

ENOTHE

European Network
of Occupational Therapy
in Higher Education



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ENOTHE Project ICC@home / CO-PILOT Oct. 2016-Oct.2018

FINAL REPORT

1. Member Institutions and Partners:

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2. Background and main goals of the project

Background: For several years prior to 2016, and starting with just three partners at first, the institutions mentioned above had run an annual joint online course (“Intercultural Case Comparison@home”), based on peer-assisted learning, in which students from the partner institutions work together to establish a comparative research report about OT approaches and Health Care provisions concerning specific client groups in their respective countries and discuss an OT-related topic (mostly connected to the European theme of the year). The course proved to be an excellent and flexible model for enhancing students’ learning and increase their generic, subject-specific and international competences alike. At the same time, the course was met with interest by other ENOTHE members while the original partners’ group had reached a size not to be exceeded to stay manageable.

This formed the basis for the two main goals of this project (see also application):

1. To share and promote the ICC@home model for the ENOTHE members - “spread the word”
2. To develop the model further into “COPILOT” (Cooperative Online Peer-assisted and Intercultural Learning in Occupational Therapy”) in order to extend students’ and institutions opportunities in international learning.

3. Planned products / outcomes for goals 1 and 2 as stated in application:

Product / outcome 1:

Holding two workshops for ENOTHE members at ENOTHE 2017 and 2018 with the purposes of explaining, sharing (tools, strengths and weaknesses) and discussing the basic ICC@home model and instigating and guiding the formation of new groups of networks like ours

Product / Outcome 2:

A plan, draft and nucleus of "COPILOT", i.e. an extended version of the existing "ICC@home" project described above, offering more and more varied shared international learning experiences from at home for students throughout their 3-4 years' training.

4. Project meetings held

Face-to-face meetings:

- Winterthur (December 2016)
- Graz (March 2017)
- ENOTHE Zagreb (October 2017)
- Winterthur (January 2018)
- ENOTHE Cascais (October 2018)

financed by ENOTHE

and co-financed by Swiss mobility program (Winterthur meetings) and Erasmus+ staff mobility (Graz, 1 participant ENOTHE Cascais).

Virtual meetings: 3-4 virtual meetings in each of the 2 project years

5. Finished products / outcomes of the project related to goal 1: "To share and promote the ICC@home model for the ENOTHE members - spread the word".

1. **Dissemination workshop at the ENOTHE meeting at Zagreb 2017, titled "Find Your Partners – Internationalisation at Home through the ICC@home model".** Participants had the opportunity to reflect on and define their own needs, wishes and ideas on intercultural OT learning in their classes and their curriculum; get students' perspectives, gain an insight into the "ICC@home" model, learn about and discuss strengths, potentials and possible practical pitfall, get together in groups to check and compare their curricular possibilities and other practical pre-conditions for setting up a joint course of co-operative intercultural online learning in OT and establish first steps into that direction with the help of the facilitator team (our team). Methods used: World café, guided discussion.

Results: There were 28 participants. Two groups have started their own ICC/COPILOT learning partnership (see also XXX Results): “GO4EOT” (UCN Denmark, Thomas More Belgium, Jönköping Sweden, FH Salzburg Austria); “Pilot course”: Linköping Sweden, FH Wien Austria, with partners from Hongkong and Japan.

2. **Marketplace at ENOTHE Zagreb 2017:** There we offered information and support to colleagues interested in the ICC@home model.
3. **Workshop at the ENOTHE meeting at Cascais 2018, titled “COPILOT: Cooperative Online Peer and Intercultural Learning in Occupational Therapy”.** Participants were introduced to our extended COPILOT model of online cooperative learning and to some of our ideas for further learning activities (see XXX); then creativity tools were used to support participants in finding concrete ideas for new learning partnerships based on the COPILOT model.
Methods: Input, discussion and creativity tools.
Results: There were 15 participants. Two new ideas for online cooperative learning activities were developed. If they will be realized cannot be determined at present.
4. **Marketplace at ENOTHE Cascais 2018:** There we offered information and support to colleagues interested in the COPILOT model of international online learning.
5. Presentation of the ENOTHE ICC/COPILOT project at the **international conference** „Gesundheitsberufe – Wege in die Zukunft“, Vienna, September 2017
6. Presentation of the ENOTHE ICC/COPILOT project at the **WFOT congress** – Cape Town, Africa, May 2018
7. **A short guidebook** providing practical tips for developing, starting and implementing a “COPILOT” learning partnership (to be published on ENOTHE website).
8. **List of participants** who showed interest in a COPILOT partnership and are looking for potential partner institutions (given their consent – is under way) to be published on ENOTHE website).

6. Products / outcomes of the project related to goal 2: “To develop our model further - “CO-PILOT”:

1. We carried out and evaluated **ICC@home module:** 2017 32 students from 7 HEIs; 2018 30 students from 8 HEIs.
2. Development of a **framework for COPILOT model**, taking into account TUNING competences, curricular and practical-administrative issues and didactical approaches, including IT means of learning. Details: see Erasmus+ application.
3. **Draft of 12 different learning activities** spread through semesters 1-7 that will form core of the COPILOT project.

4. **Erasmus+ Strategic Partnership application:** While working on the project, we realized that it had a lot of potential but would need further resources. We decided to put together and hand in an application for an Erasmus+ Strategic Partnership project with the Austrian National Erasmus Agency in March of 2018. ENOTHE agreed to be an associated partner in the project, for dissemination and evaluation. The application document contains a fully developed project plan for planning, documenting and disseminating the COPILOT model, a set learning activities, open educational resources and a start-up Webinar.

The project was approved and will run from November 2018 to May 2021. Partners are FHJ (lead, AT), HOWEST (BE), LTU (SWE), UR (BG), Zuyd (NL), and associated partners are ZHAW (SUI) and ENOTHE.

All results will of course be published on the ENOTHE website. Thus, the development of COPILOT will be carried beyond the ENOTHE project.

7. Survey of products planned according to application and status:

Product / outcome in application	Text in application	Status	Reached through / comments
Product 1	<p>"The planning of two workshops for ENOTHE members at ENOTHE 2017 and 2018,</p> <ul style="list-style-type: none"> • for explaining, sharing (tools, strengths and weaknesses) and discussing our ICC@home model of cooperative online intercultural learning in OT, • for instigating and guiding the formation of new groups of networks like ours and help with "first steps" to implement the model within their own framework of conditions - here • in both workshops, students can contribute their experiences and ideas as well 	<p>Achieved</p> <p>Result: 2.3 new groups of ICC@home / COPILOT learning are running.</p>	<p>Workshop at Zagreb 2017, Workshop at Cascais 2018, marketplaces at both Zagreb and Cascais.</p> <p>Both workshops addressed the goals mentioned and included students.</p>
Product 2	<p>"A plan, draft and nucleus of "COPILOT", an extended version of the existing "ICC@home" project, offering more and more varied shared international learning experiences from at home for students throughout their 3-4 years' training."</p>	<p>Achieved.</p>	<p>Draft of COPILOT model. Draft of 12 new learning activities.</p> <p>Grant for Erasmus+ Strategic Partnership to develop and disseminate COPILOT, with ENOTHE as the first dissemination audience.</p>

8. Benefits of the project outcomes for ENOTHE members:

1. To be published on ENOTHE website beginning of November 2018:

- A Study guide for ICC@home.
- Practical tips for implementation of a ICC@home / COPILOT learning partnership
- Our contact information, offering support if needed.
- List of colleagues who have participated in workshops and / or shown interest in starting a “COPILOT” project of their own (we have to wait for their written consent / confirmation of interest for this)

NOTE: The project team decided not to include the draft of our learning activities yet, as they will be further developed in the Erasmus+ project and be of more use if presented in their final form and context.

2. **There are 2-3 new COPILOT partnerships running**, owing to the workshops presented at ENOTHE: “GO4EOT” (UCN Denmark, Thomas More Belgium, Jönköping Sweden, FH Salzburg Austria); “Pilot course”: Linköping Sweden, FH Wien Austria, with partners from Hongkong and Japan.
3. **Continuation of the project** in cooperation with ENOTHE has been secured through a successful application for an Erasmus+ Strategic Partnership; this means ENOTHE members will continue to benefit from dissemination measures and material developed in that project.

9. Use of funding:

For travel expenses to the work meetings and project activities at Winterthur, Zagreb and Cascais, a total of 5.712,96 € out of the granted budget of 6.000€ was spent.

For a detailed (itemized) account, see attached “Expenses ENOTHE project final”.

Grant total:	6000
Total 2017	1766,44
Total 2018	3946,5
Sum total	5712,96
left:	287,04

Attachments:

- Draft of 12 learning activities
- Expenses ENOTHE project COPILOT