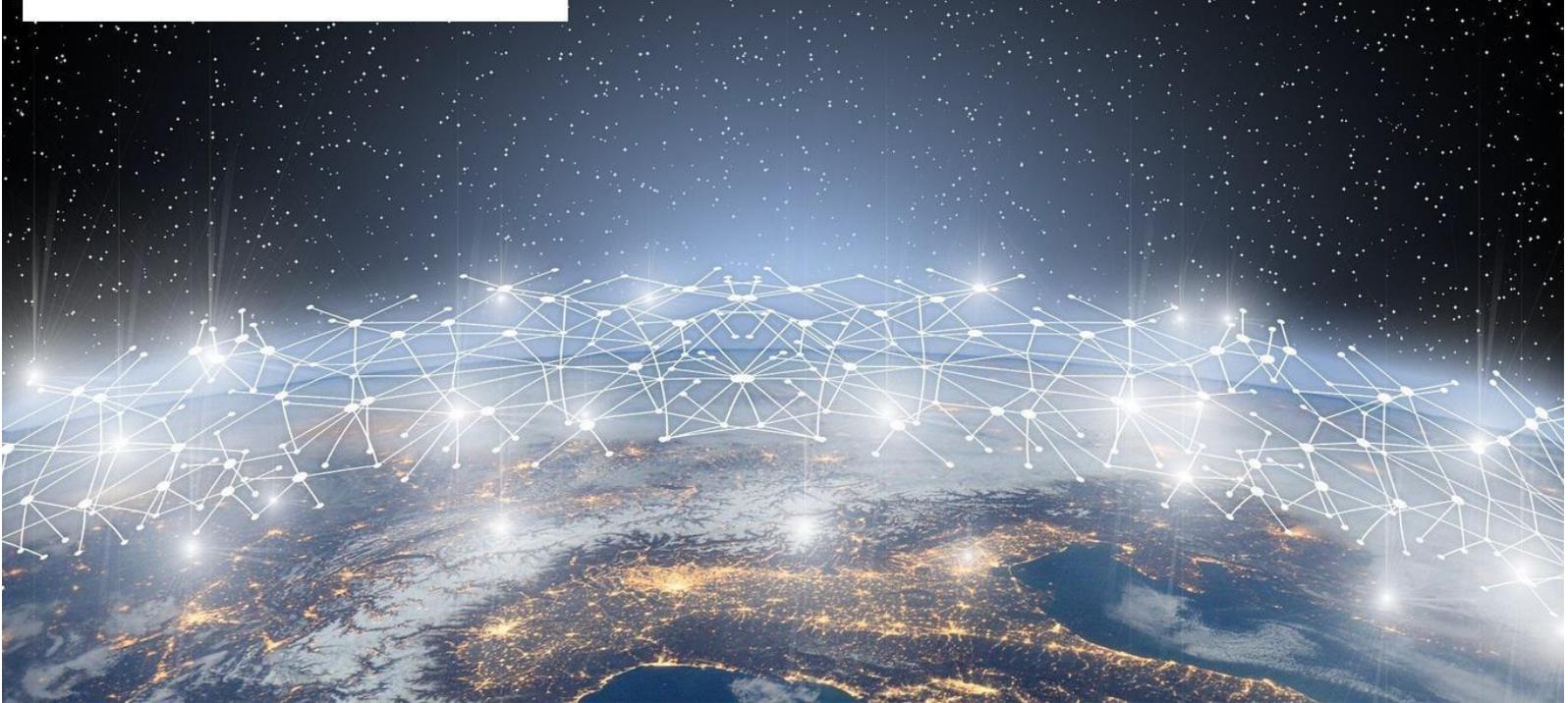


**ENOTHE**

European Network  
of Occupational Therapy  
in Higher Education



# E- Newsletter Winter 2020



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## ***Message from the President***

Dear colleagues,

First of all, I would like to thank our members for participating in our first online 2020 General Assembly (GA) evaluation. It seems challenging times also bring new opportunities online, which lead to members' satisfaction in the area of inclusiveness and accessibility of ENOTHE activities. The online pre-GA workshops had very good numbers of participants and in these times that is very special, for a network organisation like ENOTHE. It is very much appreciated and valued by the board and all its members!

We move onwards, forward and online to the next year, after having shared the updates and plans for ENOTHE in the GA.

The commitment of members also shows in the great contributions that have been submitted in this edition of newsletter. This, I believe, reflects that all of our members are 'still on board' and running strong. In the background you can follow the latest updates online, via the our [newsfeed](#) available [website](#) for all members. Read there about the great conference in Bacau, Romania, to which ENOTHE was invited for their 10-year celebration (watch their video!). Follow the work of the 'Interact' group working with ENOTHE to disseminate products for practice and education, on the topic of psychosocial interventions for refugees. Feel the power of the bold statement by German professors to protect and prevail the quality of occupational therapy education. We are proud to disseminate the high-quality PhD Play4Play programme updates. You are also invited to take a look at new steps of UKROTHE project, supporting the improvement of occupational therapy university studies in Ukraine.

In the coming year, ENOTHE will work on a pathway with mostly online activities, webinars, courses for students and lecturers and capacity building training. As approved by you the members, we will invest in expanding our online platform activities. This includes the development of the academy idea worked out by the 'Think Tank' on ECOLE. A first webinar on the COVID-19 and the 'Teach' initiative was a success and we can only encourage members to participate and contribute in the future. Please, keep a look out call for ENOTHE spring/summer school and related updates.

Adapting to circumstances and creating flexibility requires more time and energy for the sustainable future we all want for ENOTHE. We thank again, Ursula Gubler for her outstanding work and contribution as treasurer and are very happy that Sigitas Mingaila was willing to take over this important board role. The board will send out profile information for vacant board

member nominations next year. This is so that we can anticipate the strengths needed in the future board. We also need to work on a new long-term strategy for which we have already gained some input at the pre-GA workshops. Additionally, we will soon send out a survey to all members asking for suggestions and input on the current draft.

Online activities organised by SPOT Europe and locally by their mini-SPOTS are exemplary and student involvement is growing and well advocated by our Student Board Member Vanessa Röck. Good collaboration with students is key for ENOTHE's future.

Last but not least OT Europe is growing up. We have moved from a coordinating group to an operating Executive, in which ENOTHE has taken on the secretary role, when OTEurope meets every other month. Soon we will have a workshop together on how to go from strategy to concrete actions. In January we decide on the format of the 2nd COTEC-ENOTHE Congress in 2021. Hopefully creating the OT exchange and forums that we all look forward too.

Thanks again for voting for your favorite front page which expresses the need for light and warm worldwide connections. On behalf of the whole board, I wish you a well-deserved winter break. Of course, not forgetting to wish you all a very merry Christmas and a happy new year, within the possibilities of celebrations on- and offline. Keep healthy, strong and keep in touch at a safe distance. All the best and we hope to see you soon.



**Soemitro Poerbodipoero**

## ***ENOTHE News and Updates***



ENOTHE Student Spring/Summer Course is under development. Guidelines and Call for partner universities are published and were made available directly to ENOTHE representatives of member institutions. This information is also available on ENOTHE [website](#).

Following this, a Q&A session will be held on **December 18<sup>th</sup>, 2020 (16:00CET)**. Access information will be sent to ENOTHE representatives.

Participation in the activities of E.C.O.L.E. – **ENOTHE Center of Learning and Exchange** implies an active ENOTHE membership.

ENOTHE has over 100 members, spread across 36 countries.

Find on our website if your institution is a member of ENOTHE.

The ENOTHE Board is currently developing the ENOTHE Strategy 2021-2025 survey.

This survey will be built upon the input from 2020 Pre-GA Workshop within the specified strategic areas.

Members, in the person of the ENOTHE representative should expect the survey, and its supporting information, in February 2020. Six weeks will be allowed to answer.

ENOTHE invites all members to actively take part in the future of ENOTHE through this survey participation.



Considering becoming an ENOTHE member?

Find more information on our website about membership benefits and types of membership.

## ***SPOT News***

Dear ENOTHE members,

It has been quite an eventful couple of months since our last publication and we are thankful once again that we are able to share our work through ENOTHE's newsletter.



First of all, we would like to introduce to you all our newest board position, our events coordinator, which is currently occupied by Julie Valckx. Julie is responsible for coordinating SPOTEurope's events which you can find on our [website](#). Moreover, the event coordinator together with the Student Board Member has an important role in the organisation of the upcoming student summer or spring course. For which you will be informed in this and upcoming ENOTHE newsletters!

Speaking of events, we had our student session on the 14th of October and we received quite some feedback! The highlights of the discussion were about the Student Board Member procedure, the frequency and content of both the blogs and the newsletter, the benefits and barriers of creating a miniSPOT and general feedback on our journey so far. Students' ideas have been really useful and eye-opening. These will be considered and utilized in the near future.

>> <https://www.spoteurope.eu/spoteurope-yearly-student-meeting/> << Link to the summary!

We also organised another online session, similar to the #StayHome campaign, since they were quite beneficial for the students. The session occurred on the 11th of November and our guest speaker was Margot Berry, an "international" OT. During the session Margot shared her international experiences and reflections on occupational therapy as a profession with the attendees. We received a lot of positive feedback from the participants!

We are, once again, truly thankful for her contribution!

>> <https://www.spoteurope.eu/summary-diversity-in-occupational-therapy/> << Link to summary!

Both the summaries of these two events are uploaded on our website. This way, you can have an overview of what we discussed.

This leads us to our next big announcement. We have officially published our very first [newsletter](#)!

We will be publishing it twice a year with the next publication date being the 3rd of May 2021. In our newsletter you can find board changes, miniSPOT's updates, the summary of the student session and many more! Feel free to let us know what you think about it.

There is exciting news for our website as well! We are currently working on an interactive map displaying the locations of our mini spots, international ambassadors, student representatives, and sounding board members. The aim is to provide contact details so students can get in touch and it will also be a great way to display how the SPOT community is growing around the world. And speaking of miniSPOTs, some are in the making and we do expect the creation of a lot more, making us a fast evolving platform!

These were some of the most exciting things that have happened but we do have some more events and details on everything else in our [newsletter](#).

Thank you for your time and we, SPOTEurope, wish you well and happy winter holidays!



Email: [info@spoteurope.eu](mailto:info@spoteurope.eu)

Website: [www.spoteurope.eu](http://www.spoteurope.eu)

# News from Members

## Green care for isolated inmates



UNIVERSITY OF APPLIED  
SCIENCES AND ARTS



Literature study proclaimed that inmates suffer from psychological stress caused by social isolation and lack of meaningful activities. Moreover, the prison context has a negative influence on executive functions (inhibition, memory, attention,...). Garden therapy, in this context, has a positive impact on various domains: less aggression, less stress, better learning behavioral,... The objective is to offer meaningful green activities for vulnerable inmates and explore the added value as a stepping stone to the normal training offer, to well-being and reintegration. This study is conducted with students of occupational therapy and green management in the context of a penitentiary institution with an action research approach that lasts several years.

To prepare the students for this, a summer school is organised every year in September. During an interdisciplinary week (Occupational Therapy and Green Management), within the unique setting of Katarsis (Center for Addict Care), the students will become acquainted with the various possibilities that the medium "garden" can offer. Observation, consultation, experience, participation, design, sustainability, team building and relaxation are all important aspects. In addition, visits and practical lessons take place at various locations (the Castle Gardens of Hex, Leuven Penitentiary institution, Hasselt Penitentiary institution,...). The students are guided throughout the week by experts who work almost daily with the valuable medium "garden" within their professional setting. Academics, philosophers, occupational therapists, landscapers, trend watchers, volunteers, gardeners, clients,... are the sounding board and encourage to look at the subject from different perspectives.

We use different learning methods that continuously alternate:

- interactive lesson moments
- group assignments
- practice moments
- intervision moments

The interaction between the subject matter offered with the insights and experiences of the participants gives a unique color to this unique learning process.

Green Care as defined by Bragg, R. and Atkins, G. (2016) "nature-based therapy or treatment interventions - specifically designed, structured and facilitated for individuals with a defined need". Green Care includes Social and Therapeutic Horticulture, Animal Assisted Therapies, environmental conservation therapy and green exercise therapy. These are targeted therapeutic or treatment interventions and are delivered by trained/qualified practitioners.

Contact: [Johan.lemmens@pxl.be](mailto:Johan.lemmens@pxl.be)

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**EUIT-UAB news**

**euit:** Escola Universit ria  
d'Infermeria i Ter pia Ocupacional  
de Terrassa

Adscrita a la  
**UAB**  
Universitat Aut noma  
de Barcelona

It is a pleasure to inform you about the past month news from Escola Universit ria d'Infermeria i Ter pia Ocupacional de Terrassa, Universitat Aut noma de Barcelona. We have carried out various occupational therapy research activities.

On one hand, on November 19, 2020, the ceremony of the II edition of Dr Silvia Sanz Victoria Grant Award was celebrated. This grant has two award categories: professional occupational therapist's research and student's research. This award aims to pay tribute to the occupational therapist, Dr Silvia Sanz Victoria, who left us on May 17, 2018, after 10 years as a teacher at EUIT. The trajectory of Dr Silvia Sanz was marked by her concern around a gender perspective in occupational therapy, community approaches, as well as advocacy for the human rights of people with functional diversities. Dr Silvia Sanz Victoria was recognised for her commitment to research and teaching as well as for her dedication in keeping alive the interests of the students towards a critical perspective of occupational therapy. This grant intends to give continuity to her heritage, career, and contributions to the development of the discipline of Occupational Therapy.

Thus, in this 2020 edition, the winning projects have been awarded to:

Maria Yasmin Rosario Vidal (professional category) for her research proposal "Construction on wheels: A path to functional independence in boys and girls diagnosed with myelomeningocele."

Rut Alsina Santana (student category) for her research proposal "Evaluation Group of Cognitive Accessibility in Terrassa."

Link: <http://euit.fdsll.cat/es/beca-doctora-silvia-sanz-victoria/>

On other hand, on November 25, 2020, the annual award ceremony of Terrassa City Council for the 2020 Research Grants for university students took place.

We are proud of our 4th-year student, Aroa González, won a grant for her bachelor's thesis entitled: «Promotion of sexual education for people with intellectual disabilities through the use of new technologies: Occupational Therapy Perspective».

In this event, the projects results presentations awarded in 2019 were also carried out, among which were two research works by two former occupational therapy students from EUIT:

-Noelia Couso and Sara García, whose research work focused on "The game without limits, a question of necessity. Project on the inclusive and contextual modification of children's play areas in the city of Barcelona"

-Gisela Sabaté, whose research was directed to "Therapy with musical support to improve the quality of life in people who have had a stroke."

Link: <https://terrassadigital.cat/lliurament-virtual-de-les-beques-municipals-de-recerca-per-a-estudiants-universitaris/>

We would like to announce our next **webinar** that will be held on **December 17, 5.00 pm (CET)** – **"Building bridges between Primary Care and Public Health: Occupational therapy intervention and research during COVID-19"**. This webinar is organized by Professor Carmen Moratinos and will have **ENOTHE representation**. The webinar will be introduced by Maria Kapanadze (ENOTHE, EUIT) and moderated by Jennifer Grau (EUIT). We will have the participation of experts as Eva Llarch Pinell (OT, Parc Sanitari Pere Virgili, Research Group RE-Fit NCN @ VHIR), Georgina Martínez (OT, management group, Hospital Universitario de la Vall d'Hebron), and Leen de Coninck (KU Leven, Arteveldehogeschool, and OT Europe representative to EFPC).

The webinar will be held in Spanish but will have international guests.

**Tallinn Health Care College** is pleased to announce that it has been 20 years since the education of occupational therapy in Estonia began.

In 2000 the cooperation commenced with the Swedish Association of Occupational Therapists (Project leaders Inga-Britt Lindström, Inga-Britt Bränholm, Chris Kerstin Henriksson, and Lia Lasn). The 20 years have passed in the blink of an eye. We have worked hard to ensure high quality higher education for occupational therapists.

Until the beginning of the school year of 2020 it was only possible to study occupational therapy in Tallinn Health Care Collage that is located in Tallinn. The demand for occupational therapists is great in different Estonian areas hence we have established a student group in Ida-Virumaa (the eastern region of Estonia) and we are piloting a workplace-based learning. The average interest has been with 7.5 people applying for one position. In the span of 20 years, 154 occupational therapists have graduated and, as of now, 65 students are on their way to becoming occupational therapists.

For the past 20 years, international relations have been extremely important to us. Thanks to the NATO Trust Fund on Medical Rehabilitation we have had the opportunity to contribute to occupational therapy education in Ukraine. The first occupational therapy course for Ukrainian students took place in 2016 and the second occupational therapy complementary course (Teaching of Teachers for Ergo Therapy Masters) took place in the spring of 2019. We would especially like to acknowledge and praise the occupational therapists and the associations of occupational therapists of Sweden, Finland, Belgium, Latvia, Denmark and Lithuania.

There is still a lot of work to be done, but we are extremely grateful for the cooperation and support for the past 20 years and look forward for the next 20 years.

Warm greetings from occupational therapy teachers from Zoom meeting



# Gender and Disability seminar: A double exclusion and its impact on development

This two-day seminar has been held on October 23<sup>rd</sup> and 24<sup>th</sup>, in a face-to-face and telematic way, in order to highlight different North–South knowledge transfer initiatives, organised by Padre Ossó Faculty and medicusmundi Norte – Spain.

The opening lecture was conducted by the occupational therapist Manuel Cruz and entitled “Between the Streets and Grindr”, and the closing

lecture by Jennifer Pitter Lopez, from “Light for the World”, with the title “Leave no Woman Behind”. In addition, three simultaneous workshops were held on the 23<sup>rd</sup> and 24<sup>th</sup>:

1. Good practices in North–South knowledge transfer. The following projects and initiatives were presented:

- International Cooperation and Activities of Daily Living: occupational therapy in Sahrawi refugee camps, offered by Nuria Menéndez, occupational therapist.

- “Joining Horizons from Occupational Therapy”. Telerehabilitation programme in Kalana (Mali), conducted by Occupational Therapy students volunteers on the program: Ana González, Leyre Lakarra, Sandra Cuesta y Laura Solís.

- “Live Spanish” A service-learning project with African universities, presented by M<sup>a</sup> Ángeles González-Galán, from the COETIC research group of UNED.

2. Low-cost Assistive Technology, given by Monica Palacio, with the talk: “The use of low-cost assistive technologies in Cambodja”, and “Low cost support products in food in different cultures” by the students of the Degree in Occupational Therapy, Aitor Anido, Raúl Vigil, Andrea Arenas e Irene Pérez and the Coordinator of the Degree in Occupational Therapy, Estíbaliz Jiménez.



3. Functional diversity in the classroom, organised by Neus Verdú, lecturer of the Degree in Early Childhood Education, and M<sup>a</sup> José Castaño, coordinator of the Degree in Primary Education at Padre Ossó Faculty.

It was a successful seminar, with a lot of interesting information and a high participation. 130 people attended the sessions, offered for the first time in a double format: face to face and online.

Estíbaliz Jiménez Arberas

Coordinator of the Degree in Occupational Therapy

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## **The Motivation of Two Portuguese Students for Internationalisation**

It all started when two students, Ana Gaspar from the 4<sup>th</sup> year and Bruna Bastos from the 3<sup>rd</sup> year, from the Polytechnic of Leiria - School of Health Sciences applied to the same vacancy in SPOTEurope. When the SPOTEurope team gave the feedback about the results, we discovered that we were competing to each other. Later, we got in touch and started to talk about creating a mini SPOT in our school.

After contact with the SPOTEurope team, we talked to our educational programme coordinator, Professor Dulce Gomes, which is the ENOTHE representative from our school. However, she couldn't support us because she is now one of the deans of the school and didn't have the available time to help us. We were still in need of a professor who could represent us in ENOTHE, so Professor Dulce Gomes suggested we talked to Professor Elisabete Roldão and she accepted immediately!

The first steps were established! We proceeded to contact all the OT students from our school in order to create our own team. Students from the 2<sup>nd</sup>, 3<sup>rd</sup> and 4<sup>th</sup> year step forward and are part of this project. The main reason we didn't yet include the 1<sup>st</sup> year students it's because the school first year is delay due to the pandemic. However, as soon as possible, we hope to be able to include another member from the 1<sup>st</sup> year in our team.

This miniSPOT will not only be a place to promote the connection and internationalisation between students from different places, but also an opportunity to promote Occupational Therapy in Portugal and Europe or, who knows, even in the rest of the world. Hopefully, this miniSPOT can also be a way to get to know different opinions and experiences that can improve our competences as OT students.

We are very proud and excited to finally implement a miniSPOT in our school and we hope that this project goes as far as we dreamed it.

Ana Gaspar, 4<sup>th</sup> year OT Student

Bruna Bastos, 3<sup>rd</sup> year OT Student

Elisabete Roldão, Professor, OT



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## Clinical practice in a prison: The ComuniTer Project

It is recognised that prisoners, from young offenders through to those serving longer sentences, can have complex health and care needs. Like anyone, prisoners have the right to health and wellbeing and should have access to good integrated health and care support.

Occupational therapy is considered to be one of the key professions in adult care and support and aims to improve health and wellbeing through participation in occupation (the activities, roles and routines of daily life), and can provide an important contribution to prison services. In Portugal there are still few studies about the performance of occupational therapists in prisons because it is still a rarity to find these kind of health professionals being part of a team in Portuguese prison establishments.

The importance of preparing occupational therapy students for community practice has recently entered into the occupational therapy literature as a topic of importance and so, with a youth detention center next to the School of Health Sciences of Leiria, the Occupational Therapy Course developed a new project - "ComuniTer" - with a purpose of fieldwork education to provide occupational therapy students with the opportunity to apply their academic education in the clinical setting.

This was a pilot project because the youth detention center of Leiria has no Occupational Therapist in its team and so the OT students have to be guided and supervised by Lecturers of the OT course. The main goals of the OT intervention program for the prisoners were: health promotion activities; life skills programmes; interventions to help offenders gain insight into lifestyle choices and which promote pro-social behaviour; and helping prepare for re-integration into the community, including through educational and vocational rehabilitation programmes. Opportunities to improve access to meaningful occupations, develop a strong professional language and clarify the professional contribution to the multi-disciplinary team occurred and in this way the outcome of Occupational Therapy Course of School of Health Sciences of Leiria was successful.

Although the fieldwork experience at the jail is a relatively new experience, we believe performing occupational therapy fieldwork with "ComuniTer Project" gives students many opportunities to engage in multiple traditional and non-traditional roles, perform best practice, and develop clinically and professionally in the areas of social and psychosocial disabilities. The Occupational Therapy Course of Polytechnic of Leiria is sure that students who are open to performing fieldwork affiliations in non-traditional settings will benefit by gaining unique and diverse skills that are marketable in many different practice settings.

Helena Reis ([helena.s.reis@ipleiria.pt](mailto:helena.s.reis@ipleiria.pt))

Adjunct Professor Invited; ciTechCare; School of Health Sciences; Polytechnic of Leiria

## ***News from Projects & Partners***

### **Joint action towards best practice in OT Education about School-based Occupational Therapy**

In 2019 at the ENOTHE meeting in Athens a project was initiated in order to establish an evidence-informed OT curriculum for school-based OT including fieldwork opportunities. The project group aimed to:

- Develop common curriculum guidelines for undergraduate and postgraduate education to use and adapt to their own national context.
- Provide guidelines for supporting students on diverse and innovative fieldwork opportunities in emerging areas of practice at all levels of their national education system
- Engage students in research and practice development projects in the areas of school-based OT either as part of OT educators' projects or student-directed projects.

The corona crises made it impossible for most of us to travel and at the same time many OTs struggled to work in a school-setting. Therefore, the project did not develop as fast as it was planned. However, during an online workshop for participants from the ENOTHE community in July 2020, some curriculum content for School-based Occupational Therapy was identified and prioritised.

In February 2021 a further workshop is planned in order to define clear learning objectives based on this content. Furthermore, practice examples which show how fieldwork experience can be implemented in a Bachelor's programme will be gathered. Practical training and a school setting experience should also be facilitated in countries where School-based Occupational Therapy is not yet established.

We are looking for the best way to share all the elaborated objectives regarding School-based Occupational Therapy with all ENOTHE Members at the end of the project, in order to promote Occupational Therapy in schools.

If you are interested to contribute and join the next workshop please get in contact with either Debbie ([d.e.kramer-roy@hva.nl](mailto:d.e.kramer-roy@hva.nl)) or Sophie ([Sophie.ulbrich-ford@fhwn.ac.at](mailto:Sophie.ulbrich-ford@fhwn.ac.at))

On behalf of the project group, Debbie Kramer-Roy and Sophie Ulbrich-Ford

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## COPILLOT 2020

In 2020 COPILLOT team managed to reach all milestones by turning challenges into opportunities.

The 4<sup>th</sup> transnational meeting that was to take place in March at the University of Ruse, Bulgaria, was cancelled in the last minute due to the global pandemic situation. Nevertheless the team managed to conduct the meeting online, and has since then organized 10 more virtual meetings and a number of small group meetings in between.

All intellectual products are in good progress. Working drafts of the model and manual have been discussed and accepted. A collection of 7 topics with 12 modules is approved, 6 of them fully developed with study guides and piloted, and the rest are under construction. The collection of OERs has reached 200 and keeps growing. The webinar will be developed in Sway – a new Microsoft application for presentations.

In March two modules were piloted – *Am I an OT* and *OT professional identity across Europe*, as well as the traditional *ICC@Home*.

The next two pilot modules were launched on September 21st. Nearly 80 students from Austria, Belgium, Bulgaria, the Netherlands and Sweden took part in the module *Family occupations through generations*. They explored how patterns of work and leisure have changed throughout generations in one family and compared them with the findings of their colleagues from other countries.

The module *OT goes Public: Spreading OT in Europe* brought together nearly 30 students from Belgium, Bulgaria and the Netherlands in order to develop (inter)national strategies for spreading OT in Europe with a focus on a specific target group.

The spring of 2021 will be very busy, with three more pilot modules being tested, producing short videos, and getting ready for the final dissemination of our products. Cultural diversity of participants will be expanded with students from Romania and France.

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The main aim of the **Erasmus+ UKROTHE project** is to increase the knowledge of Occupational Therapy in Ukraine, and translate it into updated courses and study programmes. When the project was written, it was still unclear how the study programme to become an Occupational Therapist would be included in the current higher education system. Now it is clear that, in the first phase, there will be a joint degree at both bachelor and master

level of Physical Therapy and Occupational Therapy.

In normal circumstances we would have organised practical face to face train-the-trainer sessions, however, we are refocusing and adapting our project timeline to the pandemic situation.

Therefore, we will start in December 2020 with the first part of the digital train-the trainer programme. 20 teachers and PT therapists from Ukraine will follow the courses coached by Occupational Therapist experts of VIVES (College University, BE), IPPorto (Porto Polytechnic Institute, PT) and Tapas (NGO, ES). The courses will address the foundations and models of Occupational Therapy, ICF, Interprofessional collaboration and research skills. The second part of the train-the- trainer sessions will include practical sessions and case specific target groups. We are hopeful to meet face to face mid 2021.

[www.ukrothe.eu](http://www.ukrothe.eu)

# UKROTHE

STUDY PROGRAMME OCCUPATIONAL THERAPY IN UKRAINE



**P4PLAY**, the EU-funded PhD Programme in Occupational Science dedicated to play, is due to commence in January 2021. The programme received 100 applications from over 30 different countries worldwide. Following a rigorous recruitment process, eight early-stage researchers have been selected for the programme which is a collaboration between the Departments of Occupational Science and Occupational Therapy from four academic institutions, and a number of partner organisations including NGOs and advocacy groups from across Europe. To learn more about P4PLAY and stay up-to-date with the project outcomes, visit [www.p4play.eu](http://www.p4play.eu) and follow the project on Twitter ([@P4Play\\_EU](https://twitter.com/P4Play_EU)).



*This project has received funding from the European Union's Horizon 2020 research and innovation programme under the Marie Skłodowska-Curie grant agreement No 861257*

## ***In Memoriam - Ann Carnduff***

Ann Carnduff died unexpectedly but peacefully on 25th June 2020. Ann was the Head in the Glasgow OT school which was a part of the Glasgow Caledonian University till retiring in 2001.

Right from the beginning of the foundation of ENOTHE in 1995 in Aarhus in Denmark Ann was elected as the first secretary of the board. She participated in several working groups concerning curriculum guidelines and quality assurance. Ann and Rona Howard co-authored the ENOTHE book: "Occupational Therapy Education in Europe: Quality Enhancement-International Peer Review"(2004). Together they undertook several international peer reviews for ENOTHE in Bordeaux, Prague, Stockholm and Vienna.



Ann participated actively in nearly all annual ENOTHE meetings for more than a decade and she also encouraged her students to take part in the annual ENOTHE projects.

Between 1996 and 2007 she was involved in several European projects like "upgrading OT education in the Czech Republic" (a TEMPUS project 1996-2000), "Facilitation and Participation of Persons with Disabilities in Armenia and Georgia" (a TEMPUS project 2003-2006), "Facilitation and Participation of Young Persons with Disabilities in an Enlarged Europe" (an EU Jointaction programme in Romania, Bulgaria and Hungary 2003-2007). Ann also taught the basics of occupational therapy in Belarus and Poland.

Ann worked enthusiastically for ENOTHE for more than ten years and was an active board member till 2007.

We will remember Ann as a hardworking, talented and committed board member and as a great ambassador for the profession and for international OT work. She always will be remembered as a cordial and hospitable woman with great commitment, loyalty and joie de vivre- an inspiration to all of us.

We will miss Ann as a colleague and a very warm friend.

Hanneke van Bruggen

# ENOTHE

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