



CALOHEE TEMPLATE THIRD CYCLE – Doctoral studies – LEVEL 8
TUNING Qualifications Reference Framework (Meta-Profile) General Descriptors of a Doctoral Programme in the Subject Area of
(LEVEL 8)

<p>QF EHEA 3rd cycle descriptors</p>	<p>SQF domain dimensions Level 8 (Doctoral studies)</p>	<p>EQF descriptor Knowledge Level 8 Knowledge at the most advanced frontier of a field of work or study, and at the interface between fields</p>	<p>EQF descriptor Skills Level 8 The most advanced and specialised skills and techniques, including synthesis and evaluation, required to solve critical problems in research and/ or innovation, and to extend and redefine existing knowledge or professional practice.</p>	<p>EQF descriptor Autonomy and Responsibility (Wider Competences) Level 8 Demonstrate substantial authority, innovation, autonomy, scholarly and professional integrity and sustained commitment to the development of new ideas or processes at the forefront of work or study contexts, including research.</p>
<p>I. Have demonstrated a systematic understanding of a field of study and mastery of the skills and methods of research associated with that field</p>	<p>I. Knowledge of occupational therapy and science</p>	<p>Demonstrate in-depth state-of-the-art knowledge and comprehension of occupational therapy and science and knowledge at the interface between fields.</p>	<p>Evidence in-depth state-of-the-art knowledge of complex phenomena related to occupation in specialised and wider contexts.</p>	<p>Manifest frontier knowledge of complex phenomena related to occupation in specialised and wider contexts.</p>
<p>II. Have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with</p>	<p>II. Occupational therapy process and professional reasoning</p>	<p>Demonstrate in-depth state-of-the-art knowledge of the research process and methods within occupational therapy and science and at the interface between fields.</p>	<p>Evidence in-depth state-of-the-art rigorous research process and methods within occupational therapy and science and at the interface between fields in a collaborative, ethical, and diversity-sensitive manner.</p>	<p>Manifest professional responsibility and research ethics and integrity in applying state-of-the-art research processes within occupational therapy and science and at the interface between fields.</p>

scholarly integrity				
IV. Are capable of critical analysis, evaluation and synthesis of new and complex ideas	III. Critical thinking and systematic scientific approach in occupational therapy and occupational science	<p>Demonstrate in-depth state-of-the-art knowledge and comprehension of ethically grounded research paradigms and methodologies.</p> <p>Demonstrate systematic and critical appraisal and meta-analysis of policies, systems, fields of practice and their multiple interactions.</p>	<p>Evidence in-depth state-of-the-art knowledge of ethically grounded research paradigms and methodologies.</p> <p>Evidence more advanced and in-depth critical thinking and appraisal of complex phenomena and situations.</p>	<p>Manifest critical thinking and systematic scientific approaches to address complex problems.</p>
II. Have demonstrated the ability to conceive, design, implement and adapt a substantial process of research with scholarly integrity	IV. Leadership, management, entrepreneurship, and innovation in occupational therapy and occupational science	<p>Demonstrate in-depth state-of-the-art knowledge and comprehension of leadership, management, and entrepreneurial, innovative and sustainable practice.</p>	<p>Evidence leadership, management, and entrepreneurship in ethical and sustainable research and innovations.</p> <p>Synthesise, design, create, and evaluate ideas and innovations at the interface between fields.</p>	<p>Manifest leadership, professional integrity, entrepreneurship, and innovation in addressing complex issues.</p> <p>Manifest autonomy in management.</p>
V. Can communicate with their peers, the larger scholarly community and with society in general about their areas of expertise	V. Advocacy, professional relationships, partnerships, and collaboration	<p>Demonstrate in-depth state-of-the-art knowledge and comprehension of advocacy approaches, professional relationships, partnerships, and collaboration in research.</p>	<p>Evidence more advanced advocacy through research and expansion of knowledge and professional practice.</p> <p>Evidence sustainable professional relationships, partnerships, and collaboration in research.</p>	<p>Advocate for occupational rights and influence local and (inter)national policies.</p> <p>Build and sustain local and (inter)national research networks and partnerships.</p>
	VI. Communication with individuals, groups and populations in wider health, social and political contexts	<p>Demonstrate more advanced knowledge of communication processes, techniques, and (digital) technologies.</p>	<p>Evidence effective communication of broad, complex, and specialised knowledge using a variety of diversity-sensitive communication processes, techniques, and (digital) technologies for local and (inter)national audiences.</p>	<p>Manifest autonomy and responsibility for communicating broad, complex, and specialised knowledge as well as addressing complex ethical issues using effective and diversity-sensitive communication with wider (inter)national audiences.</p>

<p>VI. Can be expected to be able to promote, within academic and professional contexts, technological, social or cultural advancement in a knowledge based society</p>	<p>VII. Life-long professional development</p>	<p>Demonstrate state-of-the-art knowledge of approaches, (research) methods, and tools for reflective practice and opportunities for continuous professional development, locally and (inter)nationally.</p> <p>Demonstrate in-depth comprehension and appraisal of approaches for knowledge translation within academic and professional development contexts.</p>	<p>Create opportunities for continuous professional development, locally and (inter)nationally.</p> <p>Evidence knowledge translation within academic and professional development contexts.</p>	<p>Manifest commitment to mentor professionals and researchers and ensure life-long learning processes.</p> <p>Take initiative in creating and adapting mentoring and educational programmes, approaches, methods, and tools.</p>
<p>III. Have made a contribution through original research that extends the frontier of knowledge by developing a substantial body of work, some of which merits national or international refereed publication</p>	<p>VIII. Contribution to original research</p>	<p>Demonstrate knowledge on state-of-the-art research methods in intra- and interdisciplinary context extending existing fields of knowledge.</p>	<p>Evidence skills in knowledge translation and promotion of frontier knowledge on human occupation, occupational therapy, and science.</p> <p>Evidence ability to develop new knowledge based on autonomous research.</p>	<p>Manifest authority to advance knowledge on human occupation, occupational therapy and science, influencing wider discourse on society and health.</p> <p>Manifest high ethical standards in developing research, practice, and education to promote health and quality of life.</p>