

ENOTHE

European Network
of Occupational Therapy
in Higher Education



Central Association Register ZVR: 1920 3785

ENOTHE Projects

Updated guidelines for the Application 2019

ENOTHE

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General Information

ENOTHE supports and promotes collaboration between European Occupational Therapy educational **members and relevant stakeholders by supporting the establishment of project groups.**

The ENOTHE board set aside a certain percentage of the annual budget for seed funding project groups each year. The amount of project groups would have to be approved by the General Assembly each year. The number of projects will be determined by the amount of funding available.

The applications are to be assessed in a first phase (pre-trajectory) by a specially appointed review panel from OT Europe Register of Experts. Applicants will receive feedback from the panel after which applicants can adapt and resubmit proposals for a second round. Recipients of the ENOTHE projects funding will be presented during the Annual Meetings. Projects can start for the duration of maximum two years. After this period the project is expected to continue developing through other sources and findings e.g. Erasmus resources.

Since applications are reviewed by an international expert group, your application should be written in English.

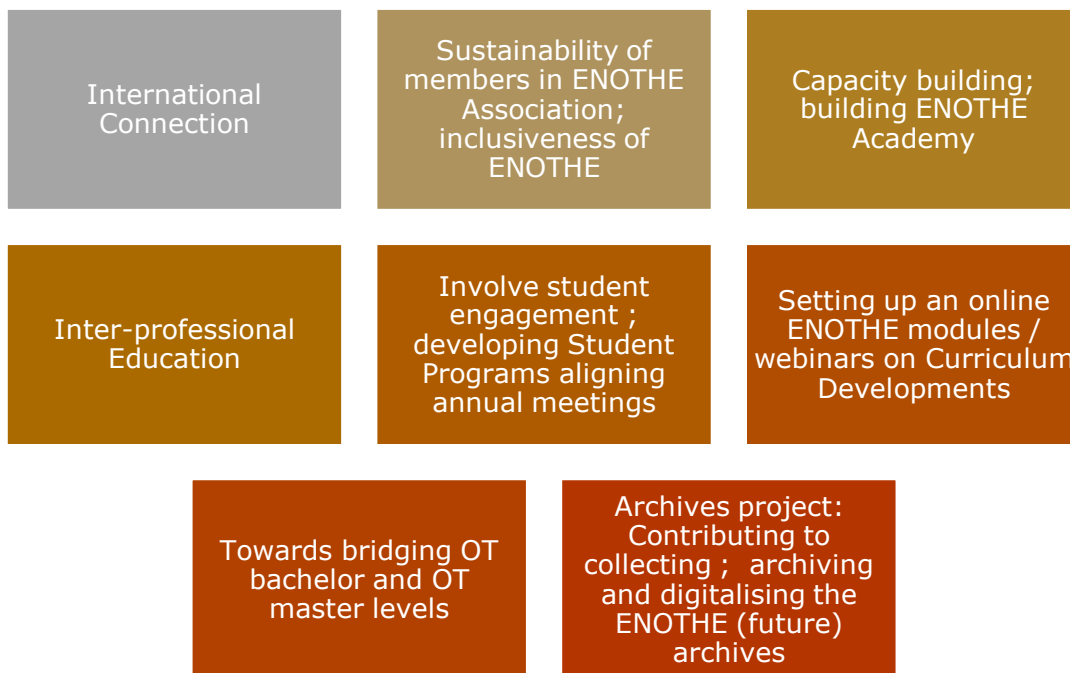


Focus areas

Applicants shall contribute to advance and promote knowledge and collaboration in relation the aims and areas of the **ENOTHE Strategy 2016-2020** ([link](#)) and/or development of educational goals between European institutions/stakeholders. In particular, projects shall directly benefits ENOTHE members and strategic stakeholders.

ENOTHE projects are projects run by ENOTHE groups (at least 3 partners who are member of ENOTHE) focussing on projects with a clear implication on education. It has to be clear why ENOTHE members need the project and what their benefit is.

So far ENOTHE board identified that the following examples of possible topics/ aims to be covered:





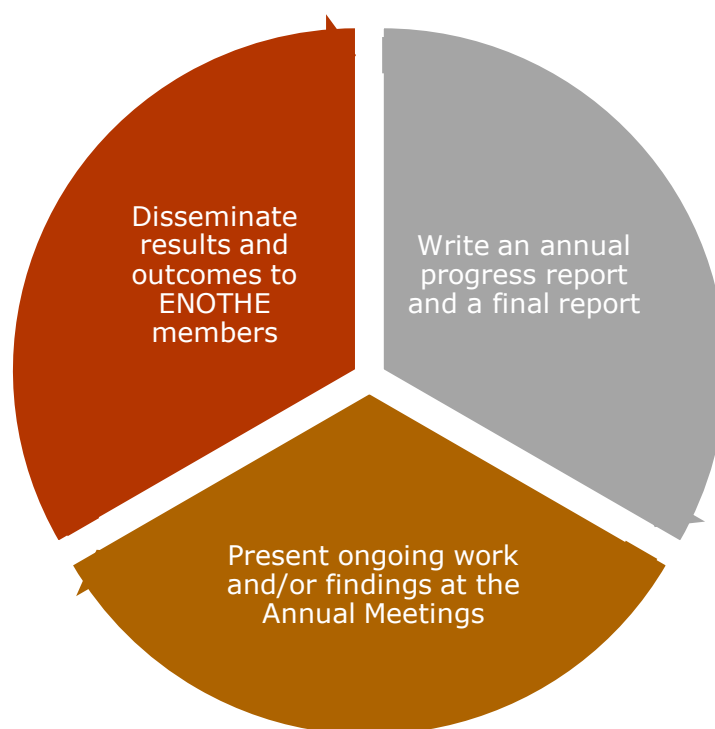
Conditions to apply

ENOTHE projects can be initiated by participants from at least three (3) member institutions and should include at least one (1) student as a project member.

- Applicant groups shall aim to have diverse types of expertise within their groups. It is recommended to have junior and senior members, as well as students.
- Applicants can be part of only one application/project

Duties and responsibilities

The recipients of ENOTHE funding shall:





Time Plan

Call for Projects is out

February 2019

FIRST PHASE

Deadline for the submission of the first phase applications

March 27 2019, 6PM CET

International reviewers submit their recommendations to the ENOTHE board

April 20 2019

Based on the reviewers recommendations and budget, ENOTHE board decides which applications will continue to the next phase

April 22-24 2019

The applicant groups are informed about the decisions

End of April

SECOND PHASE

Deadline for the submission of the second phase applications

June 21 2019, 6PM CET

International reviewers submit their recommendations to the ENOTHE board

End of August

ENOTHE board decides which applications will receive funding

9 September 2019

The applicant groups are informed about the final decision

End of September

A representative of the project proposal presents the project plan at ENOTHE AM - Greece – Announcement of recipients

17-19 October 2019



Application Procedures

All applications have to be submitted through each specific phase form:

1st phase ENOTHE Project Application Form:

<https://forms.gle/KzJH57gdwAtpY9D97>

Content: 1. Project title; 2. Project Description: needs, purpose, and the originality of the project; 3. Relevance in relation to ENOTHE's Strategy 2016-2020 and educational needs in the European context, 4 Expected outcomes/products and utilisation.

2nd phase ENOTHE Project Application Form:

<https://forms.gle/XybSk4qa42cEZBmg8>

Content: 1. Project title; 2. Project Description: needs, purpose, and the originality of the project, project member's competences; 3. Relevance in relation to ENOTHE's Strategy 2016-2020 and educational needs in the European context, 4. project's design, methods, expected outcomes/products, utilisation and dissemination, and budget.

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Please ensure that the following conditions are in place in good time before the application deadline.



Assessment Criteria

First Phase
Quality of the project:
<ul style="list-style-type: none"> Identified needs, purpose, and the originality of the project. Consideration of the needs expressed by students, stakeholders and/or users
Relevance and utilisation:
<ul style="list-style-type: none"> The project's relevance for ENOTHE's Strategy 2016-2020 and educational needs in the European context Potential utilisation of the project results by ENOTHE members
Second Phase
Quality of the project:
The educational needs of students, teachers, stakeholders, professionals and/or service users are clearly identified and described.
The main objective of the project is well described.
The project is original. Originality is related to the project identified educational gaps, innovative strength and/or if it considers emerging educational fields.
The potential impact of the project on OT education is well described (e.g. the project contributes to a socially responsible, sustainable education)
The project members have diverse expertise (e.g. are there students included in the project as partners?)
The project's design, methods and expected outcomes/products are well described and formulated
Relevance and utilisation:
The project's relevance to ENOTHE's Strategy 2016-2020 and educational needs in the European context is well described
The project has engaged students and lecturers throughout the project (before, during and/or after the planning and initiation)
The ways in which the project will advanced forms of knowledge communication/exchange between partners institutions are described in detail. The benefits that each partner organization will gain are clear.
How the project results will be utilize and communicated to others are well described (e.g. is it clear how the results/outcomes are going to be disseminated?).
Feasibility of the planned project:
The work plan is comprehensible and well structured
The project members' competence for carrying out the planned project is described and related to relevant experience in educational and occupational therapy field
Budget plan is described in detail and reasonable
Suggestions for financial sustainability are proposed by plans for co-funding or potentially presented to qualify for additional grant application