Welcome to Portugal!

from Marie-Antoinette Minis, President of ENOTHE

Valued members and guests of the 24th ENOTHE Annual Meeting 2018, welcome to Escola Superior de Saúde do Alcoitão situated in a most beautiful part of Portugal.

It is a great honour to have been invited to the University and it has been a pleasure to collaborate with Silvia Martins, Nuno Moreira and their team of staff and students in preparing this year’s Annual Meeting.

In the spring the office and I visited to meet up with the University teaching team for the first time. Then, came back with the full board before the summer holidays so that we had the opportunity to look at locations for posters, oral presentations, workshops and the main lecture theatre. The board then had accompanied visits to the locations of the welcome drink and social dinner venues. What a delight to find we are so close to the beautiful sea and coast line and in the heart of such a worldwide popular tourist destination.

This year ENOTHE, now an official association, has seen many changes including the move from a University to a virtual office environment which is staffed by self-employed people Mandy Boaz and Marta Figueiredo.

ENOTHE has become more professional in its approach and introduced a new abstract submission system together with a programme and abstract book software package. We have had lots of challenges setting up this system and we are now satisfied with the overall outcome and results and we hope you are too.

I am sure that we all look forward to hearing our carefully selected keynote speakers, participating in a range of interesting workshops, oral presentations and meeting with the presenters of the posters.

Above all we are a network of occupational therapists and we are here to do just that! Enjoy and make the most of day time programme and the social events.

We wish you a tremendous event.
Marie-Antoinette Minis
President ENOTHE
ENOTHE Board members

From left to right:

Alma Cirtautas, Johanna Stadler-Grillmaier, Soemitro Poerbodipoero, Ursula Gubler, Marie-Antoinette Minis, Panagiotis Siaperas
Dear guest speakers and participants of the 24th ENOTHE Annual Meeting 2018,

We, the staff and the students of the Occupational Therapy Department at Escola Superior de Saúde do Alcoitão - ESSA would like to give you a warm welcome to our home! We are excited with the opportunity to share with you the three upcoming days of deep and fruitful discussions around all the changes that are happening in our profession.

The training of Occupational Therapists in Portugal started at our institution in 1957 with the support from academic institutions in the United Kingdom and the United States. So, since the inception of our program, we have strived to develop international collaborations as a means to stimulate and support the growth of our program and, consequently, of our profession. We did experience it hosting the 8th ENOTHE Annual Meeting in 2002 and sixteen years later, we are very pleased and grateful with the opportunity that the ENOTHE Board gave us to host another annual meeting.

We very much value sharing, reflecting and debating with citizens, colleagues and other professionals from different countries, and believe that there is no better opportunity to do it than in a space of openness, acceptance and enthusiasm that has characterized every ENOTHE Annual Meeting over the years.

We believe that these are times for exciting changes to be made in the way we see and practice our profession and this meeting will be a wonderful space for change to move forward. We have a wonderful diverse panel of keynote speakers that will inspire and lead us into deep reflection and action on how occupational therapy can contribute to co-create a new reality where inclusion and flourishing through occupation can be a major trend.
We hope that you are as excited as we are about this meeting and that you feel the same urge to come to Cascais that our great poet Fernando Pessoa did.

Please join us in this exciting journey and feel most welcome to our home!

Staff & Students of Departamento de Terapia Ocupacional
ESCOLA SUPERIOR DE SAÚDE DO ALCOITÃO
24th ENOTHE Annual Meeting 2018
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ESCOLA SUPERIOR DE SAÚDE DO ALCOITÃO
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SANTA CASA
Por Boas Causas

CENTRO DE MEDICINA DE REABILITAÇÃO
ALCOITÃO
SANTA CASA da Misericórdia de Lisboa, Por boas causas.

ENOTHE
European Network of Occupational Therapy in Higher Education
## Thursday, 4th October

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
<th>Chaired by</th>
</tr>
</thead>
<tbody>
<tr>
<td>09:15</td>
<td>Opening Ceremony of the 24th ENOTHE Annual Meeting</td>
<td>Auditorium</td>
<td>President of ENOTHE Marie-Antoinette Minis</td>
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<tr>
<td>10:15</td>
<td>Keynote Address 1 - Linda Renton</td>
<td>Auditorium</td>
<td>President of ENOTHE Marie-Antoinette Minis</td>
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<tr>
<td>11:00</td>
<td>Coffee Break</td>
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<td>11:00</td>
<td>Poster Presentation for Day 1</td>
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### Abandonment or non-use factors of support products.  
- Estibaliz Jiménez Arberas, Emiliano Díez

### What is communicating with Generation Z in the Occupational Therapy classroom?  
- Vanda Pedrosa

### The effectiveness of photonovels in improving competencies  
- Ameé Marks

### Challenging therapy situations in the interpersonal area in the course of occupational therapy internships  
- Astrid Gladilin, Elisabeth Reischl, Elisabeth Springs

### Advanced Interprofessional Training to supervise the staff in elderly care facilities  
- Brigitte Loder-Fink, Julia Unger

### SPOTHvA: Internationalization within your education (Mini spot SPOTeurope)  
- Cassandra Christianen, Rian Temmen, Rixt Dijkstra, Sterre Peters, Joey Van Donk

### Activity analysis: developing terminology for the influence of the physical environment in occupational performance  
- Brian Ellingham

### International learning based on talent and diversity: a dynamic and reflecting on-going process  
- Reninka De Koker

### Evidence-Based Research Supporting Healthcare Policy Reform: Parkinson's Disease and Freezing of Gait  
- Gianna Bova, Jenna Gulics, Verna Eschenfelder, Marlene Morgan

### Attitudes of health professions students towards interprofessional collaboration  
- Michal Avrech Bar, Michal Katz Leurer, Sigalit Warshawski, Michal Itzhaki

### A Community of Learners Impacts OT Practice In Smart Home Technology to Support Aging In Place  
- Marlene Morgan

### 3D Printing Technology Sparks the Development of a Collaborative Learning Community  
- Marlene Morgan

### Msc. Program in Hand Therapy in Turkey  
- Ali Kitis, Ahmet Fahir Demirkän

### Sleep Quality and Recidivism in Incarcerated Persons  
- Laura Fitzpatrick, Margaret Cashman, Verna Eschenfelder, Marlene Morgan
Evaluating Sensory Integration Videos Shared on YouTube with Fidelity Measure
» Aymen Balikci, Zeynep Ikbal Dogan, Ayse Aracikul Balikci, Gul Ilbay

Effects of Security Officer's Working Conditions on Life Quality: a case report
» Fatma Aydin, Ahmet Emir, Kübra Şahadet Sezer, Devrim Tarakci, Ela Tarakci

A Picture Paints a Thousand Words: Collage-Making in Higher Education Problem-Based Learning
» Sarah Gat, Margalit Pade, Orit Bart, Michal Avrech Bar

The Impact of recoveriX on Quality of Life of Stroke Affected People
» Larisa Baciu, Katharina Nopp

11:00 Market Places
Hall

11:30 Keynote Address 2 - David Rodrigues
Auditorium
Chaired by: ENOTHE Board member Johanna Stadler-Grillmaier

12:15 ENOTHE and OT-Europe Projects, SPOT Pitches
Auditorium
Chaired by: ENOTHE Board member Johanna Stadler-Grillmaier

13:00 Poster Presentation for Day 1
Hall

13:00 Market Places
Hall

13:00 Lunch
OT School - Garden

13:00 Greet and Meet
OT School - Garden

14:30 Oral Presentations Group 1
Auditorium

14:30 The Challenge of Teaching in Generation Z: A Look at Distributed Cognition
» Maria Dulce Gomes

14:48 Attracting and training generation Y students with a game-based pedagogical approach
» Cynthia Engels

15:06 Animation as occupation: A reflection on an educative process through a meaningful occupation.
» Effrosyni Kalafati, Flera Vavoula, Polyxeni Skaltsi, Panagiotis Siaperas

15:24 Experiences from a course intended to prepare Swedish students for international exchanges
» Susanne Guidetti, Helena Brodin, Lisette Farias, Sofia Vikström

15:42 Occupational therapy and engineering for the good aging – innovative teaching methods
» Slawomir Tobis, Mirosława Cylkowska-nowak, Mariola Pawlaczyk, Michał Wieczorowski

14:30 Oral Presentations Group 2
Room A

14:30 Measuring Occupational Therapy Student Perceptions of the Learning Environment
» Tal Jarus, Shayna Rusticus, Derek Wilson, Kathy O’flynn-magee, Simon Albon

14:48 An occupation-based rehabilitation camp - bridge between theory and practice for students
» Zuzana Rodová, Anna Krulová
15:06 Supporting students in becoming a competent OT: Learning in authentic contexts  
» Janne D’Hu, Siska Vandemaele, Eveline Van Cauwenberghe, Steve De Meester

15:24 The participation of Occupational Therapy students in MIND&GAIT research project: Strategy for the development of scientific and critical thinking skills  
» Jaime Ribeiro, Ana Carolina Noversa, Bruna Soares, Joana Azevedo, Patrícia Gomes

14:30 Oral Presentations Group 3  
Room B

14:30 Generation Y: What are students learning needs and preference in practice education?  
» Caroline Hills, Tracy Levett-Jones, Helen Warren-Forward, Samuel Lapkin

14:48 Working with Former Refugees: Exceptional Educational Opportunities Promoting Occupational Justice  
» Yda Smith

15:06 Empowering communities through international interprofessional allied health joint projects  
» Maria Kapanadze, Reg Urbanowski

15:24 Promoting and developing an intercultural perspective in occupational therapy curriculum.  
» Inmaculada Zango Martin, Ann Johansson

15:42 Pedagogical Project with Humanitarian Strand - HumaniTer  
» Elisabete Roldão

14:30 Oral Presentations Group 4  
Room 402

14:30 Interprofessional students teem building for cooperative practice  
» David Dzotsenidze

14:48 Interdisciplinary Internship for Students of Physiotherapy and Occupational Therapy in Occupational Medicine  
» Stefan Kollmann, Peter Hoppe, Brigitte Eichinger, Ute Kiesl, Renate Ruckser-scherb, Ulla Schwarz, Sabine Dielacher, Iris Frenner

15:06 Analysis of University Students’ Perspective of Interdisciplinary Study on PEO Framework  
» Fatma Aydin, Kübra Şahadet Sezer, Devrim Tarakci, Zubeyir Sari

15:24 Teaching Innovation Method for Human Anatomy in Occupational Therapy Degree  
» Estibaliz Jiménez Arberas, Luisa Ruiz, Julia Dugnol, Juliana Pérez, Mª Isabel Fernández Méndez

15:42 Student`s experience promoting occupational health in an Austrian factory  
» Denise Kletzl, Olivia Löffler, Sophie Ulbrich-Ford

14:30 Oral Presentations Group 5  
Room 502

14:30 Classroom-based Interprofessional Education: An Irish qualitative case study  
» Nancy Salmon, Pauline Boland, Fiona McDonald, Michelle O’donoghue, Sonja Wolski

14:48 Success factors and difficulties in implementation of Inter Professional Learning -experiences from jönköping University, Sweden  
» Eva Edström

15:06 JUST-CRS Interdisciplinary Master Degree Program: Process, challenges and insights for future international collaborations  
» Mohammad Nazzal, Silvia Martins, Hanan Khalil

15:24 Skills in conflict management and negotiation in health professions  
» Vanda Pedrosa
<table>
<thead>
<tr>
<th>Time</th>
<th>Workshop</th>
<th>Room</th>
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<tr>
<td>15:42</td>
<td>Workplace Health Promotion – why and how to integrate it in OT education?</td>
<td>Room 405</td>
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<td>14:30</td>
<td>Workshop 1</td>
<td>Room 405</td>
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<td>14:30</td>
<td>Developing Masters Programmes for European Occupational Therapists: a framework of competences.</td>
<td>Room 505</td>
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<td>14:30</td>
<td>Advancing global perspectives on occupation: discussing the contribution of a kaleidoscopic European perspective to a World occupational science conference</td>
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<td>14:30</td>
<td>Workshop 2</td>
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<td>Workshop 3</td>
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<td>14:30</td>
<td>Bridging the gap amongst educators and students one “like” at a time</td>
<td>Room 407</td>
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<td>Workshop 4</td>
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<td>14:30</td>
<td>COPILOT Cooperative Online Peer-assisted Learning in Occupational Therapy</td>
<td>Room 401</td>
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14:30 Workshop 5
Room 501

14:30 Implementing collaborative student and staff project opportunities to enhance research related learning
Room 507

14:30 Mental Toughness: learn to make mistakes courageously and stretch your comfortzone
Room 006

14:30 Using Social Media to Facilitate Teaching and Learning in Occupational Therapy Education
Room A

16:00 Coffee Break
Hall

16:00 Poster Presentation for Day 1
Hall

16:00 Market Places
Hall

16:30 ENOTHE Pre-General Assembly
Auditorium

16:30 Student Symposium
Room A
18:30 Welcome Reception
Centro Cultural de Cascais

Friday, 5th October

09:00 Keynote Address 3 - Hanneke van Bruggen
Auditorium
Chaired by: ENOTHE Board member Soemitro Poerbodipoero

09:45 Keynote Address 4 - Carmel Borg
Auditorium
Chaired by: ENOTHE Board member Soemitro Poerbodipoero

10:30 Coffee Break
Hall

10:30 Poster Presentation for Day 2
Hall

Importance of international collaboration in Czech OT development during last thirty years.
» Jiri Votava, Hana Kynštová

Occupational Therapy Oral History Project
» Saskia Buschner, Sandra Schiller, Silke Dennhardt

Critical analysis of the Children and Adolescent Scale of Environment (CASE)
» Julie Sambaer, Ine Pierreux

Occupational Therapy Terminology in Estonian context
» Karin Lilienberg, Hanna-Maria Pöldma, Kristiina Didrik, Ene Kotkas, Elle Sõrmus

Cultural Competence - Occupational Voluntary Work
» Tanja Pichler, Alexandra Baumann

Developing occupational therapy education in Europe - creating a Czech Master’s Degree
» Anna Krulová, Zuzana Rodová, Olga Švestková

The challenge of neoliberal capitalism and the use of the autonomy’s concept in Occupational Science and Occupational Therapy
» Carla Silva

Cultural Heritage Antwerp
» Dorien De Bleser, Elke Vermeer

Occupational Performance and Time Use of Mothers of Children with Disabilities
» Kübra Şahadet Sezer, Devrim Tarakci, Ela Tarakci, Mine Uyanık

Exploring cultural approaches to support East and Southeast Asians in 2018’s Europe
» Jenny Hong

Sustainable development and french occupational therapist
» Clara Harzo, Marion Betriou, Elise Durand, Lucille Bontan

Investigation of Children’s Attitudes Toward Disability
» Ali Kitis, Ozge Mine Yılmaz, hande usta, Gizem Selin Pekmez

Anwendung und Meinungen Über EHealth in der Ergotherapie; Application and opinions about eHealth in Occupational Therapy
» Larisa Barciu, Judith Lahner, Magdalena Ertl, Barbara Prinz-Buchberger

Social inclusion for children with ASD: how to make an autism-friendly museum
» Laura Sapijn, Jone Van Gool, Karen Van Der Plaetsen, Arno Vercauteren
### Participation and Vocational Assessment in Tailoring: A Case Report
- Halime Avunç, Başak Tuncel, Emirhan Karakuş, Kübra Şahadet Sezer, Devrim Tarakcı

### Vocational Assessment of a Tradesman: A Case Report
- Devrim Tarakcı, Kübra Şahadet Sezer, Ahmet Emir, Hawwa Münteha İnanici, Gülhizar Akdemir

### The Experience of Dietary Management of Diabetes Among People from Ethnic Minority Backgrounds
- Hayley Churchill, Sarah Prior

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
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<tr>
<td>10:30</td>
<td>Market Places</td>
<td>Hall</td>
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<tr>
<td>11:00</td>
<td>Workshop 8</td>
<td>Auditorium</td>
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<td>11:00</td>
<td>Oral Presentations Group 6</td>
<td>Room A</td>
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<td>11:00</td>
<td>The status of occupational therapy in Croatia: Comparing the perspectives of practitioners and students</td>
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<td>11:00</td>
<td>How to develop cultural sensitivity</td>
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<td>11:00</td>
<td>Oral Presentations Group 6</td>
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<tr>
<td>11:00</td>
<td>Oral Presentations Group 7</td>
<td>Room B</td>
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<td>11:00</td>
<td>Social entrepreneurship and occupational therapy/sciences: a necessary dialogue</td>
<td>Room B</td>
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<tr>
<td>11:18</td>
<td>Skype-project with International peers</td>
<td>Room A</td>
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<td>11:36</td>
<td>Success factors and difficulties in implementation of Internationalisation of Curriculum -experiences from Jönköping University, Sweden</td>
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<td>11:54</td>
<td>The simulation game „An Interprofessional primary health care centre“ as a tool for interprofessional education</td>
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<td>11:54</td>
<td>SOCRE: Social rehabilitation trough education</td>
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<td>11:00</td>
<td>Defining best practice in teaching and learning in practice education for stakeholders</td>
<td>Room A</td>
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<td>11:00</td>
<td>Challenges and opportunities of the European Higher Education Area for occupational therapy after 10 years: a participatory process of transformation at University of A Coruña, Spain</td>
<td>Room A</td>
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Powered by Ex Ordo all-in-one abstract management software.
Developing the English version of the Community Development Framework for Occupational Therapists
» Anna Melville, Debbie Kramer-Roy

Stakeholders views on what is the value and use of the learning contract in practice education
» Caroline Hills

Occupational Therapy students with refugees and asylum seekers: Education innovation through a community-based partnership
» Soemitro Poerbodipoero, Lisette Rodenburg, Nadine Blankvoort, Irene Ten Haaf

Oral Presentations Group 9
Room 502

What you do affects how you feel
» Angela Hook, Sarah Bodell, Rachel Martin, George Edgeley, Katie Kay

How does a client in mental health services perceives an Erasmus student?
» Jeroen Vos

Student involvement: Students' perception of their active participation in the development of a cognitive stimulation program
» Mônica Braúna Costa, Jaime Ribeiro, Filipa Couto, Maria Dos Anjos Dixe, João Apóstolo

Why share my story - service users involvement
» Nina Cogger

Building on the past, reflecting on the present. Describing contemporary occupational therapy.
» Duncan Pentland, Sarah Kantartzis, Maria Giatsi Clausen, Kirsty Witemyre

Workshop 9
Room 405

A workshop on creating a Mini SPOT within your University to increase student and curriculum internationalisation
» Marlies Nijenhuis, Charlotte Walker

Workshop 10
Room 201

PIPS: Pathways to Interprofessional Placements Experiences for Students
» Nancy Salmon, Fiona McDonald, Noreen O'Leary, Louise Larkin, Irene O'Brien

Workshop 11
Room 407

Internationalization of syllabus: Forging relationships between educators and learning from past experiences
» Susanne Guidetti, Helena Brodin, Lisette Farias, Aileen Bergström, Ann-Helene Patomella

Workshop 12
Room 501

How to select the best applicant for occupational therapy programs?
» Orit Bart, Michal Avrech Bar

Workshop 13
Room 507

Creative Activities as Cultural Heritage of Occupational Therapy?
» Astrid Gladilin

Powered by Ex Ordo all-in-one abstract management software.
11:00  Workshop 14  
Room 006

12:30  Poster Presentation for Day 2  
Hall

12:30  Market Places  
Hall

12:30  Lunch  
OT School - Garden

14:00  Workshop 15  
Auditorium

14:00  Oral Presentations Group 10  
Room A

14:00  Oral Presentations Group 11  
Room B

14:00  Oral Presentation Group 12  
Room 402

14:00  Workshop 14  
Room 006

11:00  Occupational Therapy at home: palliative care approach  
» Vanda Pedrosa

12:30  Poster Presentation for Day 2  
Hall

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Room B

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14:00  Workshop 15  
Auditorium

14:00  Oral Presentations Group 10  
Room A

14:00  Oral Presentations Group 11  
Room B

14:00  Oral Presentation Group 12  
Room 402
14:00  Team learning: A future model of learning in occupational therapy education
   » Anu Kuikkaniemi, Mary-Ann Kaukinen, Kaisa Karvonen, Kataiina Oso

14:00  Workshop 17
   Room 201

14:00  Workshop 18
   Room 407

14:00  Using The Kohlman Evaluation of Living Skills
   » Alenka Plemelj

14:00  Workshop 19
   Room 501

14:00  Students' preparation for internship
   » Stefania Agustoni, Marianna Fasani

14:00  Workshop 20
   Room 507

14:00  TEACHING AND LEARNING ON CITIZENSHIP IN EDUCATIONAL PROGRAMMES
   » Inés Viana-Moldes, Sarah Kantartzis, Nick Pollard, Hetty Fransen-Jaibi

14:00  Workshop 21
   Room 006

14:00  Future of career counselling: tackling long-term unemployment
   » Maria Kapanadze
### Saturday, 6th October

#### 09:00
**Oral Presentations Group 14**
*Auditorium*

- **Methodological insights to study and enact actions toward occupational justice: strengths and challenges of a Participatory Health Research study with immigrant women in Spain**
  - Natalia Rivas-Quarneti, María Jesús Movilla-fernández, Lilian Magalhães
- **Health inequalities in poor EU-citizens with experience of begging in Sweden**
  - Ann Johansson, Petra Wagman, Anita Björklund, Sofi Fristedt
- **Together strong - working in and with communities as OT student**
  - Sarah Meuser

#### 09:04
**Participation in higher education for people with autism: a small research project**
- Veerle Galle, Lies Cael, Eva Vandekerckhove

#### 09:09
**Preventive behaviours for mental health at work: an emerging concept in occupational therapy**
- Alexandra Lecours, France St-Hilaire

#### 09:18
**Challenges emerging in occupation-based practices with people affected by marginalizing conditions**
- Lisette Farias, Debbie Laliberte Rudman

#### 09:36
**Enhancing occupational possibilities for nursing home residents with dementia through interdisciplinary collaboration**
- Katharina Maria Röse

#### 09:54
**Enhancing quality of life in chronic pain patients by occupational sleep counseling.**
- Siska Vandemaele, Amelia Dehouck, Mieke Baert, Lieselot Dekoster

#### 10:12
**Learning about the healthcare needs of refugees in Germany: A Student Perspective**
- Melanie Sander, Larena Bultmann, Jana Freese, Julia Froboese, Julia Gosse, Luisa Mayer, Maike Mertens

#### 09:00
**Oral Presentation Group 15**
*Room B*

- **Strategies for the Inclusion of disabled people in health education and professions**
  - Tal Jarus, Michael Lee, Laura Bulk, Sue Murphy, Alfiya Battalova
- **The utility of the Canadian Occupational Performance Measure (COPM) as perceived by Danish Occupational Therapists**
  - Anette Enemark Larsen, Christina Jessen Winge, Jeanette Reffstrup Christensen

#### 09:09
**Oral Presentation Group 16**
*Room 402*

- **Health inequalities in poor EU-citizens with experience of begging in Sweden**
  - Ann Johansson, Petra Wagman, Anita Björklund, Sofi Fristedt
- **Together strong - working in and with communities as OT student**
  - Sarah Meuser
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Room</th>
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<tbody>
<tr>
<td>09:36</td>
<td>Making Integrated Health and Social Care Education a Reality: A Scottish Example</td>
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<td>» Elizabeth McKay, Kirstin James, Donald Macdonald, Jane Hislop, Peter Yates</td>
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<td>09:54</td>
<td>Effectiveness of Purposeful Activities in Patients with Forearm and Hand Fractures</td>
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<td>» Ali Kitis, Feryal Beykal Orhun, Ozge Mine Yilmaz</td>
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<tr>
<td>09:00</td>
<td>Workshop 22</td>
<td>Room 502</td>
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<td>09:00</td>
<td>Workshop 23</td>
<td>Room 405</td>
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<td>09:00</td>
<td>What is the 'just' assignment of education of occupational therapists?</td>
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<td>» Marleen Kaijen, Bea Van Bodegom</td>
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<td>09:00</td>
<td>Workshop 24</td>
<td>Room 201</td>
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<td>Occupational Therapy programmes: Human Rights as a curriculum axis</td>
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<td>» Inés Viana-Moldes, Mar Rodríguez-Romero, José Antonio Seoane-Rodriguez</td>
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<td>09:00</td>
<td>Workshop 25</td>
<td>Room 407</td>
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<td>09:00</td>
<td>DEVELOPING COMPETENCES FOR SOCIAL TRANSFORMATION THROUGH OCCUPATION</td>
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<td>» Sarah Kantartzis, Hanneke van Bruggen, Claire Craig, Barbara Piskur, Nick Pollard, Debbie Laliberte Rudman, Salvador Simó Algado, Sandra Schiller</td>
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<td>09:00</td>
<td>Workshop 26</td>
<td>Room 501</td>
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<td>09:00</td>
<td>OT Europe Project Group With Displaced Persons: Moving Forward</td>
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<td>» Nadine Blankvoort, Temple Moore, Kim Roos, Sandra Schiller</td>
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<tr>
<td>09:00</td>
<td>Workshop 27</td>
<td>Room 507</td>
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<td>09:00</td>
<td>OT Power - Breaking the barriers</td>
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<td>» Rita Bogarim, Georgina Cortés Rufé, Elena Buadiz, Aida Kalashyan</td>
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<tr>
<td>10:30</td>
<td>Coffee Break</td>
<td>Hall</td>
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<tr>
<td>10:30</td>
<td>Poster Presentation for Day 3</td>
<td>Hall</td>
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**Design Thinking in students: Errorless cooking with Korsakoff’s syndrome using an application**

» Miranda van Niel, Lisanne Opdam, Fouzia Bajnan, Ana-Maria Vrvilo

**Art as an innovative agent of socialization and well-being in mental health**

» Nerea Díez Ríos, Nereida Canosa Domínguez, Salvador Simó Algado

**The “S” Word in Individuals Living with Cancer**

» Nicolette Spaccavento, Nicolette Sorensen, Patricia Wisniewski, Chandra Dombroski

**The impact of Yoga as a leisure occupation on the well-being of adults with Learning Disabilities**

» Michaela Sheridan

**Inclusive Education in Pakistan: A Resource Guide for Occupational Therapists and Teachers**

» Debbie Kramer-Roy
Occupational Therapy Students participating in winter activities for people with Developmental Disabilities.
» Sidsel Kaland, Student: Birgit Skinnemoen

A scoping review of the nature, extent and efficacy of occupational therapy interventions with persons living with cardiac disease
» Fiona McDonald, Karen Farrelly

How sharing meals can strengthen communities: A Realistic evaluation of FoodCycle
» Debi Altman

How does the social environment influence quality of life in persons with chronic heart disease: results from a systematic literature review
» Fiona McDonald, Paula Monaghan

Self-Efficacy and Burnout Among Occupational Therapists in Slovenia
» Alenka Plemelj

Relevance and utility of the Ecology of Human Performance (EHP) in Occupational Therapy Practice.
» Kobe Willems, Mariotte Wyckaert, Niels Demeulenaere

Duchenne Muscular Dystrophy and Occupational Therapy Process
» Emirhan Karakuş, Başak Tuncel, Halime Avunç, Devrim Tarakçi, Ahmet Emir

Low vision rehabilitation in children with Leber congenital anamalia: practice implications
» Zeynep Çelik, Tarık Demirok, Esra Aki

Occupational Therapy Seen Throught PEO Model: Cooking
» Başak Tuncel, Emirhan Karakuş, Halime Avunç, Kübra Şahadet Sezer, Devrim Tarakçi

Assessment of work-related musculoskeletal problems and ergonomic risks in textile workers
» Kübra Şahadet Sezer, Devrim Tarakçi, Ela Tarakçi

Comparison of hand functions and grasping power of autistic and mentally retarded children with healthy cases
» Kübra Şahadet Sezer, Devrim Tarakçi, Ela Tarakçi

Occupational therapy in day service provision for those with learning disability
» Rachel Krol

Impact of Social Determinants on Parent Sense of Competence in Mothers Who Are Homeless or Poor Housed
» Debra Rybski, Heidi Israel

Addressing The Issue Of Sexuality - Perspectives Of People With Spinal Cord Injury And Occupational Therapists - A Qualitative Study
» Astrid Gladilin, Rita Mayrhofer, Tanja Tesch, Larisa Baciu

Welcoming is Caring
» Stefania Agustoni, Marianna Fasani

10:30 Market Places
Hall

11:00 Keynote Address 5 - Nuno Vitorino
Auditorium
Chaired by: Host of the 24th ENOTHE Annual Meeting

11:45 Hanneke van Bruggen Lecture - Prof. Mershen Pillay
Auditorium
Chaired by: Host of the 24th ENOTHE Annual Meeting

12:30 Poster Presentation for Day 3
Hall
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>12:30</td>
<td>Market Places</td>
<td>Hall</td>
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<tr>
<td>12:30</td>
<td>Lunch</td>
<td>OT School - Garden</td>
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<tr>
<td>12:30</td>
<td>Living OT Books: “open exchange space”</td>
<td>OT School - Garden</td>
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<tr>
<td>14:00</td>
<td>Plenary Session - Projects: Wrap-up &amp; future ideas</td>
<td>Auditorium</td>
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<td>Chaired by: ENOTHE Board members Alma Cirtautas and Ursula Gubler</td>
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<tr>
<td>15:00</td>
<td>Athens 2019 - 25th ENOTHE Annual Meeting</td>
<td>Auditorium</td>
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<td>Chaired by: ENOTHE Board member Panagiotis Siaperas</td>
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<tr>
<td>15:15</td>
<td>Closing Ceremony</td>
<td>Auditorium</td>
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<td></td>
<td>Chaired by: ENOTHE Board members Alma Cirtautas and Ursula Gubler</td>
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<tr>
<td>15:45</td>
<td>Farewell Drink</td>
<td>Hall</td>
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<td>15:45</td>
<td>Poster Presentation for Day 3</td>
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<tr>
<td>15:45</td>
<td>Market Places</td>
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Additional Information

Please consider the following additional information to complement the programme:

Market Places
(October 4th, 5th and 6th)

- ENOTHE Project “COPILOT” Erasmus + Project COPILOT
- Master of Science programme (120/60 credits) with a major in Occupational Therapy
- Occupational Science Europe: dialogue and networking space
- European MSc in Occupational Therapy
- Occupational Therapists for Socially disadvantaged individuals in Europe: Awareness about the course and about OT’s and social work
- SPOTeurope is a platform which is created to encourage and increase the connection between OT students from all over Europe. Our aim is to create awareness and ask students to participate in the SPOTeurope platform and engage in the online OT-community

ENOTHE and OT-Europe Projects, SPOT Pitches
(Thursday October 6th, 12.15-13.00)

- ENOTE Projects:
  o Occupation-based social transformation
  o CC@home/CO-PILOT
  o The Citizenship Project
  o #OTPower- Breaking the barriers

- OT-Europe Projects
  o Occupational Therapy with Displaced People
  o ROTOS
- SPOTeurope

Student Symposium
(Thursday October 6th, 16.30-17.30)

A time for students to brainstorm and collaborate with SPOTeurope on the future of student involvement within OT, ENOTHE and SPOT.

Student Topic
(Friday October 5th, 16.00-17.00)

Created specifically for students attending ENOTHE conference, based on the suggestions and ideas of students via the social media of SPOTeurope.