



Transition of higher education in global context: consequences for the design and delivery of degree programmes, including in the field of Occupational Therapy

For 25 years Higher Education (HE) is constantly in motion as a result of numerous developments, such as digitalization, internationalization, labor market changes and new societal challenges. As a foundation for HE, globally, the transformation is gradually made from expert-driven education to student-centred and active learning. Today and in the future, graduates are not only expected to be knowledgeable but also skilled, able to take up responsibilities and act autonomously. This has huge consequences for the design and delivery of degree programmes but also its outcomes. This is no different for the field of Occupational Therapy. The consequence is that degree programmes and the related learning, teaching and assessment strategies, methods and approaches need revision. This requires not only a process of change within HE institutions, but also state-of-the-art international reference points. To assure ownership of the reform process it is widely acknowledged that academic and supporting staff needs additional training. Since 2016 huge steps have been made to facilitate this process in the context of a new Tuning initiative: Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe (CALOHEE), in which also Occupational Therapy is directly involved.

Its participation will allow for further development of the profession in all HE cycles, bachelor, master and doctorate. This key note is meant to show what Tuning-CALOHEE offers the field to address present and future challenges, to assure high quality and relevance of degree programmes offered, meeting current agreed international standards.

Short biographical Note: Robert Wagenaar (2022)

Dr. Robert Wagenaar (1956) (r.wagenaar@rug.nl) is a Professor of History and Politics of Higher Education and Director of the International Tuning Academy at the University of Groningen. The Academy is an education and research centre with focus on the reform of higher education degree programmes, covering all educational sectors. At present, it involves in its activities some 130 countries worldwide. The Academy runs a bi-annual SCOPUS, ERIC and Web of Science indexed *Tuning Journal for Higher Education*.

Over time, Wagenaar has been involved in the development of many international initiatives such as the development of ECTS since 1989 and two overarching European qualifications frameworks. His most recent initiatives are, the EU-co-financed projects *Measuring and Comparing Achievements of Learning Outcomes in Higher Education in Europe (CALOHEE)* (2016-) and *Integrating Entrepreneurship and Work Experience into Higher Education (WEXHE)* (2017-2020). His research interest is in higher education innovation and policy making. One of his recent publications is: *Reform! TUNING the Modernisation Process of Higher Education in Europe. A Blueprint for Student-Centred Learning*. Bilbao and Groningen, 2019, 506 pp. ISBN: 978-84-1325-032-8

