



of Occupational Therapy in Higher Education

Central Association Register ZVR: 1920 3785

ENOTHE Projects

Updated guidelines for the Application 2019

ENOTHE

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of Occupational Therapy in Higher Education



General Information

ENOTHE supports and promotes collaboration between European Occupational Therapy educational **members and relevant stakeholders by supporting the establishment of project groups.**

The ENOTHE board set aside a certain percentage of the annual budget for seed funding project groups each year. The amount of project groups would have to be approved by the General Assembly each year. The number of projects will be determined by the amount of funding available.

The applications are to be assessed in a first phase (pre-trajectory) by a specially appointed review panel from OT Europe Register of Experts. Applicants will receive feedback from the panel after which applicants can adapt and resubmit proposals for a second round. Recipients of the ENOTHE projects funding will be presented during the Annual Meetings. Projects can start for the duration of maximum two years. After this period the project is expected to continue developing through other sources and findings e.g. Erasmus resources.

Since applications are reviewed by an international expert group, your application should be written in English.

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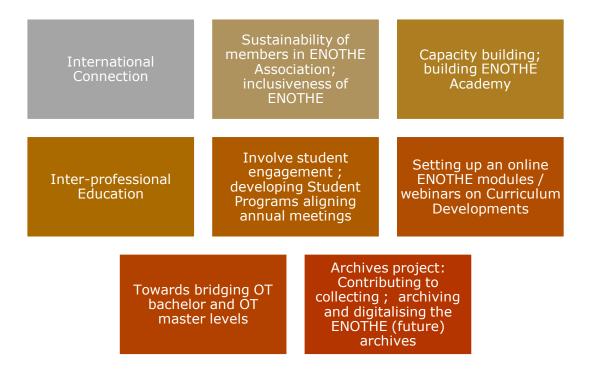


Focus areas

Applicants shall contribute to advance and promote knowledge and collaboration in relation the aims and areas of the **ENOTHE Strategy 2016-2020** (link) and/or development of educational goals between European institutions/stakeholders. In particular, projects shall directly benefits ENOTHE members and strategic stakeholders.

ENOTHE projects are projects run by ENOTHE groups (at least 3 partners who are member of ENOTHE) focussing on projects with a clear implication on education. It has to be clear why ENOTHE members need the project and what their benefit is.

So far ENOTHE board identified that the following examples of possible topics/ aims to be covered:





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Conditions to apply

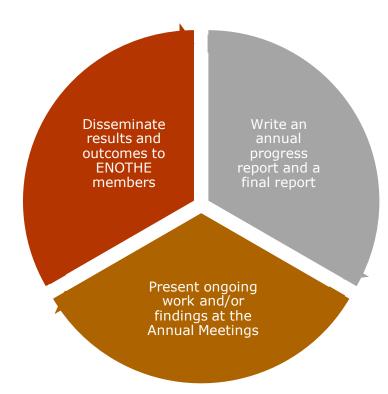
ENOTHE projects can be initiated by participants from at least three (3) member institutions and should include at least one (1) student as a project member.

• Applicant groups shall aim to have diverse types of expertise within their groups. It is recommended to have junior and senior members, as well as students.

• Applicants can be part of only one application/project

Duties and responsibilities

The recipients of ENOTHE funding shall:





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Time Plan

Call for Projects is out	February 2019
FIRST PHASE	
Deadline for the submission of the first phase applications	March 27 2019, 6PM CET
International reviewers submit their recommendations to the ENOTHE board	April 20 2019
Based on the reviewers recommendations and budget, ENOTHE board decides which applications will continue to the next phase	April 22-24 2019
The applicant groups are informed about the decisions	End of April
SECOND PHASE	
Deadline for the submission of the second phase applications	June 21 2019, 6PM CET
International reviewers submit their recommendations to the ENOTHE board	EAnd of August
ENOTHE board decides which applications will receive funding	9 September 2019
The applicant groups are informed about the final decision	End of September
A representative of the project proposal presents the project plan at ENOTHE AM - Greece – Announcement of recipients	17-19 October 2019





European Network of Occupational Therapy in Higher Education

Application Procedures

All applications have to be submitted through each specific phase form:

1st phase ENOTHE Project Application Form:

https://goo.gl/forms/eY48K5MetZ1CyCCo2

Content: 1. Project title; 2. Project Description: needs, purpose, and the originality of the project; 3. Relevance in relation to ENOTHE's Strategy 2016-2020 and educational needs in the European context, 4 Expected outcomes/products and utilisation.

2nd phase ENOTHE Project Application Form:

https://goo.gl/forms/XLtGHpOKcoEAv7273

Content: 1.Project title; 2.Project Description: needs, purpose, and the originality of the project, project member's competences; 3. Relevance in relation to ENOTHE's Strategy 2016-2020 and educational needs in the European context, 4. project's design, methods, expected outcomes/products, utilisation and dissemination, and budget.

Please ensure that the following conditions are in place in good time before the application deadline.

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Assessment Criteria

First Phase

Quality of the project:

• Identified needs, purpose, and the originality of the project. Consideration of the needs expressed by students, stakeholders and/or users

Relevance and utilisation:

• The project's relevance for ENOTHE's Strategy 2016-2020 and educational needs in the European context

• Potential utilisation of the project results by ENOTHE members

Second Phase

Quality of the project:

• Identified needs, purpose. Consideration of the needs expressed by students, stakeholders and/or users.

• Diverse expertise within the project group.

• The project's design and expected outcomes/products

Relevance and utilisation:

• The project's relevance for ENOTHE's Strategy 2016-2020 and educational needs in the European context

• Engagement of users during the development of the project

• Utilisation and dissemination of the project results

Feasibility of the planned project:

• The project group's competence for carrying out the planned project

• Budget, assessed based on reasonableness

• Collaboration with relevant users and/or stakeholders