

**ENOTHE**

European Network  
of Occupational Therapy  
in Higher Education



# MEMBERS' NEWSLETTER

**MARCH 2024  
ISSUE NO 28**





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# BOARD MESSAGE

Dear members and colleagues,

Writing this message, the first of 2024, turned out to be a challenge, for all the good reasons. This year and the coming one are packed with exciting plans and activities. So here it goes, and if you think we did not overcome this challenge, let us know!

Our Board, with 4 new board members, implemented a thorough “induction” since last October. This effort culminated in our first in-person meeting in February at Oporto, Portugal. Before we proceed, we would like to thank again our meeting host Escola Superior de Saúde de Santa Maria. They graciously accepted our invitation, which is part of our strategy to strengthen support of our members’ programmes and reinforce our financial stability. If you are interested to host the 2025 January/February in-person Board meeting, let us know, and we will discuss it.

Going back to the new Board members “induction”, the current Board and Office a comprehensive overview of ENOTHE’s structure, operations, activities and responsibilities. Everything was discussed and clarified as needed. In line with this, self-nominations and subsequent voting within the Board was held filling the available roles according to our constitution and ensuring stability and continuity considering future vacancies. Take a look at this role distribution in our website.

We also discussed and established focus areas within our Strategic Aims for 2024:

- Improving internal and external communication, including dedicated activities with ENOTHE Representative and executing a social media communication strategy;
- Developing education products/activities such as magazine development activities, webinar scheduling, TUNING “manual” and related plan of educational products/activities;
- Planning for ENOTHE pre-General Assembly and General Assembly in an in-person format;
- Organizing ENOTHE OT-Europe Congress-related activities, presentations, participation and social events;
- Continuing development and structuring of ENOTHE Sustainability initiatives.

To kickstart these initiatives and ensure steady growth, we have devised a robust yet flexible plan of activities. This plan was designed to adapt to changing needs and align with our association's aims and mission, which focuses on responding to health and societal changes, ensuring Occupational Therapy education fit for the future.

Throughout this year, we will continue to deeply analyse and reflect on ENOTHE's mission, vision, and values. We recognize the importance of clearly defining these aspects in relation to our purpose and the evolving societal landscape.

Among the many current roles of ENOTHE, we are proud to emphasize our role as partner. In the last months, we have received invitations for several partnerships. Some are still under development or consideration, while others, like the ECHOES project, are already active. See information on this partnership further ahead on this newsletter.

We thank everyone who answered our calls to action! At the moment, we are gathering and curating all the contributions received regarding the ENOTHE self-study online course for Ukrainian Occupational Therapy students and the Armed Conflicts, Crisis and Trauma. Your active contribution allows the development and support of this network members in a timely and assertive manner, within our possibilities.

Planning ahead, the 2025 ENOTHE Annual Meeting has already started to take form to ensure the best experience and opportunities for all interested. Stay tuned! Speaking of Annual Meetings, applications to host the 2026 and 2027 ENOTHE Annual Meetings are open. We have already started to envision these events. Let's talk!

Until the next newsletter, dear members and colleagues, we have numerous opportunities to chat in the meantime. See you around!

The ENOTHE Board

# ENOTHE

European Network  
of Occupational Therapy  
in Higher Education



## MEMBERS' NEWS



# THE ECHOES PROJECT – IN PARTNERSHIP WITH ENOTHE

The ECHOES project is a European-funded innovative project that aims to develop a digital platform that seamlessly connects universities with healthcare professionals and educators around the globe. This platform is designed to foster collaboration on educational and research projects, enabling the exchange of healthcare expertise and promoting a culture of collaborative knowledge sharing. The ECHOES project has 12 Associate Partners; Occupational Therapy is represented by ENOTHE and COTEC.

The ECHOES project presents an opportunity for all healthcare educators and professionals, including those in Occupational Therapy, to participate in a network where they can share their expertise and contribute to various educational and research projects. This is important because the distribution of healthcare expertise is uneven across the world, resulting in unequal accessibility to educational opportunities for graduates, which may influence the quality of patient care delivered by these graduates and reduce the research opportunities of many professionals. The ECHOES project's platform will be supported by Artificial Intelligence (AI) to assist universities and other organisations to identify suitable individuals for their projects.

Participation in the ECHOES project facilitates the exchange of expertise and broadening of knowledge, potentially leading to the enhancement of the quality of care offered to patients globally. The project also offers a valuable opportunity for educators and professionals to engage in continuous learning and professional development, ultimately contributing to positive disruptions within the field of healthcare.

When the platform is launched in 2025, we shall encourage all occupational therapy educators and professionals to register so they can participate in these exchanges. Meanwhile, stay connected with the ECHOES project on social media to stay updated on the latest developments and opportunities for participation.

[www.linkedin.com/company/echoes-platform](https://www.linkedin.com/company/echoes-platform)

[www.twitter.com/ECHOES\\_platform](https://www.twitter.com/ECHOES_platform)

[www.facebook.com/ECHOESplatform](https://www.facebook.com/ECHOESplatform)



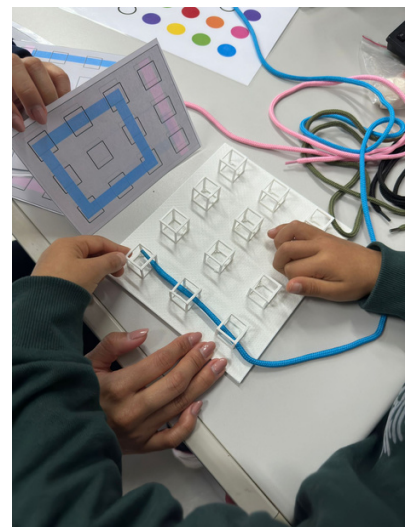


# THE BENEFITS OF TEACHERS COMBINING THEIR CLINICAL PRACTICE WITH TEACHING TO TRAIN NEW OCCUPATIONAL THERAPISTS AT SCHOOL OF HEALTH SCIENCES, POLYTECHNIC UNIVERSITY OF LEIRIA (ESSLEI)

In order to provide good health care, it is essential to develop professionals who can provide excellent care to individuals, families and the community, emphasising the ability to adapt, change and encouraging lifelong learning. Teachers therefore have a responsibility to guide the learning process and facilitate the acquisition of basic and professional skills by students, promoting their autonomy and critical thinking.

ESSLei's mission is to participate in the creation of opportunities based on the diversification of activities, both inside and outside the institution. To achieve this, teachers integrate their practical and academic activities, enabling students to interact with users and contexts both inside and outside the classroom.

The practising teacher can easily link curriculum knowledge to their own clinical experience and his role is not simply to transmit information or knowledge, but to present it in the form of problems to be solved.





in this course, teaching methods are not limited to the presentation of content, but also include active student participation, discussion and the application of knowledge to concrete situations and problems.

The design of this unique and privileged classroom space implies making it a multiple space for learning the specific content of the curricular unit and the profession of occupational therapy itself, where the teacher, who remains in clinical practice, transmits the experience of the profession and gives meaning to his experiences, which are the basis of his performance as a teacher, the result of his history and his life experiences as a health professional, influencing the academic success of the students.



In ESSLei's Bachelor of Occupational Therapy, the school is not just a place of information and knowledge, but above all a dynamic place full of interaction, a source of motivation and learning that allows students to acquire the skills they need to become excellent occupational therapists.

Patrícia Bárbara

Main Occupational Therapist at the Portuguese Cerebral Palsy Association of Leiria

Guest Adjunct Professor,

Esslei, School of Health Sciences, Polytechnic University of Leiria

Soraia Vicente

Main Occupational Therapist at the long-term care unit of Santa Casa da Misericórdia of Leiria

Guest Assistant Professor

Esslei, School of Health Sciences, Polytechnic University of Leiria

# INTERNATIONAL STAMP OF APPROVAL FOR OT-EURO MASTER

Certificate of Excellence for Quality in Programme Internationalisation for the European Master of Science in Occupational Therapy

In addition to the NVAO accreditation, the OT-EuroMaster underwent accreditation for the Certificate for Quality in Internationalisation CeQuint according to standards of the European Consortium for Accreditation in higher education. For CeQuint, the standards are assessed with grades and we are very proud to share the recently announced news that in the standards "Teaching and Learning" and "Students", the OT-EuroMaster was graded "excellent"!

The CeQuint is awarded for "Successfully implementing effective internationalization activities which demonstrably contribute to the quality of teaching and learning". According to the panel "the OT-EuroMaster programme breathes internationalisation and is built on solid foundations which are shared and supported by the entire consortium." The panel commended the programme on the commitment of the consortium partners and their staff teams to the curriculum, the students and the teaching methods. According to their judgement, "students develop an intercultural awareness and sensitivity, which they continue to use in their professional career. Across all CeQuint standards, the panel considers that programme performance excels most in teaching and learning."

We congratulate everyone involved in this excellent programme, especially our students!



*The European MSc in Occupational Therapy received the  
**Certificate of Excellence for Quality in Programme Internationalisation** according to the standards  
of the European Consortium for Accreditation in higher education in 2023*

## The OT-Euromaster

The OT-EuroMaster is offered by five partners: Amsterdam University of Applied Sciences, NL (AUAS), University of Brighton, UK (UoB), University of A Coruña, ESP (UDC), Karolinska Institute, SWE (KI) and Zurich University of Applied Sciences, CH (ZHAW). In the Netherlands the OT-EuroMaster is officially classified as a “Master of Science” (“WO Master” in Dutch). The programme’s primary goals are to support the development of research capacity in occupational therapy, and to create a body of advanced occupation-based knowledge and skills and an international community to enable our graduates to contribute to an inclusive, healthy and sustainable society in Europe and beyond.



Programme Management and Module coordinators of the OT-EuroMaster: from left:

Debbie Kramer-Roy (Director Education, Module 6 coordinator, AUAS), Claudia Galli (Director Organisation, Module 3 Co-coordinator, ZHAW), Paul Boyle (Module 1 lecturer, UoB), Ton Satink (module 2 coordinator, AUAS), Anders Kottorp (module 3 co-coordinator, ZHAW), Heidi von Kurty (module 1 coordinator, UoB), Ann-Helen Patomella (module 5 coordinator, KI), Natalia Rivas Quarneti (module 4 coordinator, UdC).

[www.ot-euromaster.eu](http://www.ot-euromaster.eu)

Claudia Galli (Director Organisation, ZHAW, [claudia.galli@zhaw.ch](mailto:claudia.galli@zhaw.ch)), Debbie Kramer-Roy (Director Education, AUAS, [d.e.kramer-roy@hva.nl](mailto:d.e.kramer-roy@hva.nl))

# INTRODUCING EDINBURGH NAPIER UNIVERSITY

We are the newest occupational therapy programme in Scotland and our MSc Occupational Therapy had its first intake in 2019. We as others lived through the pandemic and as a new programme we adapted as necessary to ensure our graduates qualified in time.

Five years on we are fully staffed: with colleagues from Scotland, Ireland, America and Palestine on our team. We are a research active team with research interests in occupational rights, working with marginalised groups, and studying the impact of occupation on individuals and communities. We are looking to develop our European reach and to work internationally.

To that end we are delighted to be welcoming to Edinburgh Napier University Professor Gail Whiteford who will be leading 2-day intensive writing workshop for early career academics June 7/8, 2024. If you would like more information on the workshop, please contact [elizabeth.mckay@napier.ac.uk](mailto:elizabeth.mckay@napier.ac.uk). Meanwhile colleagues are attending 1st Occupational Therapy Europe Conference in Krakow, and we look forward to working together.

# NEWS FROM KAUNO KOLEGIJA

Some activities that were happening in our department.

December 3rd was the International Day of Disabled People around the world, and in Kaunas this day was celebrated throughout the month of December. The Girstutis branch of the Kaunas Cultural Center, in cooperation with the team of teachers and students of the Rehabilitation Department of the Faculty of Medicine, held various activities for people with mobility, hearing and mental disabilities on December 7.



Participants explored their sensory integration capabilities by discovering the deep sensations in the sensory group sock "we are" and experienced connection with others through the interactions of the vestibular and tactile systems. The participants ended the event by playing bocce.





Also, the best way to get to know a new place is to participate in its organized activities, so on January 12. High school students from Klaipėda Vydūnas Gymnasium arrived at the Faculty of Medicine.

Rehabilitation specialists, like workers in other health care fields, are looking for new, innovative and effective ways to train impaired functions, paying more and more attention to newly emerging technologies. During the meeting, the students were introduced to various innovative rehabilitation tools (E-Link, PowerBall, Neofect, etc.), which they could try by performing different virtual activities - games. The classes did not leave anyone indifferent, the students willingly assessed their functional capabilities and got involved in interactive activities.

High school students also had the opportunity to feel the sensations of their bodies during experiential activities. During the meeting, the students discovered that there are more than 5 senses and appreciated the functioning of the proprioceptive, tactile and balance senses. Visitors also tried a group sensory sock and various stimulating activities.



Moreover, Kauno kolegija is inviting to attend an annual „Applied Research Works of Young Researchers in Rehabilitation 2024“ online conference. All information can be found here: <https://www.kaunokolegija.lt/en/international-scientific-practical-conferenceapplied-research-works-of-young-researchers-in-rehabilitation-2024/#1677834407468-4b155f37-7ec7>

# MIX MAX MEX: AN INCLUSIVE MUSICAL THEATRE PERFORMANCE IN GREECE

The Occupational Therapy Department and the Communication and Digital Media Department of the University of Western Macedonia (UoWM), Greece, participated and supported the inclusive musical theatre performance, entitled "MIX MAX MEX", on December 2 and 3, 2023 (International Day of Persons with Disabilities), in Kozani. Students and professors volunteered to participate in both the preparation and the performance. The activity was supported by research from the OT dept investigating the impact on:

- 1) children's participation in the behavioural performance, on their daily lives
- 2) therapists' and families' participation on psychological resilience and life satisfaction and
- 3) community's (audience at the performance) perceptions on social transformation, inclusion and promotion of occupational justice.

The performance is co-funded by Greece and the European Union, through the Operational Programme "Western Macedonia" 2014-2020 and was part of the campaign "Vges apo to kadro/Step out of the frame".

The musical theatre performance is based on "The Story of Mix, Max and Mex" by Luis Sepulveda and was an initiative of:

- "Kivotos" Rehabilitation, Day Care Center for children with Disabilities,
- "En Dynamei Ensemble" (group of artists with and without disabilities)
- Municipal Conservatory of Kozani,

in cooperation with:

- Communication and Digital Media Department, UowM,
- Occupational Therapy Department, UowM,
- Association of Parents and Friends of Disabled People of Western Macedonia "Iliachtida",
- Sports, Culture and Youth Organization (OAPN) of the Municipality of Kozani,
- Municipal Regional Theater (DIPETHE) of Kozani,
- Koventareio Municipal Library of Kozani



170 people with and without disabilities participated in the performance (children, therapists, musicians, choirs)

Direction: Eleni Dimopoulou

Music supervision: George Tzoukas

Music Direction: Christos Ktistakis

Choreography: Melpo Vasilikou

Participation: Kivotos, Mixed Choir & Orchestra of the Municipal Conservatory of Kozani

We invite you to watch the musical theatre performance "Mix Max Mex" on youtube with English subtitles at the following link:

[https://www.youtube.com/live/8-r8SQL-\\_uk?si=kmtO81qWoJGAcVN5&t=645](https://www.youtube.com/live/8-r8SQL-_uk?si=kmtO81qWoJGAcVN5&t=645)



Dr. Aikaterini Katsiana  
Assistant Professor  
Occupational Therapy Department  
UoWM, Greece



Dr. Anastasia Yannacopoulou  
Assistant Professor  
Communication and Digital Media Department  
UoWM, Greece

# INVITATION INTERNATIONAL PARTNER PROGRAMME: 2ND ACTIVITY

Dear colleagues,

The last three years The Amsterdam University of Applied Sciences, Karolinska Institute and Zurich University of Applied Sciences have been organizing an International Partner Programme. This programme contains three online activities; whereas this invitation targets the second activity.

This online activity offers students the opportunity to engage in a nice and easily accessible way with students from other countries. Students at all partner universities are given the same task to explore their communities and influence of the context on participation. In a small group exchange with students from other universities, the contexts and their influence on participation are analysed and compared. Through this activity, students will gain insight into working with communities from an international perspective and will be exposed to new valuable methodologies and connect with international colleagues around the topic area.

If you are interested in having your students participate, we require the following commitment:

- 1 teacher to act as a contact person for us and the students. This teacher will promote the activity at their school, collect and share the names of students wanting to participate and assist with the reflection assignments students may be asked to complete for their home university. For promotion you can use the added pictures below.
- The online meetings will be held via Zoom or MS Teams on: 18th of April 2024 16:30 – 18:00 CET, 25th of April 2024 16:30 – 18:00 CET. The links will be sent to the registered students directly.

Do you want to register some of your students? Please get back with the list of registered students by the latest on 4th of April 2024. Please find the registration form here: <https://forms.office.com/e/bp9k4jTEQL>

If you have any questions, please do not hesitate to contact one of the coordination group members and we hope to see you and your students soon!

Best,

Mandana Fallah Pour [Mandana.Fallahpour@ki.se](mailto:Mandana.Fallahpour@ki.se);

Jakobs Uta (jast) [jast@zhaw.ch](mailto:jast@zhaw.ch)

Leonie Friedrich [L.Friedrich@hva.nl](mailto:L.Friedrich@hva.nl)

### IPP 2<sup>nd</sup> Activity Community – Participation & Inclusion

25.04.2024 | 16.30-18h

with students from all over the world



Community explorations all over the world:  
What can we as Occupational Therapists learn from this?

video based exchange in small groups and plenary wrap up

### IPP 2<sup>nd</sup> Activity Community – Participation & Inclusion

18.04.2024 | 16.30-18h

with students from all over the world



What is a Community? Who is my Community?  
And how shapes my Community my Identity?

discussion groups and plenary wrap up



# NEWS

Dear ENOTHE members,

Since the last newsletter, SPOTeurope has been bustling with activity. Here's a summary of the past four months.

We are thrilled to announce some changes within our board of SPOTeurope. Kira Hanssmann, formerly our event coordinator, has embarked on a new journey as our president, Aleyna Kayim now transitioning from blogger to events coordinator. Meanwhile, Katerina Tsanaktisi from Greece is joining us as our new social media coordinator. As we transition, we extend our heartfelt gratitude to our former president, Bruna Bastos, for her invaluable contributions during her tenure on the board.



As for the month of February, Angela Lumpert Palacios - as the Student Board Member - attended the biyearly ENOTHE in-person meeting. This time it was held in Porto (Portugal) and hosted by the Escola Superior Saúde Santa Maria. During these meetings Angela and other new additions to the ENOTHE board were able to further integrate themselves within said board through team-building activities,

specifically reaching her goal to facilitate effective communication between the ENOTHE and SPOT boards, and of course to ensure a collaborative perspective is taken between OT students and educators in the activities ENOTHE is currently involved in relation to the development of OT higher education.

In view of the first OT Europe Congress this year, preparations are in full swing on the SPOT Board and the workshops are already being planned. We are very much looking forward to the event and collaborating, once again, with the local OT students - this year from Krakow.

On December 5th we hosted our first student SPOTinar, with students from the Facultad Padre Osso in Oviedo presenting their App "ValTO". The app was designed to provide free access to OT for everyone who needs it and promote OT student learning through real cases. The students are directly involved in the projects. It is about knowledge transfer from the students to other countries and vice versa. The students work in collaboration with their teachers to answer inquiries that reach the app. With the help of an established assessment route within the app the students send suggestions to the person seeking information. A project has been in collaboration with people in Mali.



With the end of the term and the beginning of the new semester Mini Spots are already making new plans and continuing their activities. And we are happy to announce that we currently have 15 Mini SPOTs throughout Europe.

Throughout these past few months, we have given several SPOT promo presentations for students, including at the annual OT conference at the University of Salford, for Austrian students, at the Euregio-Day at PXL Hasselt, at the Ergotherapieschule LVR Klinik Düren, at the University of Zuyd and at ESSA in Portugal. These engagements have been invaluable for SPOTeurope, serving as opportunities to expand our network. As we look ahead, we're eager to continue organizing more promo presentations in the near future.

Although January - when academic calendars were busy - was generally quiet, we continued to establish new collaborations in the background and make plans for SPOT's 10th anniversary celebration this year!

Stay tuned for our next update in the upcoming ENOTHE summer newsletter. We look forward to sharing more exciting developments with you then!

Greetings,

The board of SPOTeurope

# ENOTHE

European Network  
of Occupational Therapy  
in Higher Education



## UPDATES



# ENOTHE WEBINARS COMING UP!

ENOTHE  
European Network  
of Occupational Therapy  
in Higher Education



TUESDAY  
16.04.2024  
4:00-5:00PM CET  
@ZOOM

## **LISTEN!**

**An interprofessional approach  
for university students' mental  
health promotion**

ENOTHE  
European Network  
of Occupational Therapy  
in Higher Education



TUESDAY  
23.04.2024  
5:00-6:00PM CET  
@ZOOM

## **Teaching Diverse groups**

ENOTHE  
European Network  
of Occupational Therapy  
in Higher Education



TUESDAY  
21.05.2024  
4:00-5:00PM CET  
@ZOOM

**Anticolonial Pedagogy:  
Utilizing the 'Mountain of Knowledge'  
Metaphor to disrupt entrenched  
narratives in Occupational therapy  
education**

**REGISTRATION IS OPEN!!  
VISIT THE WEBPAGE [HERE](#)**

# CALOHEE - TUNING PROJECT

It has been a privilege, a responsibility, and gratitude for ENOTHE to lead the Tuning project alongside the group of 15 expert educators and two European students who formed a Task Force to update the Tuning competencies of the profession across three cycles (Bachelor's, Master's, and Doctorate). This project had the support of the direction of the Tuning Academy of the University of Groningen, under the leadership of Dr. Robert Wagenaar and his team, and was endorsed by the European Commission.

Furthermore, we express our deepest gratitude to the ENOTHE community for their invaluable contributions. Without their active participation and dedication, these achievements would not have been possible.

Occupational Therapy joined this renewal alongside other Subject Areas such as Medicine, Business Administration, Information Technology, and International Relations, among others.

The final product is the result of the collaborative efforts of the ENOTHE Tuning Task Force during monthly online meetings, encounters with the Academy, and conferences that took place between May 2022 and December 2023. Several initiatives were carried out to engage academics, students, professionals, and researchers, facilitating broader consultation on the revised competencies. This included workshops and presentations at the two Annual ENOTHE Meetings and incorporating feedback from the academic community through a survey on graduate profiles and employability. Additionally, 14 external experts were consulted in two rounds of the Delphi study, and the results were verified through an open consultation shared with over 650 contacts.

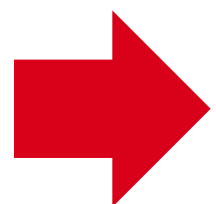
Translations of the competencies into three languages are currently available: Spanish, French, and Portuguese. Soon, we expect translations in Dutch, Swedish, and German.

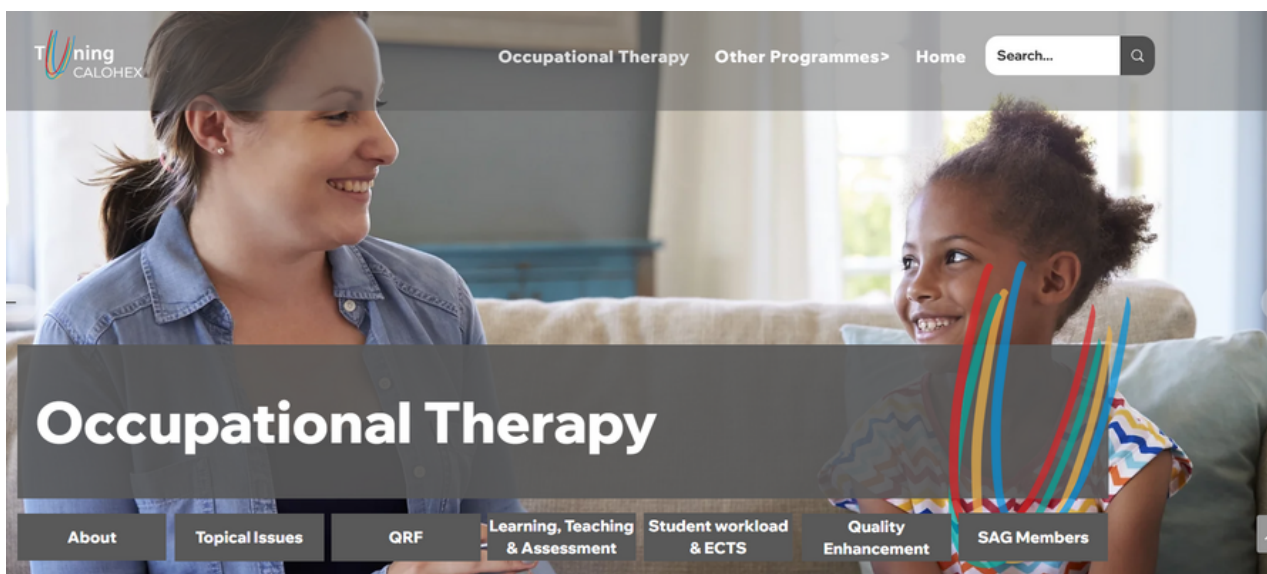
Furthermore, it is necessary to highlight the following information:

The guidelines and reference points are the result of a long and intense collaboration that began in 2001, in conjunction with the early phases of the Bologna Process, and now includes 49 European countries. They are the result of a grassroots initiative driven by universities, called Tuning Educational Structures in Europe, or simply "Tuning," which aims to offer a universally useful approach to the modernization of higher education at the institutional and subject area levels. The Tuning initiative has developed a methodology for (re)designing, developing, implementing, and evaluating educational programs for each of the Bologna cycles. These were validated in 2007-2008 by groups of respected academics from numerous disciplines. Since then, evolution has continued and has been reflected in several iterations, the latest of which is the Measurement and Comparison of Learning Outcomes in European Higher Education (CALOHEE) project and its extension (2018-2023).

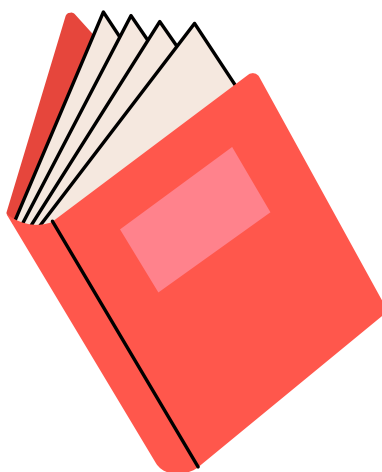
The Tuning 2024 Guidelines and Reference Points for the Design and Delivery of Programs in Occupational Therapy serve as international reference points for this Subject Area within the European Higher Education Area (EHEA). This publication defines the profiles of the degrees and outlines the tasks and social functions of the graduates. It also shows how the different degrees are integrated into the broader context of general and specific qualification frameworks for each subject or discipline. In other words, what are the essential elements that constitute higher education in occupational therapy? Among other aspects, these guidelines include general descriptors for the first, second, and third cycles (Bachelor's, Master's, and Doctorate). They are presented in easily readable tables and are intended to serve as reference points for the design and delivery of various degree programs. Following the Tuning philosophy, each degree has its profile, based on the institution's mission and considering its sociocultural environment, its students, and the strengths of its academic staff.

## **TUNING PRODUCTS**



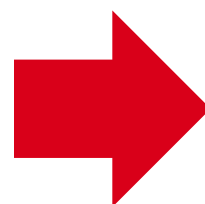


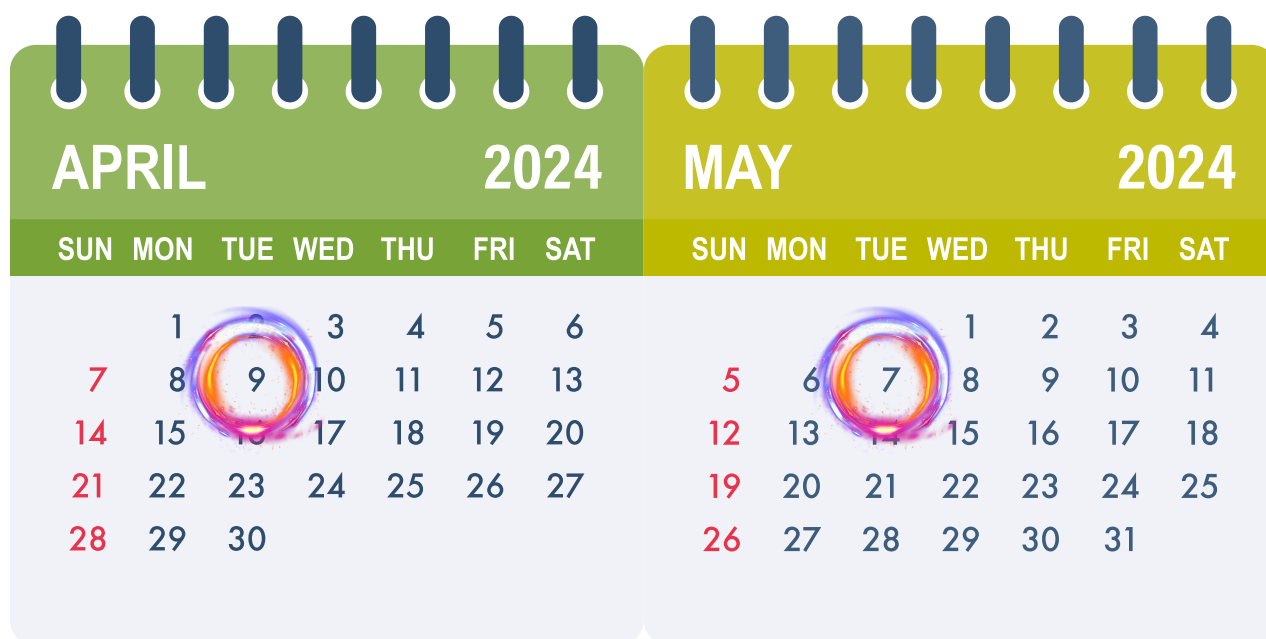
**Occupational Therapy Subject Area Webpage!**  
(<https://www.tuning-calohex.eu/blank-1-2-1-2>)



**Occupational Therapy Subject Area  
Publication - Available soon!**

**TUNING EVENTS**





## **TUNING Launch events!**

17:00CET - @Zoom

(link will be sent to ENOTHE representatives)

**1st cycle  
level**

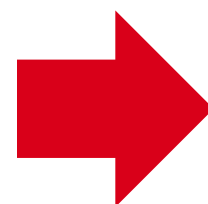
**2nd cycle  
level**

**3rd cycle  
level**

**cycle levels TUNING Competences Masterclass Courses**

- To be scheduled soon!

**MORE TUNING EVENTS**



# EVENTS AT THE



## 1<sup>st</sup> Occupational Therapy Europe Congress

*Future-Proofing Occupational Therapy*

15-19 October 2024, Kraków



pre-congress 3H masterclass

**“Intensive short course on Programme Evaluation and Design in Occupational Therapy through lenses of Tuning Competences 2024”**



TUNING focused OT-Europe workshop

**“Occupational therapy education in Europe: integrating practice, theory, and research for promoting individual, community, and societal well-being and health - advancing competences for occupational therapists”**





# 1<sup>st</sup> Occupational Therapy Europe Congress

*Future-Proofing Occupational Therapy*

15-19 October 2024, Kraków

<https://ot-europe2024.com/>



Registration is OPEN!

**HOPE TO SEE YOU THERE!**  
**#OTEUROPE2024**



# MAKING IT EASIER TO BECOME AN ENOTHE MEMBER!

Know any Universities / Institutions with an Occupational Therapy programme, Organisations related with Occupational Therapy or Individuals within and/or related with Occupational Therapy, who would benefit to become an ENOTHE Member?



Share this link: <https://forms.office.com/e/Xqrp0H0nc4>

## CALL FOR ANNUAL MEETING HOSTS

2026



2027



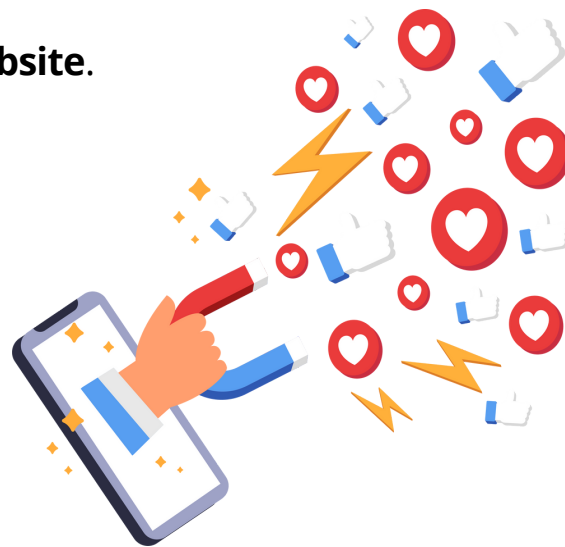
Interested in hosting an ENOTHE Annual Meeting?  
Explore the Annual Meeting host protocol and apply online - visit [HERE](#) .

# ADVERTISE WITH US

Choose between the **newsletter or the website**.  
Fees for **members and non-members**.

Reach all ENOTHE community effortlessly!

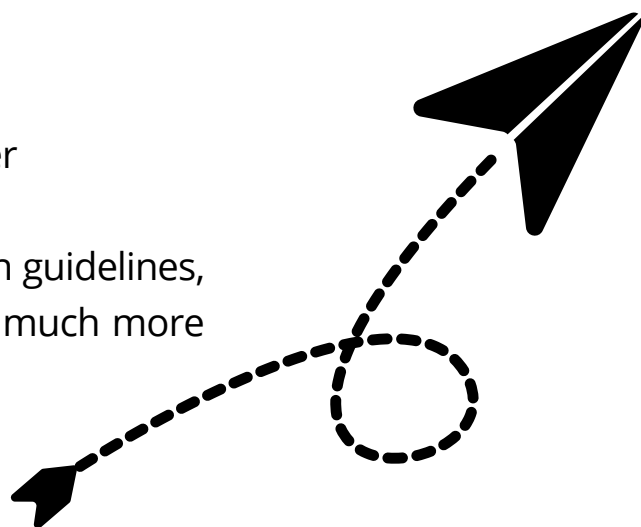
Know more [HERE](#).



# SUBMIT TO THIS NEWSLETTER ALL YEAR ROUND

3 publications a year: Spring, Summer, Winter

Know more about the newsletter submission guidelines,  
the online submission form, disclosure and much more  
[HERE](#).



**Holzmeistergasse 7-9 2/1 | A-1210 Vienna |**  
**Austria Central Association Register ZVR: 1929 378541**



[www.enothe.eu](http://www.enothe.eu)



[info@enothe.eu](mailto:info@enothe.eu)



[@enOThe1](https://www.facebook.com/enOThe1)



[\\_enothe\\_](https://www.instagram.com/_enothe_)

