussion</i>	Kaneff Centre
16.30- 17.30	Student Session <i>Organised by Students</i>	2.101
18.30- 19.30	Drinks Reception Dohodno Zdanie (Ruse Theatre) Main Lobby Staff and Students	

Friday 23 October 2015		
Time		Location
08.30-09.00	Registration	Kaneff Centre
09.00 – 09.30	Keynote Address 1 Associate Professor Daniel Bratanov <i>Head of Department of Public Health and Social Work University of Ruse, Bulgaria</i>	Kaneff Centre
09.30-10.30	Keynote Address 2 Giedrė Kavliauskiene <i>President of Lithuanian Association of Occupational Therapists and Alma Cirtautas, ENOTHE Board</i>	Kaneff Centre
10.30-11.00	Coffee & Tea Break Networking and view Posters	Kaneff Centre
11.00 - 12.30	PARALLEL SESSIONS: ORAL PRESENTATIONS 9. Occupational injustice for refugees: a service learning programme for students <i>Nadine Blankvoort, Hogeschool van Amsterdam and researcher at ZUYD University of Applied Sciences and Lisette Rodenburg, Rotterdam University of Applied Science, Netherlands</i> 10. Adopting occupational justice framework to transform communities <i>Kristy Coen, Zoe Feyi-Wabosa, Marjolein Cleaver and Leanne Moon, Coventry University, UK</i> 11. Integrating a university occupational therapy society with the local community <i>Kirsty Daly, Queen Margaret University, UK</i>	2.113
	12. Talents United: a self-esteem boosting programme with socially disadvantaged children <i>Margarita Asparuhova, Elize Aalders, Ivelina Georgieva, Maria Todorova and Ekaterina Petrova, University of Ruse “Angel Kanchev”, Bulgaria</i> 13. Mouv’Burkina: a students’ NGO to promote health and occupational therapy in Burkina <i>Line Vionnet, Juliane Neuhaus, Niklaus Anaëlle and Valentine Perrelet University of Applied Sciences and Arts of Western Switzerland</i> 14. How does a small rural community perceive and integrate new asylum seeker? <i>Tamara Sindler, Lisa Froehlich and Lena Wimmreuter FH Joanneum University of Applied Sciences, Austria</i>	2.114

	<p>15. Experiences and reflections of occupational therapy on short-term international mobility <i>Vera Kälin, Zurich University of Applied Sciences, Switzerland, Susanne Guidetti, Karolinska Institute, Sweden, Soemitro Poerbodipoero and Nadine Blankvoort, Amsterdam School of Health Professions, Netherlands</i></p> <p>16. Cancelled</p> <p>17. Post implementation review of an OT programme for international practicing clinicians <i>Lise Poissant and Marc Rouleau, Universite de Montreal, Canada</i></p>	<p>2G.308 (2Г.308)</p>
	<p>18. Student platform occupational therapy (SPOT): an internationalisation network for students by students <i>Danée Arends, Amsterdam University of Applied Sciences, Netherlands</i></p> <p>19. EEE4all: five years later <i>Barbara Piškur, ZUYD University, Netherlands</i></p> <p>20. Cancelled</p>	<p>2.203</p>
	<p>21. Community gardening for refugees: organising volunteer support in Hildershiem (Germany) <i>Jesska Beissner, Vanessa Boock, Jana Liebert, Vanessa Möller, Laura Stumpf and Sandra Schiller, HAWK-HHG University of Applied Sciences, Germany</i></p> <p>22. Talents show with abandoned children <i>Pavel Petrov, Sofia Markou, Alexander Petrov, Maria Novakova and Elvin Yuseinova, University of Ruse 'Angel Kanchev' Bulgaria</i></p> <p>23. Occupational therapy and disaster relief: an exploration of the impact of disaster and the possible role from an occupational perspective <i>Ratidzo Ogunade, Jackie Hannon and Laura Jones, Coventry University, UK</i></p>	<p>2G.309 (2Г.309)</p>
	<p>24. Restoring work confidence for long term unemployed people: a pilot programme <i>Lucy Zurich, Sheffield Hallam University, UK</i></p> <p>25. How to integrate client-centred co-design in a current curriculum: a good practice <i>Anne Dejager and Indy Lonnoy, Howest (University College West-Flanders), Belgium</i></p> <p>26. Innovation through collaboration: the partnership of two institutions for the delivery in Greece of a degree in occupational therapy from UK <i>Panagiotis Siaperas, AMC Metropolitan College, Athens and Linda Rento, Queen Margaret University, UK</i></p>	<p>2.207</p>

	<p>27. How collaboration between students, teachers, actors and experts improves education <i>Ine Gerrits, Julian Hernandez Gonzalez and Babette Nimwegen, Rotterdam University of Applied Sciences, Netherlands</i></p> <p>28. Face Validity and Clinical Utility of the Activity Card Sort – United Kingdom (ACS-UK) <i>Alison Laver-Fawcett, York St John University, UK</i></p> <p>29. The 21st century skills occupational therapy students learned on an international and inter-professional mental health course <i>Marinela Rață, 'Vasile Alecsandri' University of Bacău, Romania</i> <i>Ulla-Maija Seppänen, Oulu University of Applied Sciences, Finland</i></p>	2.104
12.30 14.00	<p style="text-align: center;">Lunch</p> <p style="text-align: center;">Poster Presentations & Market Places</p>	Kaneff Centre

Time		Location
14.00-15.30	PARALLEL SESSIONS: WORKSHOPS	
	Workshop 30. Development of sustainable projects in Nepal and Bali: challenges for the visitor <i>Bea van Bodegom and Ton Satink, Hogeschool van Arnhem en Nijmegen, Netherlands</i>	2.105
	Workshop 31. Empowering vulnerable parents in the inclusion, development and rehabilitation of their child <i>Niki Bulckmans and Maya Bruyneel, University of Ghent and KU Leuven, Belgium</i>	2.207
	Workshop 32. Addressing inequalities by strategic reasoning in occupational therapy towards inclusive development <i>Hanneke van Bruggen, FAPADAG / Ivane Javakhishvili Tbilisi State University, Georgia</i>	2.104
	Workshop 33. Breaking the glass ceiling: empowering OTs to promote their academic careers <i>Saskia Buschner, Wannsee Schule e.V. Ergotherapie, Germany</i>	2G308 (2Г.308)
	Workshop 34. Retain and motivate male students in occupational therapy education <i>Tania Hansen, Lisbeth Kern Hansen and Rikki Hansen, University College Zealand, Denmark</i>	2G.309 (2Г.309)
	Workshop 35. The value of creative activities in occupational therapy <i>Astrid Kisser, and Larisa Baci, University of Applied Sciences Krems, Austria</i>	2G.407 (2Г.407)
	Workshop 36. Who is a wolf and can spaghetti be a challenge for learning? <i>Minjou Lemette, Rotterdam University of Applied Sciences, Netherlands and Renée Mulders, Hogeschool van Arnhem and Nijmegen, Netherlands</i>	2G.408 (2Г.408)
	Workshop 37. WFOT/COTEC/ENOTHE: WFOT Minimum Standards: developing occupational therapy education programmes (with a focus on how to implement 1000 hours of assessed fieldwork) <i>Samantha Shann, Vice-President of WFOT, Stephanie Saenger, President of COTEC and Brian Ellingham President of ENOTHE</i>	2.113
Workshop 38. ENOTHE Strategy 2015 - 2020 <i>ENOTHE Board Johanna Stadler-Grillmaier, Alma Cirtautas and Marie-Antoinette van Kuyk-Minis</i>	2.114	
15.30 - 16.00	Coffee & Tea break	Kaneff Centre
16.00-17.00	General Assembly <i>Board and Members</i> <i>Business Meeting for Voting</i>	Kaneff Centre
16.00-17.00	Student Forum <i>Organised by Students</i>	2.101
19.30-00.00	Social Dinner Riga Restaurant (City Centre) <i>Staff and students</i>	

Saturday 24 October 2015		
Time		Location
9.30-11:00	PARALLEL SESSIONS: ORAL PRESENTATIONS	2.104
	39. Fighting for occupational justice, a community development approach targeting multi-cultural populations <i>Hannah Adewale, Sheffield Hallam University, UK</i> 40. Occupational therapy and European social reform; complacent or contributing? <i>Linda Renton, Queen Margaret University UK and Hanneke van Bruggen, FAPADAG / Ivane Javakhishvili Tbilisi State University, Georgia</i> 41. Project- based learning and community development <i>Minjou Lemette, Ine Gerrits and Lisette Rodenburg Rotterdam University of Applied Sciences, Netherlands</i>	
	42. Activity Card Sort NL 2.0: future proof development of an instrument measuring participation in activities <i>Soemitro Poerbodipoero , Amsterdam School of Health Professions, Netherlands</i> 43. The emerging development of an ‘occupational’ teaching tool <i>Joan Howarth, University of Derby, UK</i> 44. Attitudinal skills as the main determinate of competence performance in fieldwork training <i>Sylvie Scurti, Universite de Montreal, Canada</i>	2.105
	45. Cancelled 46. Active ageing: the link between mobility and activities of daily living <i>Floris Vitse, Sara Willems and Mariotte Wyckaert, Artevelde Hogeschool, Belgium</i> 47. When the batteries are flat; patients’ experiences with burnout <i>Daniela Beisteiner, and Anna-Maria Bieber, University of Applied Sciences, FH Wiener Neustadt, Austria</i>	2.113
	48. The multiple dimensions of the phenomenon of suicide <i>Markella Giannakaki, Marios Nikolopoulos, Aimilia Zampeli and Nikolaos Maniatis, Metropolitan College of Athens, Greece</i> 49. A small research project: Influences of Buddys in mental health <i>Lara van Opdorp, Aglaya van Eessen, Naline Cloet VIVES University College, Belgium</i> 50. Goodbye Stress <i>Maria Steigmiller, Julia Knievel, Kristin Schubach, , Annika Hammann, Andrea Ackley, Larissa Miller and Larissa König, Berufsfachschle für Ergotherapie Reutlingen, Germany</i>	2.114
51. Cancelled 52. From student behaviour to professional behaviour <i>Babette Nimwegen, Julian Hernandez, Lara Droog and Jacco Wapenaar, Rotterdam University of Applied Sciences, Netherlands</i> 53. The views of elderly people and occupational therapy students regarding the views of e-Health in the Netherlands and Germany	2.205	

	<i>Patric Duletzki, Melissa van Alff, Erry Verhoeven and Sarah Samter, Zuyd University, Netherlands</i>	
	<p>54. Community gardens: exploring their potential for collective occupations and civic engagement <i>Sandra Schiller, HAWK-HHG University of Applied Sciences, Germany</i></p> <p>55. Developing collaboration between the fire service and occupational therapy, improving client safety <i>Lynsey Robertson-Flannigan, Queen Margaret University, UK</i></p> <p>56. The necessity of using theoretical conceptual practice models of occupational therapy in Greece: a case study of a citizen with dementia <i>Nikolaos Maniatis and Poly Skaltsi and Panagiotis Siaperas Metropolitan College of Athens, Greece</i></p>	2.207
11.00 - 11.15	Coffee Break	Kaneff Centre
11.15- 11.45	<p>Hanneke van Bruggen Lecture <i>Silvia Martins</i> <i>Specialist Professor in Occupational Therapy Escola Superior de Saude do Alcoitao, Portugal</i></p>	Kaneff Centre
11.45- 12.00	<p>Introducing the Joint Congress 2016 <i>National University of Ireland - Galway</i></p>	Kaneff Centre
12.00 - 12.30	Closing Ceremony	Kaneff Centre
12.30 - 13.00	Packed Lunch & Farewell Drink	Kaneff Centre

POSTER PRESENTATIONS

TITLE	PRESENTER (S) & INSTITUTION
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57. Georgian Occupational Therapy students for the world with 'green' occupations	<i>Nazibrola Qadjaia, Tamar Rekhviashvili and Ketevani Talkhadze Ivane Javakhishvili Tbilisi State University, Georgia</i>
58. An adapted 'Alert' programme to enhance the sensory modulation of south African children diagnosed with ADHD or ASD	<i>Robin Lietaer and Joyce Claeys Howest University College West-Flanders, Belgium</i>
59. How can occupational therapy interventions contribute in multidisciplinary work with palliative care for COPD-patients (Chronic Obstructive Pulmonary Disease)	<i>Anja Mette Poulsen and Henriette Paaske University College Zealand, Denmark</i>
60. Parents' pressure concerning children's development: a perspective of paediatricians and OTs	<i>Elisa Barthofer, Martina Haslhofer, Michaela Mitter and Irana Grasser FH Gesundheitsberufe OÖ GmbH, Austria</i>
61. Creative (dance movement) methods of occupational therapy effect for preschool children with autism	<i>Ksenija Kolesnikova and Sigita Mingaila Lithuanian University of Health Sciences</i>
62. The development of new technologies to enhance children's communication	<i>Maurine Futsh, Chloé Perrache and Marie Valentin Institut de Formation en Ergothérapie de IUPEC, France</i>
63. Occupational therapists as a dignified ally of the family caregiver	<i>Marte van Langenhoven, Leander Lowie, Astrid Opgenhaffen and Carolien van Mileghem, University College Ghent (HoGent), Belgium</i>
64. The Occupational therapist's communication skills throughout their personal development	<i>Kim van Hofstraeten and Astrid Cooremans AP University College Antwerp, Belgium</i>
65. Pioneering role emerging occupational therapy in Amsterdam	<i>Ryosuke Asao and Darix Kuijs Amsterdam University of Applied Sciences, Netherlands</i>
66. Active ageing: overview of results from a survey concerning mobility and ADL	<i>Sara Willems, Floris Vitse and Mariotte Wyckaert Artevelde Hogeschool, Belgium</i>
67. Occupational therapy terminology in practice: pilot study	<i>Vera Lehtinen, Emmi Pajamäki and Olga Kivilä Turku University of Applied Sciences, Finland</i>
68. The development and integration of OT for children with disabilities into main stream French Schools	<i>Virgile Paupelin, Marianne Bertsch, Marion le Devehat, Imen Nezar, Julie Seguin and Adèle Souciet, ADERE Paris, France</i>
69. Increasing participation for elderly people during detention	<i>Yana Claeys and Elise Soete Howest, University College West-Flanders, Belgium</i>
70. A small research project: influences of 'Buddys' in mental health	<i>Lara van Opdorp, Aglaya van Eessen, and Naline Cloet VIVES University College, Belgium</i>
71. Occupational therapy interventions with women victims of domestic violence in France	<i>Amelie Bao Die, Carole Emeriau, Celine Loisil and Annabl Pruvet IFPEK, France</i>
72. Sparkling education in the heart of the Andes	<i>Reinhilde Lenaerts, Artesis Plantijn Hogeschool Antwerpen, Belgium</i>
73. When technology facilitates participation: experimental development project involving citizens and students	<i>Tove Reese Ptak VIA University College, Campus Holstebro, Denmark</i>

MARKET PLACES

TITLE	MARKET PLACES TYPE	PRESENTER(S) & INSTITUTION
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Post Graduate programmes at University College Cork, Ireland	Education	<i>Karen McNulty, University College Cork, Ireland</i>
Projects for occupational students in the field of Design for All.	Education	<i>Jane Holstein, Linköping University, Sweden</i>
Creative activities create everyday life	Research	<i>Helle A Pedersen and Bodil Witnther Hansen, Metropolitan University College, Denmark</i>
International Masters in Occupational Therapy at Jönköping University	Education	<i>Ann Johansson and Sofi Fristedt, School of Health and Welfare, Jönköping University, Sweden</i>
Dementia, participation and occupation	Education	<i>Belinda Holst Nielsen, Rikke Marie Nørgaard and Louise Spencer, VIA University College, Denmark</i>
MSc in Occupational Therapy (Post Reg) at Queen Margaret University, Edinburgh, UK	Education	<i>Linda Renton, Queen Margaret University, Edinburgh, UK</i>

MARKET PLACES AND POSTER PRESENTATIONS SCHEDULE

Day & Date	Time
Thursday, 22 October	13.00-14.30
Friday, 23 October	12.30 -14.00
Saturday, 24 October Poster presentations to be removed	13.00-13.30

70 YEARS

University of Ruse "Angel Kanchev"



TRADITIONS and INNOVATIONS

