



Community  
Engaged Scholarship:

**The ethics in building  
sustainable relationships  
with community partners  
in education**

NICOLAES TULP HUIS BUILDING  
AMSTERDAM UNIVERSITY OF  
APPLIED SCIENCES

**4-6<sup>th</sup> November 2019**



Amsterdam University  
of Applied Sciences

## TUITION FEE

- Coehre and EASPD members ..... 240 EUR
  - Reduced participation fee for Coehre and EASPD Low Income Countries (Portugal, Spain, Hungary, Estonia, Romania etc)..... 150 EUR
  - Non–Coehre and non–EASPD members ..... 450 EUR
- The fee includes:  
training with specialized workshop facilitators,  
3 lunches, 4 coffee breaks, welcome drink, 1 dinner.



## KEYWORDS

community engaged scholarship, ethics, international projects, global health, exploring perspectives, best practice examples, stakeholder analysis, cultural awareness

## TARGET GROUP

Educators who are open to self-reflection and critically analyzing education projects in the community; both local and international.

## LEARNING OUTCOMES

At the end of this workshop, participants will be able to:

- Engage in a critical discussion on the impacts of globalization on education and practice based service learning
- Understand and identify ethical dilemmas that can be present during education projects in the community abroad and at home
- Critically analyze their own projects through the perspectives of the different stakeholders involved
- Identify key priorities at each stage of partnership for different stakeholders
- Identify key success factors for building sustainable partnerships based on practice examples
- Provide appropriate guidance to students who are engaging in community project work at home and abroad
- Facilitate and develop sustainable and ethical partnerships with community partners for education

**Monday afternoon 4<sup>th</sup> November**

Participants will first receive an overview of the course, and will be introduced to the tools which will be used in the course. At the end of the afternoon participants will visit various community projects in Amsterdam.



# CONTENT OF THE WORKSHOP

Community engaged scholarship connects the resources found in academic institutions and those found in communities, with an aim of working towards a common goal. Whether this partnership takes the shape of a research project, an internship or a student group work in the community, it requires “time, thoughtfulness and humility” (UC Berkeley, 2015).

This capacity building workshop will provide participants the opportunity to explore the foundations and ethics of community engaged scholarship in local and international settings. With trends in education focused on connecting students more to the communities around them during their studies, as well as increasing international fieldwork experiences, it is important to consider the possible ethical impact these projects have on communities. When is a project equally beneficial for the students’ learning, as well as for the communities and their priorities? How do we as educators develop and evaluate these projects to attempt to achieve true community-engaged scholarship?

This seminar will explore this through unpacking the experiences and ethical and cultural dilemmas of three main stakeholders: students, educators and community hosts. Participants will participate in site visits to community education projects, and will be introduced to tools they can use to analyze these, as well as their own current or future projects. Experts in community-based work will share their experiences with participants, and will act as a critical friend during the reflection exercises.

## Tuesday 5<sup>th</sup> November

The participants will engage in sessions with experts in community work and will have time to analyze the information gathered on site visits based on the tools provided.

## Wednesday 6<sup>th</sup> November

Participants will present their findings of the analysis and will have time to apply the information and set goals for their own community engaged projects.

The input and openness of participants is essential to create an interactive, experience based program. A wide variety of techniques will be used by the facilitators to enable participants to meet the aims of the workshop.

Participants can have projects in which they are already engaged from which they can draw on and develop, or they can use the outcomes of the course to plan new projects for the future.



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## Workshop facilitators

Nadine Blankvoort  
Soemitro Poerbodipoero  
Rieke Hengelaar  
and expert guest speakers



## INFORMATION ON THE COEHRE ACADEMY

The Coehre Academy is one of the activities within the Coehre consortium. The aim of the Academy is to enhance international, interdisciplinary, interprofessional cooperation and capacity building within health education among the members institutions.

The Academy acts as a platform that initiates, supports and coordinates different activities. It offers opportunities to create, stimulate, found and intensify networking of partner institutions and to develop joint initiatives.



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