

The Cultural Heritage of ENOTHE

Where the occupational therapy past,
meets the future

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Director FAPADAG, NL

WELCOME

WITAMY

BIENVENUE

BENVENUTO

BEM-VINDO

Καλώς ορίσατε

DOBRODOSLI

ENOTHE

TERE TULEMAST

VELKOMMEN

VÄLKOMMEN

European Network of Occupational
Therapy in Higher Education

Nie mazaco, Prosze

Europäischen Netzwerk der
(Hochschul) Ausbildung der
Ergotherapie

WILKOMMEN

TERVETULOA

Reseau Européen d'Ergothérapie
dans l'Enseignement Supérieur

WELKOM

BIENVENIDO

BUD'TE VÍTANÍ

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OUR HERITAGE:
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CULTURAL

HERITAGE

COUNTS

ENOTHE

European Network
of Occupational Therapy
in Higher Education



FOR

EUROPE

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ENOthe
European Network
of Occupational Therapy
in Higher Education



ENOthe



**Cultural Heritage
of ENOthe**

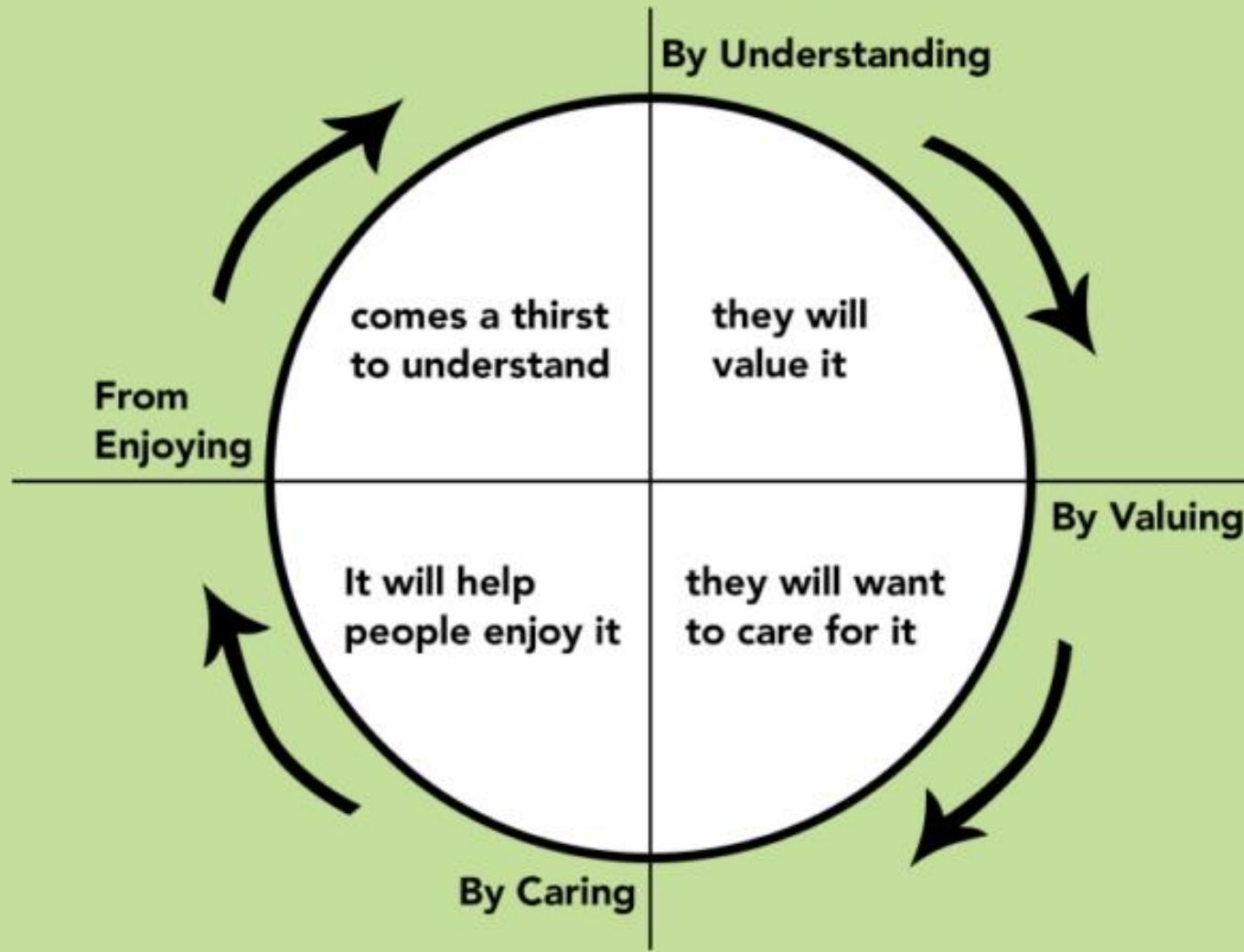
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2018 
**EUROPEAN YEAR
OF CULTURAL
HERITAGE**
#EuropeForCulture



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Heritage Cycle



A graphic of the Heritage Cycle originally developed by
cultureindevelopment.nl, Simon Thurley

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What is the Cultural Heritage of ENOTHE?

- **Understanding** the foundation of ENOTHE
 - **Understanding** European values and the European Education Area
 - **Understanding** the European OT education and practice area in context
- The **Vision** of ENOTHE
 - the essence of a NETWORK
- **Valuing** the participatory developments and achievements
 - TUNING
 - Developing the EU Dimension
 - Extending OT in the European Education Area
 - Connecting OT in the European Professional and Academic Area (Human Archipelago, COPORE, European Forum of Primary Care)
 - Growing place for and /of students
- **Enjoying** and sharing with other Networks the 10 golden rules of a successful network
- **Connecting the past to the future**

Understanding the Foundation of ENOTHE

European Values:

- Respect for Human Dignity
- Freedom
- Democracy
- Equality
- Solidarity
- Citizen's rights and justice

(based on UN and EU Charter of Fundamental Rights)





European Union

Euro area



European Customs Union



Schengen Area



European Free Trade Association

European Economic Area



Council of Europe



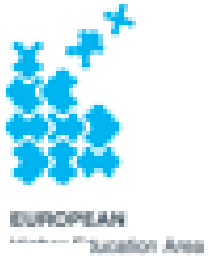
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NATO



European Education Area



Ministerial Conferences that outlines decisions taken by the Ministers.

1999 Bologna Declaration

2001 Prague Communiqué

2003 Berlin Communiqué

2005 Bergen Communiqué

2007 London Communiqué

2009 Leuven Louvain-la-Neuve Communiqué

2010 Budapest-Vienna Declaration

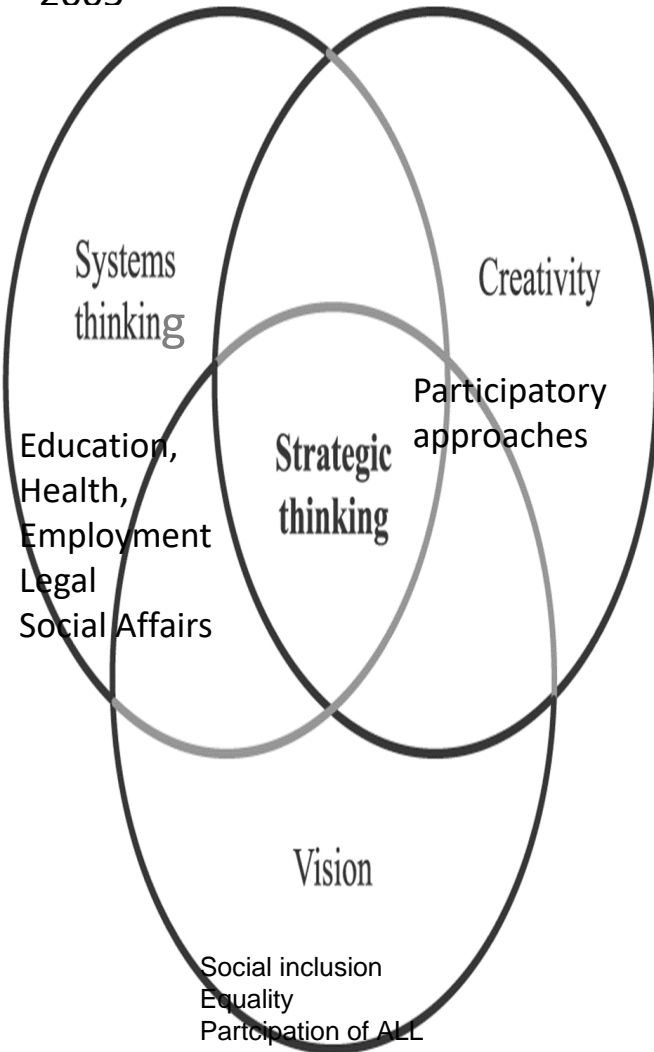
2012 Bucharest Communiqué

2015 Yerevan Communiqué

2018 Paris Communiqué

Strategic Reasoning

Strategic Thinking; Bonn I,
2005



- **System thinking**
 - Where to position the profession/discipline?
 - Analysis of reality in time and contexts
- **Formulating a Vision**
 - In line with World, European and National policies on:
 - Human rights
 - Social Development Goals
 - Health and Education
 - Understanding of the future
- **Using Creativity**
 - Who to engage in what and when?
 - Which participatory approaches could be used? (Bruggen 2016)

How was OT positioned in 1995

- **Health System**

- Most OT's employed by national or local health authorities
- Numbers differed from 1 (Italy) to 75 OT's per 100.000 inhabitants in Denmark

- **Educational System**

- The majority of the OT education was **not** under the higher education system (only in three countries Msc and in two countries PhD education)
- Small private schools with an annual intake of 20 to university level intake of 100-150 students
- Many new schools were starting and seeking curriculum advise

- **Social System**

- The European **freedom of mobility** within one unified labour market had existed for about ten years. Europe was about to enlarge.
- Communication systems were changing considerably.
- Vulnerable groups like persons with disabilities, elderly, people with a mental illness, migrants, homeless, and street children were on the rise.

- **Technology**

- Technologies in teaching were hardly introduced on a large scale.
- The European HEART project (1994) concluded that occupational therapists needed to be trained in the latest assistive technology

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Vision of ENOTHE

Developing and maintaining an (evidence-based) academic discipline rooted in occupational science and addressing the **key EU values** by:

- Strategies/interventions to limit the impact of occupational **injustices** experienced by individuals or groups
 - Promotion of **equal** occupational opportunities for all and full participation in all life areas
 - Advocacy with groups who are occupationally deprived (elderly, migrants, street children, persons with disabilities etc...) for their occupational **rights**
 - Designing and developing full **accessibility** (combating physical and attitudinal barriers)
 - Influencing policy making towards **inclusive** development
- (v.Bruggen 2012)

Jeanne Liedtka (1998) highlights that strategic thinking is not “thinking about strategy”, but it is about **building a capability for real strategic thinking**, which produces an innovative response and an efficient organisation to capitalise on that innovation

Using Creativity and Innovation?

The following questions around the conditions for official Educational Networks emerged:

- How could we say occupational therapy is academic, if over half of the education was not?
- How could we say that we were one of the main fields in higher education? Could we ever compete with Medicine, Engineering, Business or Humanity studies, like History, Law etc?
- Should we pretend to be one of them or could we present ourselves from a different angle?
- How could we have representation of occupational therapists/educators from all European countries, while the new accession countries did not have any occupational therapists?

Equalizing the Status of the Occupational Therapy Profession

- It was important to choose an European approach that could pressure on governments, universities and professional bodies
- Forward thinking
- Defining how occupational therapy could be positioned in these converging internal and external systems
- Position ENOTHE as a **disadvantaged network**
- Unite the much divided EU OT world in one strong organisation with diverse directions connected with the external systems

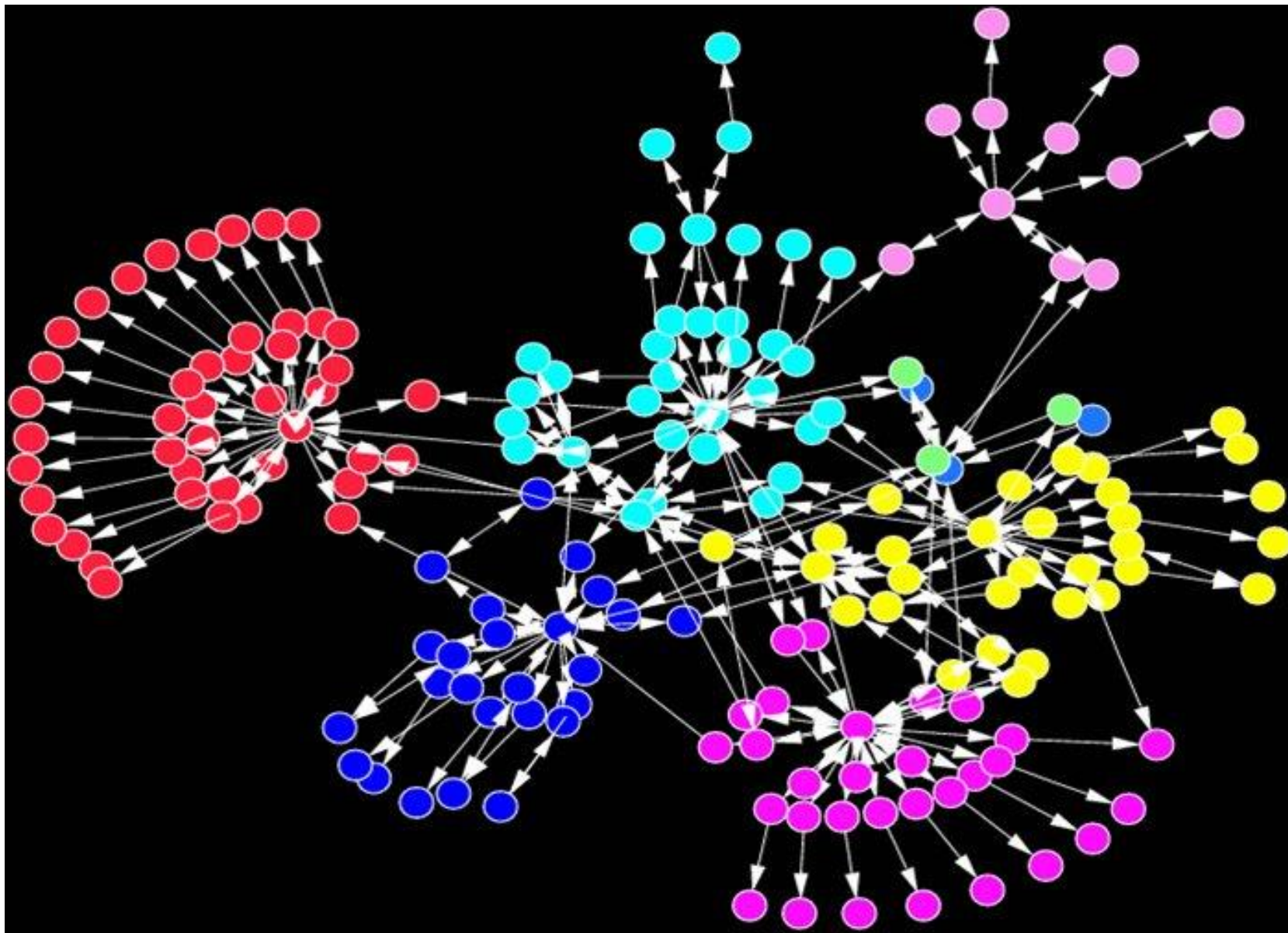
Using Creativity to Structure the Network toward the Outside World and to Unite Internally

1. *TUNING and quality assurance in occupational therapy education*

- Develop first, second and third cycle subject specific competencies
- Create uniformity in professional and **educational terminology and context relevant translations**- in six languages (Terminology group)
- Develop an international peer review system
- Support the implementation of occupational therapy education in an enlarged Europe

2. *Development of the European Dimension in Occupational Therapy Education*

- Develop an internet course concerning Occupational Therapy in Europe
- Encourage student and teacher mobility



The Power of Communities in Complex Networks

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Occupational
Therapy
Education in
Europe:
an exploration

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ENOTHE

Occupational
Therapy Education
in Europe:
curriculum guidelines

Including a French and German version



ENO THE

Occupational
Therapy in
Europe:
learning from
each other

Including French and German cases (CD-rom)
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The Core Concepts *of*
**OCCUPATIONAL
THERAPY**

A Dynamic
Framework
for Practice

Jennifer Creek

Foreword by Anne Lawson-Porter

Miguel Brea Rivero



Marco conceptual
europeo
para Terapia Ocupacional

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EDITORIAL
SÍNTESIS

Internet Course

OCCUPATION THERAPY in E

An intercultural exper

ENOT

Developing a health promoting
occupational therapy program for
community living older people:

Experiences from a European project group

ENOTHE

y Education in Europe

ARNING:

Analysis and onal Mapping

nce Based Module

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European Dimension

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3. Development of Continuing Education and Training in Occupational Therapy Research

- Encourage joint masters education in occupational therapy (EU masters)
- Establish synergy between the occupational therapy education and research areas
- Develop an internet self-study package on occupational science
- Support the development of an application for 'Early Stage Training' for young researchers, 6/7th Framework and make links to research networks

4. Development of Innovative Teaching Methods

- Concerning PBL, produce 'signposts' and stories about PBL
- Develop guidelines for innovative teaching of practical skills in an academic environment

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Occupational Therapy Education in Europe:

Quality Enhancement - International Peer Review


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Occupational Therapy Education in Europe:

Approaches to Teaching and Learning 'Practical' Occupational Therapy Skills

sharing best practice

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Occupational Therapy Education in Europe:

PBL Stories & Signposts

towards a problem based learning
oriented curriculum

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Occupational Therapy Education in Europe:

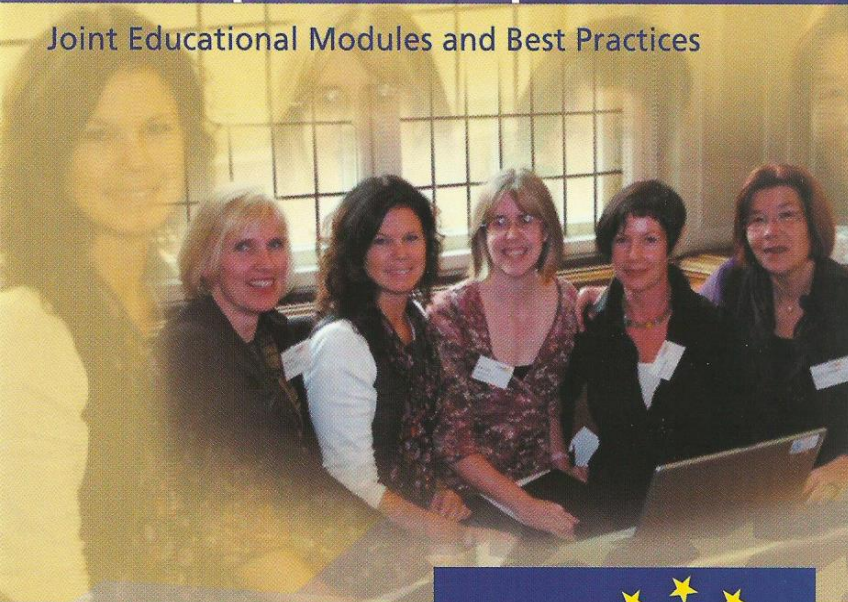
PBL Geschichten & Wegweiser

zu einem an problembasiertem Lernen
orientierten Curriculum

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Employability 4 all: a European Perspective

Joint Educational Modules and Best Practices



EEE4all

EEE4all

Employability 4 all:
Practical guidelines for
developing a joint
European module

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First Graduation of the European Masters

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Tuning Team



Reference Points for the Design and Delivery of Degree Programmes in **Occupational Therapy**

Impact of TUNING on the OT Education in Europe

■ Germany

Development of BA and MA degrees in OT

■ French

French OT schools formed an association to achieve academic recognition

■ Spain, Portugal

Development of the OT discipline at two cycle level

■ 'New' accession countries (HU, RO, BG, TK, ARM, GEO)

Development of new OT programmes following the TUNING model

■ A Strategic Meeting at EU level (2006)

Validation of TUNING by stakeholders

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Spanish head of schools Tuning OT

Why European Years?

To raise awareness of certain topics, encourage debate and change attitudes

2018 – European Year of Cultural Heritage

2015 - European Year for Development

2013-2014 - European year of citizens

2012 - European year for active ageing

2011 - European year of volunteering

2010 - European year for combating poverty & social exclusion

2009 - European year of creativity & innovation

2008 - European year of intercultural dialogue

2007 - European year of equal opportunities for all

2006 - European year of workers' mobility

2005 - European year of citizenship through education

2004 - European year of education through sport

2003 - European year of people with disabilities

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Facilitating Occupational Therapy

Education in an Enlarged Europe

- Offering membership to educational institutes that wish to start OT education (20 universities in East and Central Europe were a member)
- Organising regional conferences on curriculum development following the European curriculum guidelines (Prague 1999, Warsaw 2000, Oradea 2002, Vilnius 2003)
- Support in applying for grants and carrying out specific projects such as:
 - TEMPUS project Prague with the aim developing the Bachelor 's degree course in occupational therapy at Charles University to EU standards (1996)
 - TEMPUS project with the aim facilitation and participation of persons with disabilities in Armenia and Georgia
 - Joint Action (Socrates, Leonardo)project with the aim facilitation and participation of (young)persons with disabilities in an enlarged Europe (Romania, Bulgaria and Hungary)
 - ESF projects (teacher training projects)in Poland and Romania

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Extention of Occupational Therapy after 1995



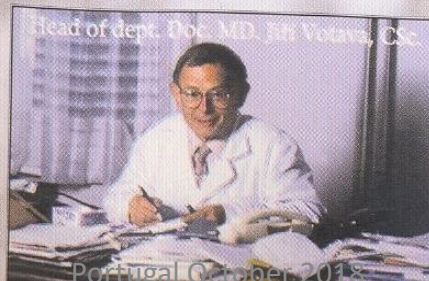
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THE DEPARTMENT OF REHABILITATION MEDICINE



Dr. Votava

Dr. Pfeifer

MEETS THE FUTURE



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Terminology

Who is this occupier???

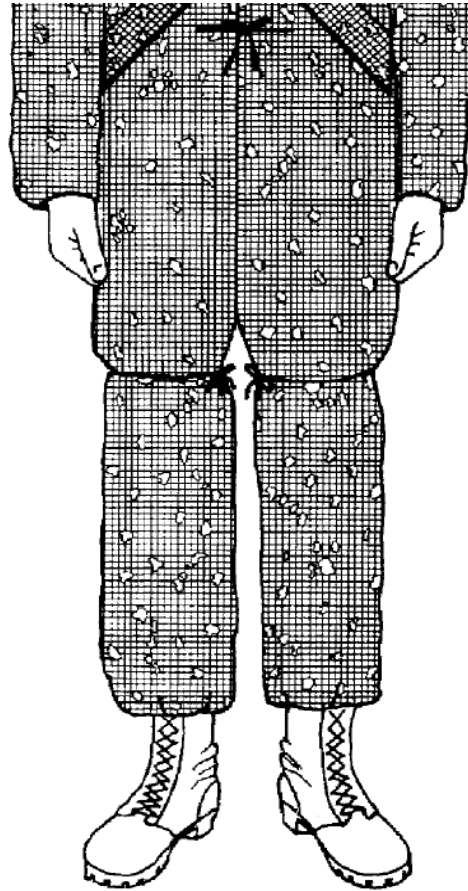


Figure 5-4. Desert battle dress uniform, nighttime pattern

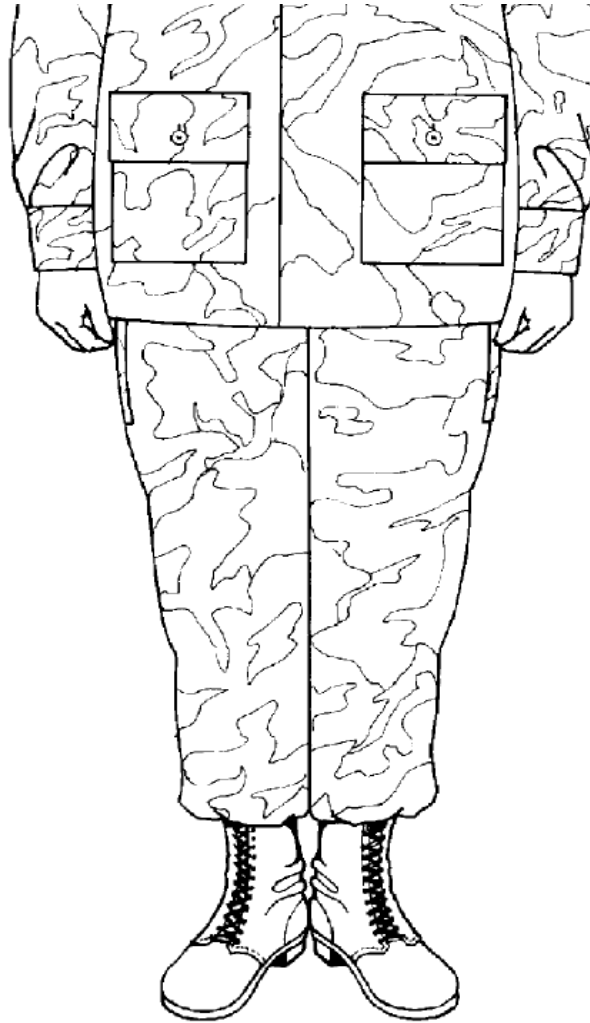


Figure 4-1. Maternity work uniform

ARM UNIFORM Trading CO



Temperate and hot-weather battle dress uniform, with patrol cap, sleeves down

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THE RELATION between 'new OT education' and the SOCIAL POLICY of the EC

Contributing to shaping society in a fully inclusive way:

- Enhancing individual rights
- Making the environment more accessible through elimination of barriers
- Encouraging inclusion through education and employment
- Fostering social integration
- Empowering and enhancing structures in society which sustain participation

Comment of expert from Brussels on ENOTHE application:

It is obvious that the societal demand is great for developing an academic based discipline as Occupational Therapy with impact on a European scale

Intensive Courses

- Dissemination of Research Findings to Users – practitioners, clients, patients, carers’- initiated by ECOTROS
- 3 intensive courses around community based occupational therapy, which were organised around the ENOTHE annual meetings, so that students and teachers could be facilitated (in total 80 students, 22 teachers and 6 guest lecturers)

Module 1:

Community Based Occupational Therapy with
Occupationally Deprived Groups/ street children

Ankara, 9 – 20 October, 2006



Module 2:

Inclusive employment – Ruse, 17 – 28 March, 2008



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Module 3:

Inclusive Communities: Focusing on Elderly

Riga, 23 March – 3 April, 2009



Inclusive Communities Focusing on Elderly

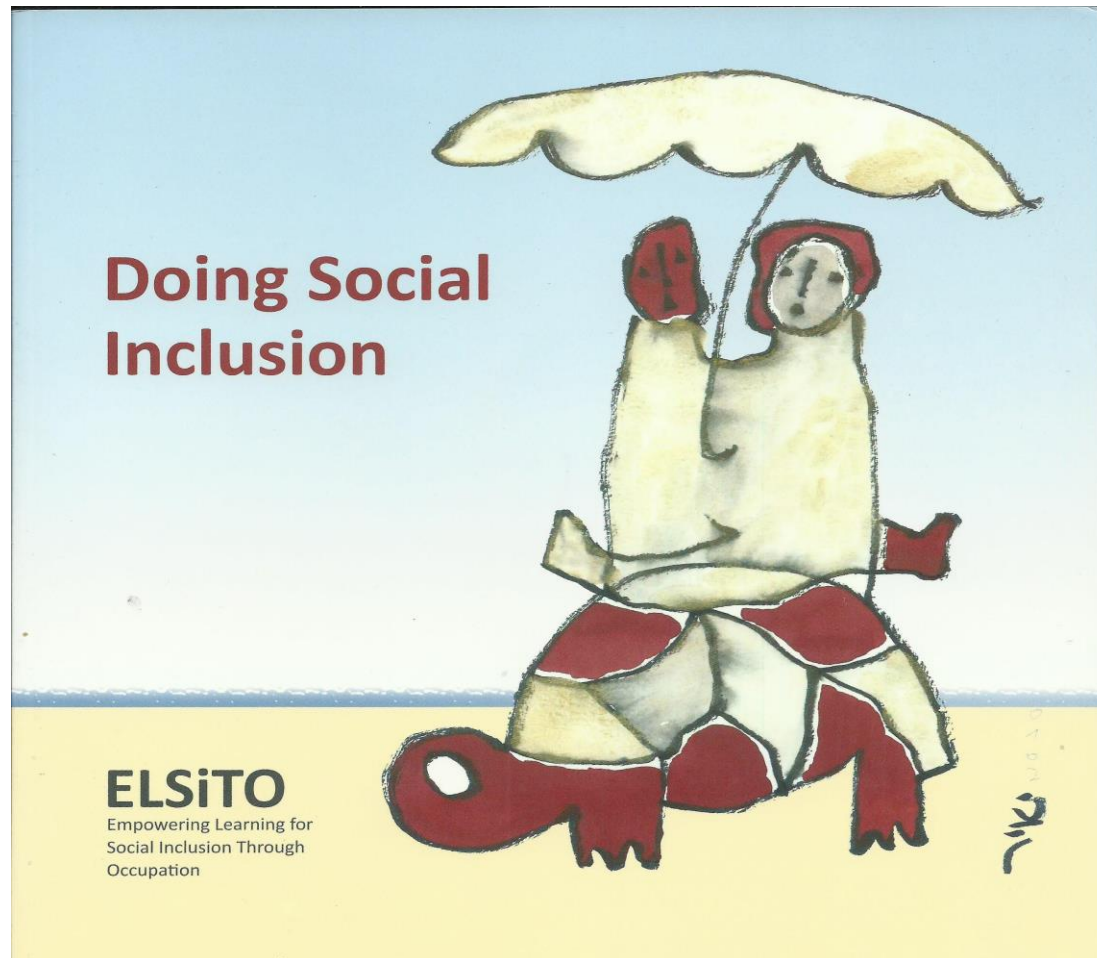


Kelly Bang Lecture 21-09-2018

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Result of Strategic Course



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Growing place for Students



1997 Essen, Germany

1998 York, UK



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2007 — European Year of Equal Opportunities for All

Let European Occupational Therapy Students make Equality a Reality



Join the 13th Annual ENOTHE Meeting in
Cork 18th—20th October, 2007
www.enothe.hva.nl



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'Students! Let's go! Let's join! ENOTHE!'

A DVD with information about
ENOTHE and what it can do
for students and what students
can do with ENOTHE!

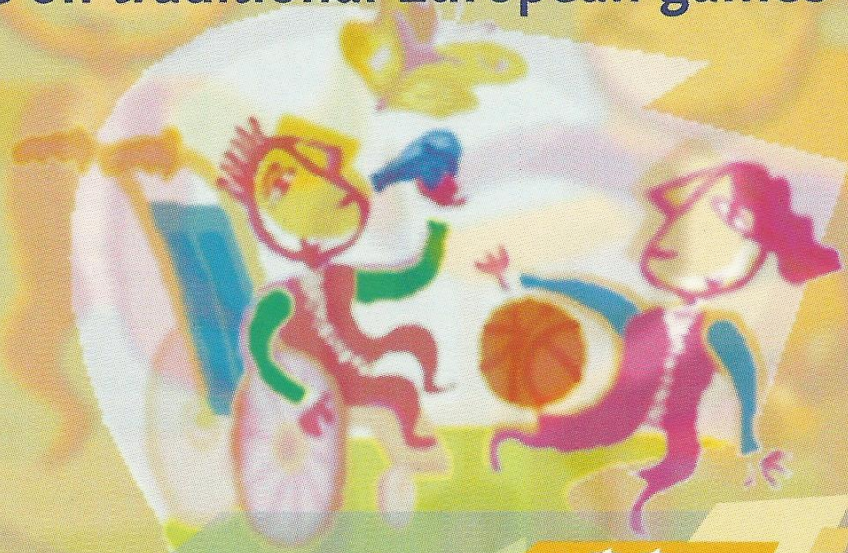
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Sharing our heritage

OCCUPATIONAL THERAPY STUDENTS' Perspective on traditional European games



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STUDENT PLATFORM OCCUPATIONAL THERAPY

A PLACE FOR THE FUTURE OT

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HOME



Welcome to Student Platform Occupational Therapy Europe!

ATTENTION!

Thank you for your applications for our vacancies. The closing date has now past and we are reviewing applications. If you missed the deadline and are interested, we always welcome new members, so please get in touch!

We have a forum on which you can connect with European Occupational Therapy students.

We also try to keep a good amount of news coming your way on our blog!

Follow us on [Twitter](#) and [Facebook](#) for all the latest information!



LATEST BLOG POSTS

[SPOTeurope board members activities, news and projects.](#)

June 27, 2018

[Behind the Scenes of Brunel's 3rd Occupational Therapy Student Conference June 6, 2018](#)

[French OT students charity concert May 23, 2018](#)

[Finnish Occupational Therapy Students' pop-up in shopping centres May 9, 2018](#)

[My international fieldwork placement in Trois-Rivières, Canada April 25, 2018](#)

NEWSLETTER!

Subscription to SPOT

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1995-2006 ENOTHE

10 Golden Rules for a Successful Thematic Network:

1. Rational
2. Policy
3. Strategy - proactive
4. Management and Organisation Structure
5. Flexibility, Development and Innovation
6. Research
7. **Dissemination**
8. Links with: Professionals, Academics
9. „ : Industries/ Employers
10. „ : Society/ Clients

Lecture for Radiographers
By Hanneke van Bruggen

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Occupational Therapy
in Higher Education



Education and Culture

Socrates



ENOTHE

EU Consultations

Through public consultations you can express your views on the scope, priorities and added value of EU action for new initiatives, or evaluations of existing policies and laws.



Creativity and Innovation in Curriculum Design and Occupational Therapy Education and Practice

15.10.09 - 17.10.2009 This conference is addressing the value of creative activities in occupational therapy education and practice

Occupational therapist should be able to hear the voices of artists and artworks, the 'cultural traces' of past, present and future, if we want to develop a truly relevant Occupational Therapy. In this conference occupational therapists, students and lecturers will explore the value of creativity in occupational therapy education and practice as a media and a goal in practice, education and research. Occupational Therapy students have worked during the whole 2009 on innovative projects which will be exchanged in La Coruña, Spain.

www.enothe.hva.nl





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European Commission Employment, Social Affairs and Inclusion

mission > Employment, Social Affairs and Equal Opportunities > European Year > Events

**2010
European Year
for Combating
Poverty and
Social Exclusion**



Event

COPORE - Competences for Poverty Reduction

From 23/04 to 24/04

This conference is aiming to identify good practice and to define competences for poverty reduction for health, social and educational workers.

The project COPORE aims at drawing the attention on health inequalities, related to disadvantaged groups and aim to develop new competences and approaches in higher education focusing on affordable health care, health literacy and empowerment of the client and their community. This conference will disseminate the results.

Location: Amsterdam, Netherlands

Associated links

- [More information \(NL\)](#)
- [Registration](#)

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Archipelago



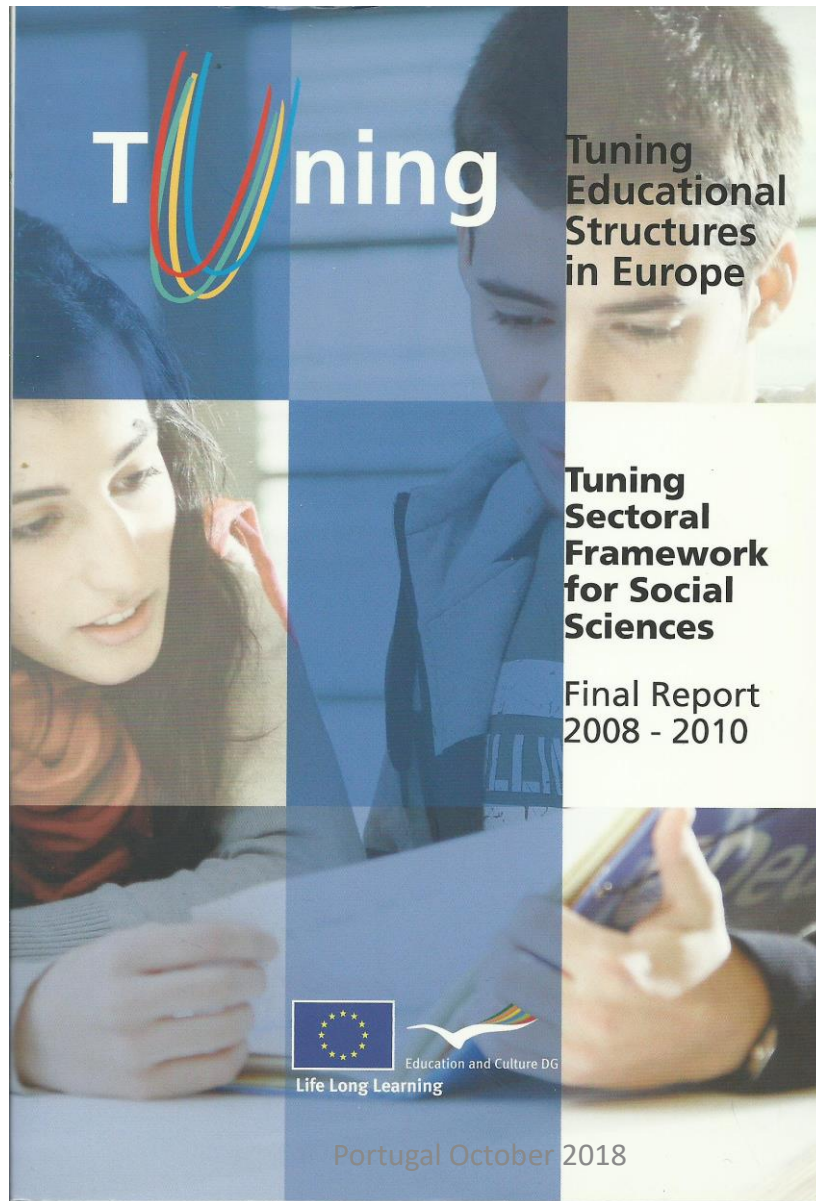
The Humanistic Arts and Sciences have a central role to play in building a European future. Together the 20 Thematic Networks can work to their full potential

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Tuning Social Sciences



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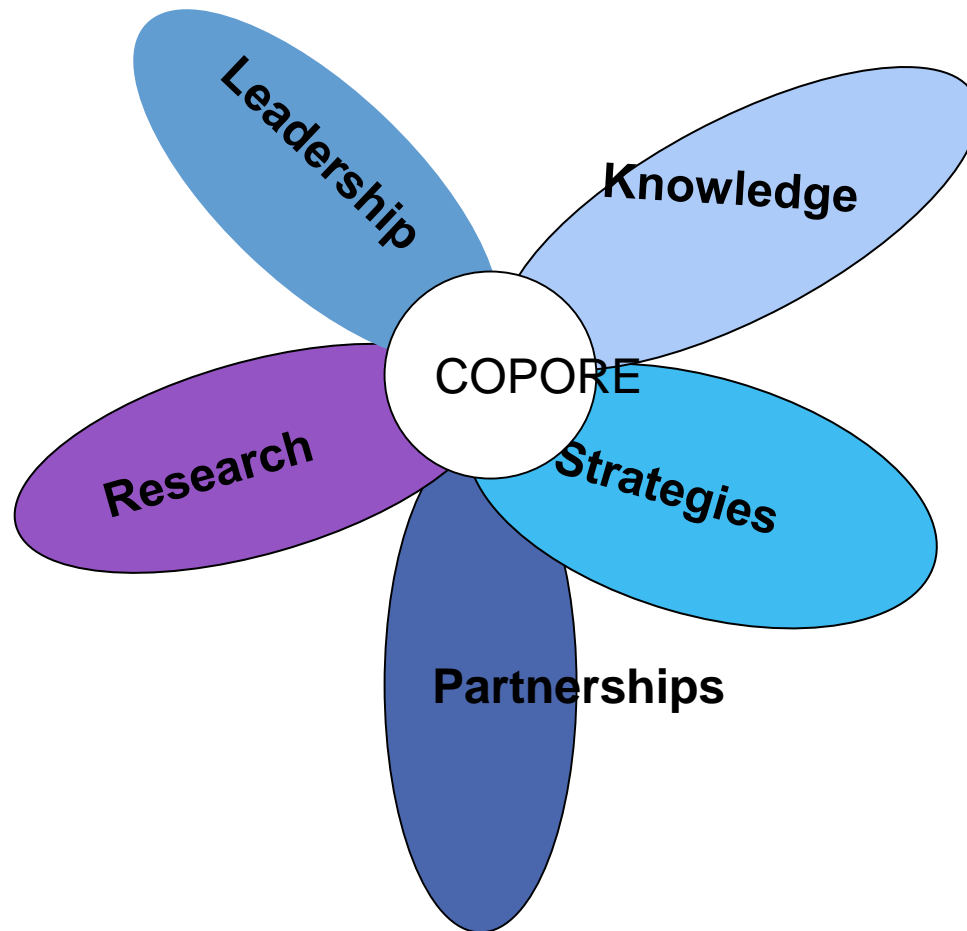
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Reduction of Poverty

The reduction of poverty is a **process** which goes far beyond material and financial assistance. It needs to include strategies to diminish vulnerability and discrimination and to promote social inclusion and **participation in all life areas.**

(Bruggen v H et al, 2010)

Competences were divided in 5 domains



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Exhibition

- **Paintings, of the gallery “Beeldend Gesproken”** that is specialised in art of professional artists with a psychiatric background



The waiting room
Artist: v.Lierop, Roos



Artist: Bruns, Irene
Principal October 2018



The Girl
Artist: Bruns, Irene
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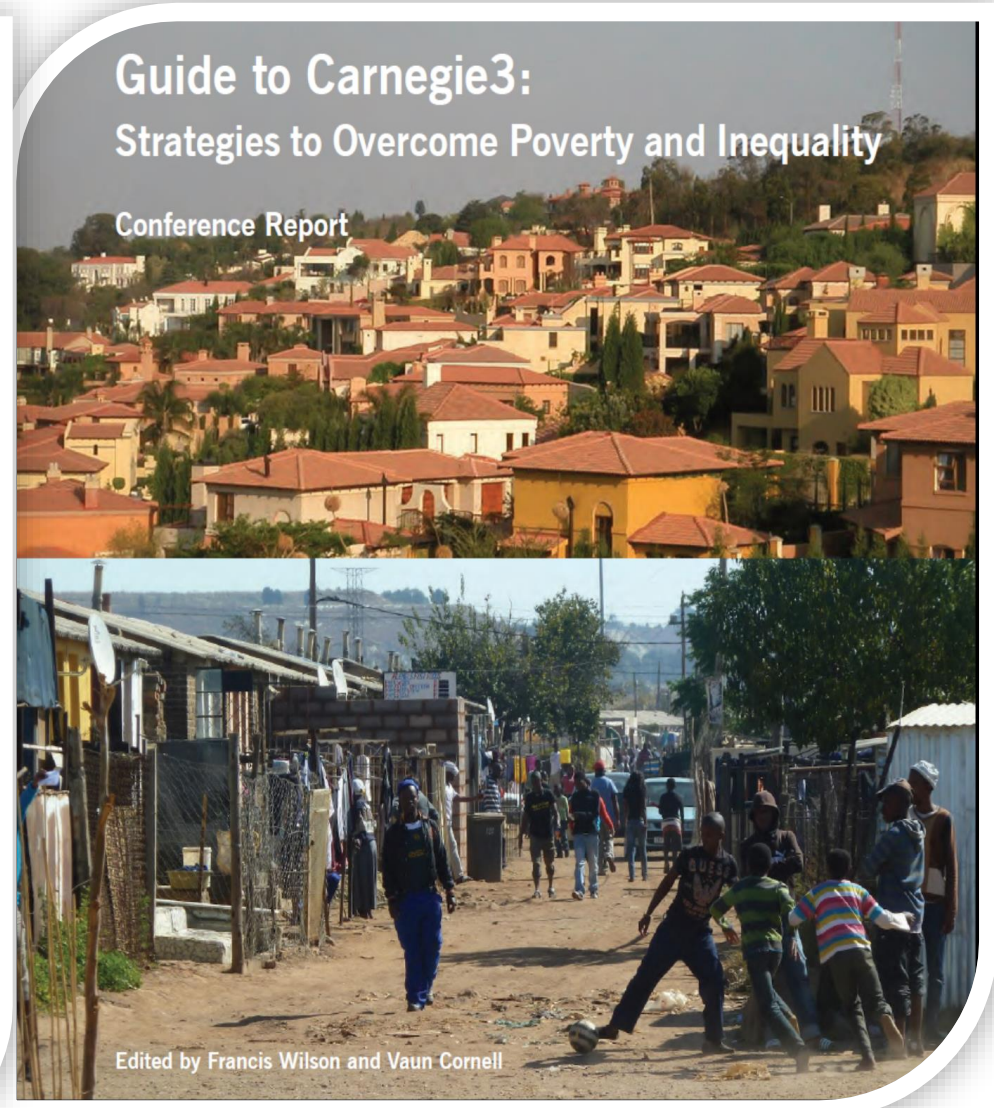
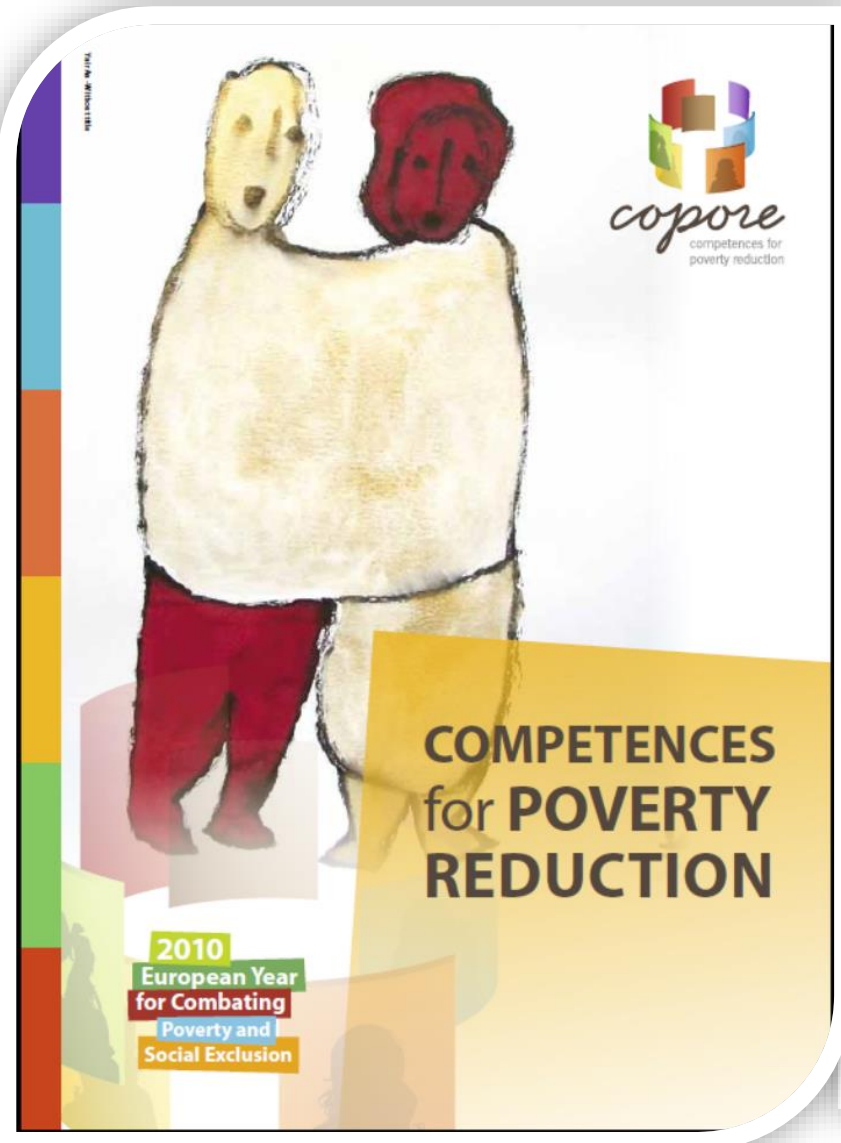


Creating a sustainable environment
with disadvantaged groups
Project of Salvador Simo



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Mutual Impact on



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Lessons Learned

- The multi-disciplinary structure of the project tackled the multi-dimensional aspects of poverty through integrated approaches.
- The European approach is addressing the inequalities between countries
- Health and social care students are given opportunities to collaborate in real situations and at higher levels of study (i.e. up to and beyond the PhD) to do together research.
- Complex situations are not reduced to one discipline.
- This project has produced concrete guidelines in the area of poverty reduction
- The collaboration between UCT and COPORE has been of mutual interest



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Enjoy



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Future of Europe (5 scenarios)

White Paper

- Scenario 1: Carrying on
- Scenario 2: Nothing but the single market
- Scenario 3: Those who want more do more
- Scenario 4: Doing less more efficiently
- Scenario 5: Doing much more together

Do You Think

- I do not mind? It will not make any difference?
- What about our ideas around social transformation through occupation?
- Do we leave the transformation to these few activists?
- We have still one whole year to react on the white paper or to agree and make alliances with others like EAPN,

The EAPN proposal for a social Europe

- Inclusive employment;
- Decent, fair and stable work for all and especially for young people;
- Effective public social services and a comprehensive and quality social support;
- An effective and adequate guaranteed income standard;
- Economic support for poor children;
- Extensive and quality healthcare, both in rural and urban areas;
- Extensive and quality educational investment;
- Attention to the most vulnerable groups;
- A broad offer of social housing;
- A set of comprehensive affirmative actions;
- An effective tax reform at European level, with social equity,

2019: The European Year of Faith?

Posted 5th July 2017; The progressive post.



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Plans for 2021-2027

- Pillar of Social Rights is a Compass for EU priorities
 1. Equal opportunities and access to the labour market
 2. Fair working conditions
 - Work-life balance
 3. Social protection and inclusion
 - Accessible Health care
 - Inclusion of people with disabilities
- Social investment in ERASMUS, Digital Europe or Horizon Europe
 - Double the funding for ERASMUS to %30 billion and to make it more inclusive
 - ESF will be 101,2 billion (focusing on Cohesion); incentives for key reforms

Will jobs exist in 2050?



As we develop artificial intelligence, what will happen to future jobs? Photograph: KTS Design/Getty Images/Science Photo Library RF

Conclusions on cultural heritage

- Terminology, Language and Diversity are Essential in European Occupational Therapy
- Be part of a wider European area connected to: Research, Education, Social, Health
- Use creativity as part of strategical thinking towards social transformation
- Respect the EU values-Equality and solidarity etc
- Forward thinking, social innovation
- **DO** what you preach
- Coordinate internal and External world and Dissiminate
- Have **Fun**



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Thank you for your attention

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