

**ENOTHE**

European Network  
of Occupational Therapy  
in Higher Education



# E-NEWSLETTER

SUMMER 2022

**INSIDE THIS  
NEWSLETTER**

*Message from the Board*  
*ENOTHE News and Updates*  
*OT-Europe updates*  
*SPOT News*  
*News from Members*  
*26th ENOTHE Annual Meeting*

# Message from the Board

Dear colleagues,

In the last newsletter Soemitro Poerbodipoero already stated this is his last address as President of ENOTHE. We all know, of course, that once you have entered the network, ENOTHE becomes a family in many ways and in some way will never leave you. The emphasis of the strength of collaboration, networking and joined forces are key to the success of ENOTHE. Soemitro therefore, strongly advocates to cultural change by starting off his last address in the newsletter with a joined message from the board.

In the last month the board has proven to be highly efficient in the new opportunities in a post-COVID-19 world. Internationalisation slowly opened up again for travelling and meeting beyond the borders of the screens of our laptops, phones tablets and computers. It was awkward, but also heart-warming to meet in person again and re-activate a deep wish to experience the added value of being physically present.

In Bologna, in May, Maria Kapanadze, Caroline Fischl and Vanessa Rozalina met to work on the alignment of ENOTHE's TUNING process with the European CALOHEE group. This resulted in an inspiring kick-off in the beginning of July with a new task force being created of ENOTHE member delegates, ready to start of the process and preparing the outline for the Pre-Annual Meeting in October.

In May, in another combination, Soemitro Poerbodipoero, Sigitas Mingaila and Maria Kapanadze visited the 2022 host partners in Tbilisi, Georgia. This enabled the board and partners to work together preparing for the ENOTHE Annual Meeting. The visit with important stakeholders, was to make sure that we will be well prepared and able to organise an inspiring programme, responsive to the uncertainties of today's world. Together with the teachers, students and the Association, we carefully managed to anticipate different scenarios after the summer by setting up a flexible hybrid format. For which we have received many abstracts sent in by our engaged members. Thank you for that, your contributions are most appreciated. The review process is completed and will lead to an inclusive and fair distribution of topics across the programme. Also pay attention to the dates of the pre-General Assembly workshops and the General Assembly itself, these take place for the actual Annual Meeting.

# Message from the Board

Our student board member Vanessa Rozalina, is fully involved in all ENOTHE concerned business and has a special liaison role in relation to the students' voice, via SPOT Europe. Involvement includes, not only by contributing in the organisation of the latest successful 2022 Student Summer Course, but also in TUNING and in developing the parallel programme for the students outside the Annual meeting but together with the power Mini SPOT in Georgia.

This year, ECOLE sent out a call for ENOTHE projects and Board members, leaded by Lisette Farias Vera, worked really hard to redesign the review process. It incorporated an independent blind review and rating system. The board used weighting to assist in making fair decisions on the allocation of project money. We are pleased to announce that the project to evaluate and upgrade to an outcomes-based occupational therapy curriculum in Mongolia was selected. Congratulations to the partnering universities and we look forward to the dissemination of the results in ENOTHE activities. More calls for projects are coming up....

Of course, our pathway with activities does not stop there, the series of webinars organised and ably hosted by our board members, Vanessa Röck and Caroline Fischl, have proved popular. The webinars will continue as we have noticed that members are very willing to contribute to the topics we have collected within the network. Follow our updates on social media and in this newsletter to stay tuned. ENOTHE still takes a stand and supports Actions for Peace across Europe. We strongly hope for peace to return for those who suffer from war and displacement.

Our Treasurer, Sigitas Mingaila and ENOTHE Finance Administrator Mandy Boaz continue to work hard on financial solvability of ENOTHE and have a good collaboration with the auditors. This has recently been strengthened by a new auditor Saskia Buschner. Thank you, Brigitte and Saskia, for your important role in financial sustainability of ENOTHE!

As summer progresses, the board continues to prepare the Georgia Annual Meeting and we will have an ENOTHE delegation present at the WFOT congress in Paris. ENOTHE will be presenting our way of working in "Supporting the transformative and sustainable development of occupational therapy education through collaboration and partnership." We also represent Occupational Therapy Europe at the WFOT congress to promote the OT Europe Congress in 2024.

# Message from the Board

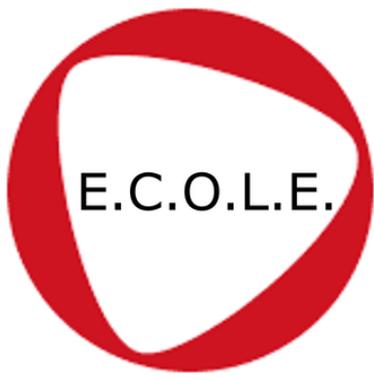
And last, but not least we would like to thank Marta Figueiredo, our powerhouse ENOTHE coordinator, without whom the board would not be able to carry out the mission of ENOTHE. We are very happy that she has contributed so much to all ENOTHE activities including the student summer school, webinars, social media control and the ENOTHE Annual Meeting. When the Board were actively visiting Georgia, our office met simultaneously in Portugal, online real-time supporting the board. Special thanks to Mandy Boaz who will be around until the end of 2022 to make sure that good transitions are in place. Where would we be without our ENOTHE Co-ordinators.

Before we move on with energy and the positive and inclusive ENOTHE vibe, first, we wish you a long-lasting well-deserved summer holiday and hope to meet you all soon, in all the possible ways available!

Warm summer regards,

Your ENOTHE board

Soemitro Poerbodipoero, Maria Kapanadze, Lisette Farias Vera, Sigitas Mingaila, Vanessa Röck, Caroline Fischl, Vanessa Rozalina



# ENOTHE CENTER OF LEARNING AND EXCHANGE



THINK TOGETHER TO FIND ACTION-BASED SOLUTIONS COMING FROM THE ACADEMIC WORLD OF OT



How could we give a reply from the fieldwork with students? (for example, service-learning projects with refugee camps or organizations who attend refugees)

Support projects with occupational therapists with refugees in your country

Could the universities promote trauma-informed competencies in occupational therapy? How? (for example, creation of online tools for the general population, digital projects and using social media to contact Ukrainian occupational therapy educators)

Could the university community benefit from trauma-informed care actions? (students and staff affected in each country)

Support to OT programmes or Ukrainian universities and surrounding countries (contact to an already established network of universities, etc.)

"See-Judge-Act" method to feasible actions

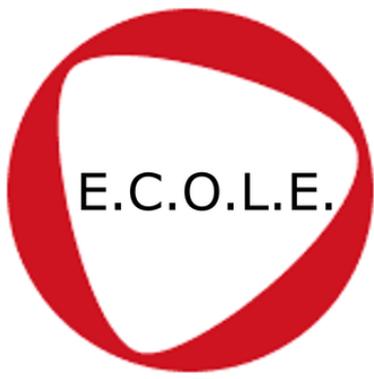
Register for free until March 28th (23:59CET) <https://forms.office.com/r/zj6iitwNKg>

# ENOTHE Action for Peace

ENOTHE

European Network of Occupational Therapy in Higher Education





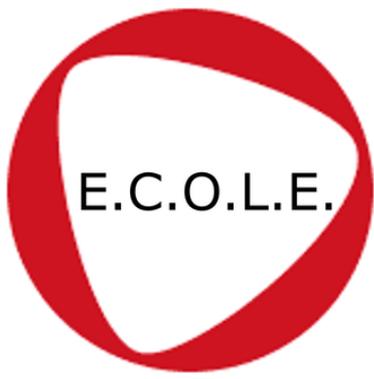
# ENOTHE CENTER OF LEARNING AND EXCHANGE

Group 1 on action related to the fieldwork of the students, facilitated by Theo Bogeas, has decided to create a short guide for students and professors that would like to create or join emergency and sustainable interventions in the humanitarian sector. The short guide will be published online during July and is consisted by questions and suggestions that will drive the reader in reflective and reflexive assessment of their own context and needs as well as to design contemporary activities.



Group 4 on supporting projects with occupational therapists with refugees, facilitated by Sandra Schiller, builds on the work of collecting practices started by the OT-Europe Interest Group for Displaced Persons. The ENOTHE Action for Peace working group 4 has drafted a letter to be sent from ENOTHE to COTEC to request sending out our call to national occupational therapy associations to submit information on relevant projects or occupational therapists engaging in practice with displaced persons. Furthermore, the group has gathered a core project group and an additional group of "critical friends" to submit an application for an ECOLE project on Community Engaged Scholarship to develop a resource toolkit for occupational therapy educators who are engaging in projects with communities. The application for funding as an ENOTHE project group was turned down this year, the project group continues working on different ways to fund the initiative, seeking further on the ECOLE spin-off funding next year for different activities, and considering national/international funding applications.





# ENOTHE CENTER OF LEARNING AND EXCHANGE



Group 5 on support OT programmes and Ukrainian universities and surrounding countries, facilitated by Maria Kapanadze and Margarita Mondaca, will undertake several actions:

(1) Create an online "self-study" course for those Ukrainian students who have lost their classes due to war circumstances at the National University of Ukraine in Physical Education & Sport, Drohobych Ivan Franko State Pedagogical University (DSPU), Khmelnytskyi National University, and Prydniprovsk State Academy. ENOTHE will publish soon the call to gather videos from different European universities in English for the specific topics identified. The action is done in collaboration with Julia Shevchuk, the head of the department at the National University of Ukraine in Physical Education & Sport, and UKROTHE Leaders, represented by Anne-Marie Denolf.

(2) Map up the contact persons in different European countries to respond to inquiries and assist Ukrainian colleagues and students (situation on the legislation of the titles, possibilities that offer universities, country contacts persons related to OT services, etc.). ENOTHE members are invited to be the contact persons in their own country. Please, if you wish to be a contact, notify us through [info@enothe.eu](mailto:info@enothe.eu).

(3) Support initiative of COHEHRE, ENPHE and ENOTHE to create a course for Ukrainian professionals on "trauma-informed care for children".





# ENOTHE CENTER OF LEARNING AND EXCHANGE

BEING AND BECOMING AN  
OCCUPATIONAL THERAPY LECTURER: AN  
EXCHANGE FOR (EARLY CAREER)  
EDUCATORS ON TEACHING

THURSDAY  
23.06.2022  
5:00-6:00PM CET  
@ZOOM

**DISTANCE AND  
HYBRID TEACHING**  
WHERE DO WE GO FROM HERE?

Over the last two years, it required a lot of distance and hybrid teaching. ENOTHE invites you to a workshop to discuss experiences and lessons learned. What are the benefits that should be kept for the future? What is missing in an online format? How should it be designed in the future?

**REGISTER NOW** →  
[HTTPS://FORMS.OFFICE.COM/R/BY71UZGSTU](https://forms.office.com/R/BY71UZGSTU)

**ENOTHE webinars** aim to enhance network communication and exchange within the ENOTHE community. In June, we held a webinar on distance and hybrid teaching. In this workshop, we exchanged on our experiences and lessons learned from the last two years and considered possible future collaborations by benefiting from the opportunities that this virtual environment is providing us.

We plan to host around three webinars a year and are grateful for your active involvement. Therefore, you can find a survey to collect your interest in contributing to this webinar as presenters. Here is the link for further information and the survey: (survey link)

In case you have any other input regarding webinars, please let us know at: [info@enothe.eu](mailto:info@enothe.eu)





# ENOTHE CENTER OF LEARNING AND EXCHANGE



Community Perspectives on Occupation and Implications in a "Digital Society"

27th June - 1st July 2022  
online



Time	27th June Monday	28th June Tuesday	29th June Wednesday	30th June Thursday	1st July Friday
08:30 09:00	Welcome and introduction	Morning Coffee	Morning Coffee with SPOTeurope	Morning Coffee	Morning Coffee with SPOTeurope
09:30 10:30	<b>Community-Based Occupational Therapy: An Introduction</b>	<b>Assessment and Evaluation in Community Settings</b>	<b>Occupational Engagement in Technology for Older Adults: Opportunities and Challenges in a Digital World</b>	<b>Influencing Policies Through Occupational Therapy Community-Based Practice and Research</b>	<b>Students Presentation</b>
10:30 10:45	Break	Break	Break	Break	Break
10:45 12:15	<b>Mental Health Care in the Digital World</b>	<b>Telerehabilitation Tools Supporting Community Interventions</b>	<b>Promoting Occupational Engagement of Children Through Digital Tools</b>	<b>Implementing Community-Based Projects in your Local Context: Exchanging Possibilities and Challenges</b>	<b>Students presentation</b>
12:15 14:00	Lunch Break 12:15-12:45 with SPOTeurope	Lunch Break 12:15-12:45 with SPOTeurope	Lunch Break	Lunch Break 12:15-12:45 with SPOTeurope	<b>Closing Session</b>
14:00 16:00	<b>Group Work</b>	<b>Group Work</b>	<b>Group Work</b>	<b>Group Work</b>	

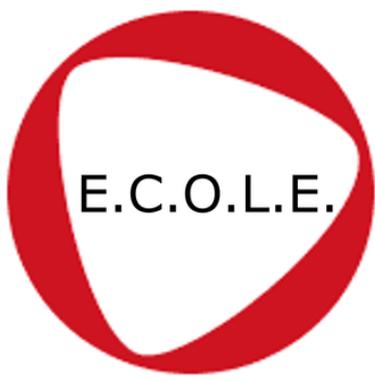


From 27th June until 1st July 2022 we hosted the second edition of the **ENOTHE Student Summer Course** together with SPOTeurope and the Occupational Therapy Programmes of First Faculty of Medicine in Prague (Charles University), the Health University of Applied Sciences Tyrol (fh gesundheit), and University School of Nursing and Occupational Therapy of Terrassa (Autonomous University of Barcelona). The topic for this edition was **Community Perspectives on Occupation and Implications in a "Digital Society"**.

Throughout this week, students had inspirational lectures and we would like to extend our sincere thanks to all the speakers. In the afternoon, students have worked on their own projects and developed innovative ideas such as apps for enabling occupation in a hospital ward, facilitating the use of public transport, or for coaching regarding well-being and social media use with an occupational perspective. Further groups designed project ideas within the local community such as a social-stimulating internet café, an online checklist for workplace-health promotion, coaching parents around digital media use, or environment adaptation such as a smart playground, safe music festivals and accessible and participatory libraries and museums. In case you are further interested in one of the topics, we are happy to connect you with the students.

**Further information about the course and lectures:**

[HTTPS://ENOTHE.EU/E-C-O-L-E-ENOTHE-CENTER-FOR-LEARNING-EXCHANGE/2022-STUDENT-SUMMER-COURSE/](https://enothe.eu/e-c-o-l-e-enothe-center-for-learning-exchange/2022-student-summer-course/)



# ENOTHE CENTER OF LEARNING AND EXCHANGE

## ENOTHE Tuning Updates

ENOTHE is highly pleased to announce the recruitment of the ten participants for the ENOTHE Tuning Task Force and the celebration of the first introductory meeting this Monday, July 4th 2022. We are thankful to our member organizations for giving the confidence and supporting the process. All of the participants have experience and play key roles in curriculum development at different cycle levels nationally or internationally, having previous experience in the tuning process, contributing to European educational initiatives, or tackling innovation.

We pleased to welcome Elke Kraus, Evelien De wachter, Ines Viana Moldes, Joan Howarth, Kira Hanßmann (student), Liliya Todorova, Loreto González Román, Maria Dulce Gomes, Sofia Vikstrom, and Ursula Costa.



The Board members involved in the process are Maria Kapanadze, Caroline Fischl, Vanessa Rozalina, and Soemitro Poerbodipoero.



We warmly invite all interested members, groups, COTEC, ROTOS, and P4Play members to join the Tuning pre-conference day, October 13th 2022, in Georgia in face-to-face format or hybrid to help us think together.

To follow TUNING activities and timeline visit: <https://enothe.eu/e-c-o-l-e-enothe-center-for-learning-exchange/tuning/>



Occupational Therapy  
Europe

# OT-Europe News

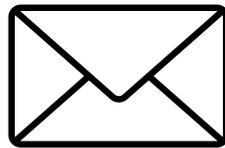
Occupational Therapy Europe work is ongoing and ENOTHE President and Vice-President continue to form part of its Executive Committee where ENOTHE holds the Chair position for 2022-23.

The OT-Europe Annual Meeting was held last June during which Annual and Financial Reports were approved.

To support the work of the OT-Europe Executive, Kushtrim Veliu - occupational therapist from Kosovo - joined the organisation as a self-employed, home-based Office Administrator. Congratulations and welcome Kushtrim!



[OT-Europe \(oteurope.eu\)](http://OTEurope.eu)



[info@oteurope.eu](mailto:info@oteurope.eu)



[@OccupationalTherapyEurope](https://www.facebook.com/OccupationalTherapyEurope)

Dear ENOTHE members,

Currently, the SPOTeurope board has been focusing a lot on promoting our vision and mission for the connection of occupational therapy students across Europe and being the student voice within higher education of occupational therapy. At the same time, we have set our sights on the ENOTHE-COTEC Congress in Georgia where we will host a workshop, and the WFOT Congress in Paris - where we will be presenting a tabletop display in the exhibition area on the day of the student forum. That will be the 29th of August where we will be looking forward to meeting those of you who are joining the congress.

SPOTeurope also shared a statement of the horrendous acts going on related to the Russo-Ukrainian war. We are hoping to be a part of giving the Ukrainian citizens their daily lives back and view this as a social and political responsibility of all occupational therapists. That is also why the SPOT board is a part of a group called 'Action for Peace' created by ENOTHE - where we discuss and establish options for Ukrainian occupational therapy students to continue their studies and stay within the field. This means creating study material for the Ukrainian students.



This leads us to the next acutely relevant subject that SPOTeurope has been focusing on: mental health. We dedicated the month of May to spreading awareness of mental health where we talk about mental health in general, occupational therapy and mental health, self-care, symptoms of mental disruption, and sharing personal mental health stories from occupational therapy students. This will also help SPOTeurope to promote its recognition among OTs/ health professionals through social media by focusing on health awareness and how OTs can add value to students' education in a new way.

The blog posts have also been surrounding current topics. We have been giving more insight into OT students' journeys, also in moments of struggle, and bringing awareness to what is currently happening in different schools. In May we addressed the ongoing movement in Germany for the full academization of OT education. German therapists need all the support they can get, so we reached out to all European OT students. If you're interested in signing the petition, you can find it [here](#).

We have been redesigning our promotion presentation putting the focus more on how students can be involved in SPOTeurope and internationalisation. By this we aim to speak to students more directly, catch their interest and recruit new members of our community and also aim to add internationalisation into the current occupational therapy curriculum at schools and universities around Europe. Our Blogger Kira has recently promoted SPOTeurope in person in Ruse, Bulgaria while doing an internship there. Another promotion event was held online in Spain and Germany. Quite recently two new mini SPOTs have been established in Austria, one in Innsbruck and one in Vienna.

Our general board member has been representing SPOTeurope at the danish occupational therapy conference called Ergo22 - where he shared our vision and mission with various individuals and people from the danish occupational therapy union. Soon you will be able to see and read more about it on the blog and our social media. The topic of the danish occupational therapy conference was "strengthened research - strengthened practice" which is a maxim that SPOTeurope also strives to live by. That is why we are sharing scientific articles every Thursday on our Twitter account under the hashtag #ScientificThursday. If you want to share any interesting articles with us, then feel free to send them to our general board member Ulrik at [general@spoteurope.eu](mailto:general@spoteurope.eu). Additionally, we tried to strengthen our connection with the SPOTeurope community by utilizing discord as a more direct platform of communication. Presently, the server has 24 members, but we are hoping to watch the community surpass 100 members in less than a year.

The student board member, Vanessa, also attended the CALOHEE tuning process in Bologna representing SPOTeurope and ENOTHE to give the student perspective on the OT frameworks as well as the OT curriculum that is currently incorporated into the bachelor, master, and Doctoral levels. It was held in Bologna, Italy, with two other ENOTHE members, Maria Kapanadze and Caroline Fischl. By participating in the CALOHEE meeting, SPOTeurope can gain a greater presence as well as promote its services more effectively.

Thank you for taking the time to read about SPOTeurope. We hope it has illuminated the way we work within the student organization of ENOTHE.



# SPOT

Student Platform Occupational Therapy



## ABOUT US

MiniSpot Spain was created in March 2022 with the intention of promoting networking with other students from other European universities in order to disseminate occupational therapy and raise awareness of this profession at university, provincial, national and European level.



IG: @minispot.spain  
MAIL: minispot.spain@gmail.com

[WWW.MINISPOTSPAIN.WORDPRESS.COM](http://WWW.MINISPOTSPAIN.WORDPRESS.COM)

# SPOT

Student Platform Occupational Therapy



## SOBRE NOSOTRAS

MiniSpot Spain se crea en marzo de 2022 con la intención de fomentar la interrelación con otros estudiantes de otras universidades europeas con el objetivo de difundir la terapia ocupacional y dar a conocer esta profesión tanto a nivel universitario, provincial, nacional y europeo.



IG: @minispot.spain  
GMAIL: minispot.spain@gmail.com

[WWW.MINISPOTSPAIN.WORDPRESS.COM](http://WWW.MINISPOTSPAIN.WORDPRESS.COM)



# SPOT

Student Platform Occupational Therapy

## THE BOARD



**CARME CARRETERO**

*Vice-president*

Hello, I am Carme, and I am studying the degree in Occupational Therapy. I discovered this degree a few months before enrolling and I can currently say that I have found my vocation. Creating the mini spot is a great opportunity and I want to be able to make the most of it and be able to publicize this profession.



**DIANA CIRIQUIAN**

*President*

Hello everyone! I am Diana, an Occupational Therapy student at EUIT. Creating the mini spot for me is a great opportunity to learn, to share experiences and above all to interact with other students at European level and together we all go for the same goal which is to give voice to this profession so beautiful and necessary and so little is known.



**IRATI ASTUI**

*Outreach and activities manager*

Hi, I'm Irati. I am in first of Occupational Therapy and I knew this profession thanks to a friend of my mother when I still did not know what I would dedicate myself to in the future. This profession seems unique to me and to be able to have this opportunity to interact with other students from other countries with the aim of expanding is something incredible and very enriching.

# SPOT

Student Platform Occupational Therapy

## EQUIPO MINI SPOT SPAIN



**CARME CARRETERO**

*Vicepresidenta*

Hola, soy Carme, y estoy cursando el grado en Terapia Ocupacional. Descubrí este grado pocos meses antes de matricularme y actualmente puedo decir que he encontrado mi vocación. Crear el mini spot es una gran oportunidad y quiero poder aprovecharlo al máximo y poder dar a conocer de esta profesión.



**DIANA CIRIQUIAN**

*Presidenta*

¡Hola a todxs! Soy Diana, estudiante de Terapia Ocupacional en EUIT. Crear el mini spot para mí es una gran oportunidad para poder aprender, poder compartir experiencias, vivencias y sobre todo para poder interrelacionar con otros estudiantes a nivel europeo y entre todxs ir a por el mismo objetivo que es dar voz a esta profesión tan bonita y necesaria y que tan poco se sabe



**IRATI ASTUI**

*Responsable de divulgación y actividades*

Hola, soy Irati. Estoy en primero de Terapia Ocupacional y conocí esta profesión gracias a una amiga de mi madre cuando aún no sabía a qué me dedicaría en un futuro. Esta profesión me parece única y poder tener esta oportunidad de interactuar con otros estudiantes de otros países con el objetivo de expandirnos me resulta algo increíble y muy enriquecedor.



## SPANISH UNIVERSITY BECOMES PARTNER WITHIN THE OT-EUROMASTER CONSORTIUM

CLAUDIA GALLI, GALLI@ZHAW.CH;  
DEBBIE KRAMER-ROY, D.E.KRAMER-ROY@HVA.NL.  
PROGRAMME MANAGEMENT TEAM  
EUROPEAN MASTER OF SCIENCE IN OCCUPATIONAL THERAPY

The University of A Coruña on the Spanish Atlantic coast will be the new partner university in the European Master of Science in Occupational Therapy. The Galician university replaces University College Absalon in Næstved, Denmark, leaving the programme after 23 years.

The OT-EuroMaster was founded in 1999 by Amsterdam University of Applied Sciences, The Netherlands; University of Brighton, UK; Karolinska Institutet, Sweden; University College Absalon, Denmark. In 2010, the Zurich University of Applied Sciences, Switzerland, joined this international consortium.

Ever since, the partner institutions offer a research-oriented Master of Science in OT consisting of 6 modules, leading to 90 ECTS. Each university is responsible for one of five modules, with the students studying on site for an average of two weeks each. In the sixth module, students work on their Master's thesis in their country of residence.

The fourth module, focusing on socio-cultural perspectives of human occupation, has been hosted by University College Absalon in Næstved. However, the Danish partner has decided to leave the consortium at the end of the academic year 2021-2022. The remaining partners are very grateful for their contribution right from the start 23 years ago. The Danish team played a significant role in shaping the programme and has been a valued member of the international community of lecturers and staff.

In autumn 2022, after a thorough selection process, the Spanish University of A Coruña will take over the membership of the consortium and the responsibility for module 4. Natalia Rivas-Quarneti (new module coordinator), Inés Viana-Moldes (new board member), Lisette Farias and Lilian Magalhães, an experienced and well-renowned team, will be responsible for this module. Their expertise in the field of social-cultural aspects of occupation and occupation based social transformation fits perfectly to the scope of the module they will be offering.

More information: [www.ot-euromaster.nl](http://www.ot-euromaster.nl)



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in Higher Education



**26<sup>th</sup> Annual Meeting**  
14-16 October 2022  
TBILISI / GEORGIA

IVANE JAVAKHISHVILI TBILISI  
STATE UNIVERSITY



**Hybrid format**

# **2022 AM Georgia Submission results are out!**

*Congratulations!*

go to submission platform to check your result  
<https://enothe2022.exordo.com/>

Preliminary programme under  
development now! Coming soon.

**ENOTHE**

European Network  
of Occupational Therapy  
in Higher Education



**26<sup>th</sup> Annual Meeting**

14-16 October 2022

**TBILISI / GEORGIA**

**IVANE JAVAKHISHVILI TBILISI  
STATE UNIVERSITY**



**Hybrid format**

# **2022 AM Georgia Registration is Open!**

## **in-person attendance registration fee for all delegates includes:**

- 1-day pre-annual meeting TUNING day event (13 October 2022),
- 3-day annual meeting event (14-16 October 2022),
- access to all presentation formats,
- delegate bag,
- lunches and coffee breaks
- social events (welcome drink and social dinner)

## **online attendance registration fee for all delegates includes:**

- access to annual meeting online presentation formats (oral presentations and poster online presentations) + Q&A session of each cluster of oral presentations
- live-stream of opening and closing ceremony, keynote speeches, Hanneke Van Bruggen lecture

**Find more information here:**

<https://enothe.eu/annual-meeting/georgia-22/#Registration>

# 28th ENOTHE General Assembly

## 2022 PRE GENERAL ASSEMBLY ACTIVITIES

### *Pre-General Assembly*

20 September 2022  
16H-18H CET  
@Zoom

### *General Assembly*

15 October 2022  
@in-person Georgia

*General Assembly documents ready (includes voting instructions)*

7 September 2022  
@website

*Voting Period (includes GA documentation, nominations)*

from October 3rd to 8th  
@MForms

**save  
the  
dates!**

**ENOTHE**

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in Higher Education



**26<sup>th</sup> Annual Meeting**  
14-16 October 2022  
TBILISI / GEORGIA

**IVANE JAVAKHISHVILI TBILISI  
STATE UNIVERSITY**

# 28th ENOTHE General Assembly

**1 (one) Auditor vacancy open!**



**[HTTPS://ENOTHE.EU/MEMBERS-PAGES/ENOTHE-AUDITOR-NOMINATION-2022/](https://enothe.eu/members-pages/enothe-auditor-nomination-2022/)**

**Deadline October 1st 2022**

**ENOTHE**

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**26<sup>th</sup> Annual Meeting**  
14-16 October 2022  
TBILISI / GEORGIA

**IVANE JAVAKHISHVILI TBILISI  
STATE UNIVERSITY**

# 28th ENOTHE General Assembly

1 (one) Board member vacancy open!



2 Board members up for re-election!



Maria Kapanadze



Lisette Farias Vera

[HTTPS://ENOTHE.EU/MEMBERS-PAGES/ENOTHE-BOARD-NOMINATION-2022/](https://enothe.eu/members-pages/enothe-board-nomination-2022/)

Deadline October 1st 2022

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[www.enothe.eu](http://www.enothe.eu)



@enOThe1



info@enothe.eu